



Baldwinsville

Central School District

Achieving our full potential together.

Baldwinsville Central School District
29 East Oneida Street
Baldwinsville, NY 13027



Today's Education Terminology

A guide to the terms used in education today in the Baldwinsville Central School District, OCM BOCES, New York State, and around the country

Updated 10/17

Academic Intervention Services (AIS)

The provision of extra services to pupils who have been identified as being at risk of not achieving the state designated performance level in each subject.

ACCESS-VR

Office of Vocational and Educational Services for Individuals with Disabilities

ADP

Average Daily Participation (Food Service)

Age Appropriate

The term used to describe lessons and activities that are geared to appropriate age levels.

ADT

Adolescent Day Treatment—One of the several programs serving students whose management and behavioral needs are determined to be highly intensive.

AIMSWeb Benchmarking

Are powerful assessments that provide useful data that covers skill areas within grade levels. The data is used to inform instruction of students and is predictive of success on state assessments. The following are AIMSWeb testing probes:

Reading

- LNF = Letter Naming Fluency Benchmark
- LSF = Letter Sound Fluency Benchmark
- PSF = Phoneme Segmentation Fluency Benchmark
- NWF = Nonsense Word Fluency Benchmark
- R-CBM = Oral Reading Fluency Benchmark
- MAZE = Reading Comprehension Benchmark

Math

- OCM = Oral Counting Measure Benchmark
- NIM = Number ID Measure Benchmark
- QDM = Quantity Discrimination Measure Benchmark
- MNM = Missing Number Measure Benchmark
- M-COMP = Mathematical Computation Benchmark
- MCAP = Mathematical Concepts and Applications Benchmark



Annual Review

A mandatory meeting at which a child's IEP is modified, adjusted or terminated based on the effectiveness of meeting the child's need.

Assessment

The practice of periodically checking the success of learning by using a variety of methods and practices.

At-Risk Student

The definition varies from place to place but typically falls into one of the following categories: Students at-risk of dropping out of school, students with behavioral problems, students with poor academic achievement, and students exhibiting poor attendance.

Authentic Assessment

The demonstration of the acquisition of knowledge through the use of rubrics based on real world exercises and true-life situations.

BAPIS

Baldwinsville Association of Principals & Instructional Supervisors

Baseline

A student's current level of performance.

Benchmark

An expected performance level for a student at a particular point in time determined by standards based criteria; an identified content standard for a particular course, grade level, or developmental level at a specific point in time.

Benchmark Assessment

District-wide assessments of students during the school year to monitor progress relative to the standards. They are designed to provide immediate feedback on how students are progressing toward meeting academic standards, as well as to supplement classroom assessments and provide consistency across classrooms and grade levels. Regular use of benchmark assessments is seen by many as a tool to measure student growth and design curriculum to meet student learning needs.



BESPA

Baldwinsville Educational Support Professionals

BIP

Behavior Intervention Program

BOE

Board of Education

BTA

Baldwinsville Teachers Association

CBO

Central Business Office

CETAS

Comprehensive Education Technical Assistance Program: Service designed to provide technical assistance, consultation, and strategies to component districts on issues concerning students with and without disabilities.

**NYS Common Core Learning Standards
Next Generation P-12**

The New York State P-12 Common Core Learning Standards (CCLS) are internationally-benchmarked and evidence-based standards. These standards serve as a consistent set of expectations for what students should learn and be able to do, so that we can ensure that every student across New York State is on track for college and career readiness.

Common Core Shifts in ELA/Literacy

Shift 1: Pre-K-5, Balancing Informational & Literary Texts

Shift 2: 6-12, Knowledge in the Disciplines

Shift 3: Staircase of Complexity

Shift 4: Text-based Answers

Shift 5: Writing from Sources

Shift 6: Academic Vocabulary

Common Core Shifts in Mathematics

Shift 1: Focus

Shift 2: Coherence

Shift 3: Fluency

Shift 4: Deep Understanding

Shift 5: Application

Shift 6: Dual Intensity

Continuum of Services

The range of programs and services offered by a school district, designed to meet the differing needs of students with disabilities.

Co-Teaching

A General Education teacher and a Special Education teacher share teaching responsibilities in a classroom.

CSE-Committee on Special Education

The multi-disciplinary team established in accordance with the provision of Section 4402 of the Education Law, formerly known as the Committee on the Handicapped.

CSEA

Civil Service Employees Association

CTE

Career and Technical Education

Early Intervention

The diagnosis and correction of learning problems by observing, testing or evaluating children at an early age.

ELA

English Language Arts

ENL

English as a New Language

Equal Access

The right of all students to receive the same educational opportunities.

ERS

Employee Retirement System

ESL

English as a Second Language

ESY

Extended School Year

FERPA

Family Educational Rights and Privacy Act



Formative Assessment

Formative assessments are assessments for learning. They are designed to provide information needed to adjust teaching and learning while they are happening. The assessments are used by teachers and students to determine what students have learned in order to plan further instruction.

-Unobtrusive formative assessments are those that do not interrupt the normal flow of activity and are a part of the instructional process; students may not even know they are being assessed.

-Obtrusive formative assessments interrupt the normal flow of activity in the classroom; however, they are used to diagnose where students are in their learning rather than summarize their progress.

Key Attributes of Formative Assessment include:

-A planned process that serves a pre-determined purpose;

-Frequent, ongoing, and evidence-based;

-Informs instruction to identify next steps;

-Involves students as active participants in assessing their own learning; and

Uses growth-producing feedback to support learning.

Goal

The subjective statement of what is expected to be taught and learned.

Guided Practice

The teacher-directed exercise designed for students to practice a specific skill.

Guided Reading

The Reading Recovery techniques used for small group targeted reading instruction provided to six or fewer students.

Heterogeneous Grouping

A grouping strategy that does not divide learners into groups based on their ability or learning achievement.

HHFKA

Healthy Hunger Free Kids Act of 2010

Holistic Grading

The process of grading material, especially compositions, which focuses on the paper as a whole rather than focusing on isolated parts of the work.

Homogeneous Grouping

A grouping strategy that divides students into groups organized around specific levels of ability, achievement and interest.

IDEA

Individuals with Disabilities Education Act—The federal act that regulates and protects individuals with disabilities.

IEP

Individualized Education Program: The written plan which specifies the special education programs and services to be provided to a pupil with special needs.

Inclusion

The practice of helping special education students in the least restrictive environment.

Independent Practice

An exercise designed for students to independently practice a specific skill.

Individual Instruction

The practice of teaching to meet the needs, interests and abilities of each learner.

In loco parentis "In place of the parents"

The legal principle that grants teachers parental-like authority for students while they are in school (e.g., to make and enforce rules or to act on their behalf).



**Integrated Curriculum-
Interdisciplinary Curriculum**

The theme-based approach to instruction that combines subject matter content from various disciplines into one unified course, project, or unit.

Intrinsic/Extrinsic

The process of using rewards to motivate the student to learn. Intrinsic rewards are found inside the learner, while extrinsic rewards are outside stimuli.

LEA

Local Educational Agency

Learning Experiences

The documented modules or lessons that follow a specific form and support the NYS standards.

Learning Style

The way a learner both perceives and processes information. It could be logical or intuitive, visual or audio, simultaneous or sequential.

Looping

The process in which the teacher advances from grade to grade with the pupils for at least two years.

LOTE

Languages Other Than English (This term is no longer being used and has been replaced with World Languages)

LRE-Least Restricted Environment

The education setting which is closest to full participation in the regular classroom but which still meets the exceptional student's special needs.

Mandate

The requirement that a government or state agency places on an individual or an institution under its jurisdiction.

Mentor Teacher

The permanently certified, tenured, experienced teacher who works cooperatively with an intern to help the intern make a better adjustment into the teaching profession. Mentors may also work with veteran teachers who are in need of assistance or seeking professional growth opportunities.



Mission Statement

The clearly articulated statement that provides community and staff with an understanding of accountability measures established by the school.

Modeling

The phase of instruction in which the teacher demonstrates the skill to be learned by the student.

MST

Math, Science, Technology

Multicultural

The variety of ethnic, racial and religious backgrounds represented in the U.S.

NSLP

National School Lunch Program

NUTRIKIDS

A school food service management package.

OSC

Office of the State Comptroller

PAF

Personnel Action Form

Paraprofessional

The individual who assists in school under the direction of a licensed professional.

Part 100

The regulations containing the mandates for elementary and secondary education programs.

PDC

Professional Development Committee

Pedagogy

The body of knowledge concerning the methodology of teaching.

Peer Coaching

The agreement between two colleagues to work together to better each person's job performance. This consists of constructive dialogue and interaction.

Performance Level

The measure of an individual's achievement of a given learning objective.

Phonemic Awareness

The understanding that words are made up of individual sounds, the ability to distinguish sounds in words, and the ability to blend sounds together to form words.

Phonics

The study of sound-symbol (phoneme-grapheme) relationships as they apply to the teaching of reading in the initial stages.

Post-test

The assessment of achievement at the end of the learning.

Pre-assessment/Pre-test

Assessments that gather and analyze baseline data about what students know and can do as they enter a learning experience.

Prior Knowledge

The information and concepts classified and stored in long term memory which need to be called up before new information is imparted.

Professional Development

The voluntary, lifelong, continuing program of personal and professional growth.

Progress Monitoring

The practice of assessing student performance using measures on a repeated basis to determine how well a student is responding to instruction. Data obtained from progress monitoring helps staff to determine the extent to which students are benefiting from instruction and informs decisions about appropriate levels of intervention.

PT

Physical Therapy



RAN

Revenue Anticipation Note

REGS

The abbreviation for governmental regulations.

Related Services

The regulation that requires, where appropriate: speech pathology, audiology, psychological services, physical therapy, occupational therapy, counseling services, parent counseling and training, school health services, school social work, and medical services. The Commissioner's Regulations may also require other appropriate developmental or corrective support services and appropriate access to recreation.

Resource Guide

The SED booklet of practical examples of exemplary Learning Experiences.

Resource Room

The program which provides supplementary instruction to students. It must not supplant instruction in required subject areas and it cannot be used as course work for diploma credit. There is a class size limit of five students per period, per teacher.

Response to Intervention (RTI)

The Baldwinsville Central School District utilizes a Response to Intervention (RTI) Plan to ensure that all students' progress toward meeting New York State standards. The district's RTI Plan systematically uses New York State Assessment data, along with universal screening results to provide instruction/interventions to students while monitoring their progress. The universal screenings occur three times during the school year (fall, winter, and spring). Students that receive interventions are also progress monitored regularly and supports/interventions are provided accordingly during instruction.



Rubric	The scoring device used to measure alternative or authentic assessments. A rubric lists and categorizes the characteristics of a student's work and then rates them on a scale from outstanding to unacceptable.
SBP	School Breakfast Program
School Report Card	The SED report which compares data of like schools across the state. Included in this report card are the following: comparative performance on state wide tests, demographic information, attendance statistics.
SDM-Shared Decision Making	The process in which representative members of the community and the school, at the district and building levels, work together to identify significant educational issues, define educational goals, plan program strategies, and evaluate program results in order to improve the educational performance of all students.
SED	State Education Department
SEQRA	State Environmental Quality Review Act
SIS/School Tool	Student Information Systems—Databases which enable users to access current and historical data quickly and easily.
Special Class	The special education program which provides specially designed primary instruction to students in various subject areas as indicated on the IEP. Special class instruction must be provided daily but the number of hours per day may differ according to a student's needs; several class sizes are possible.
Special Education	The specially designed services and programs for children with educational disabilities.
Speech Impaired	The students who have a communication disorder such as stuttering, an inability to correctly produce speech sounds, a language impairment or a voice disorder.

SRO

School Resource Officer

Staff Development

The opportunities generally provided by the school district for individuals to grow in areas related to their employment.

Stakeholders

The individuals with a vested interest in education within a given school or school system.

Student Learning Objectives (SLO)

The NYS determined alternative for student growth goal-setting for a teacher for whom there is no state-provided measure of student growth.

Summative Assessment

Summative assessments are assessments of learning. They are designed to document what students have learned at the end of a period of instruction relative to the standards.

Summative Evaluation

The evaluation that provides information that districts use in making the decisions about whether a teacher receives tenure or is terminated.

Support Services

The term used to describe the programs, people and resources that supplement and strengthen the traditional education program for students.

TA

Teaching Assistant—an individual who assists a teacher with instructional responsibilities.

Teacher Aide

The non-certified school employee who assists teachers in non-teaching duties, such as record keeping, attending to the physical needs of children, supervising students, and performing other services as determined and supervised by the classroom teacher. Teacher aides are governed by the Civil Service regulations. They are classified in the non-competitive class of the Civil Service.

Team Teaching

The organizational pattern which groups teachers to work collaboratively in the preparation and presentation of lessons for students.

TRS

Teacher Retirement System

TSA

Tax Sheltered Annuity

Turnkey Trainer

The teacher who receives outside training and returns to his/her local area to update and train teachers in the new material.

Universal Screening

Assessments given to all students at a particular grade level or grade level span for the purpose of identifying students who are not making academic progress at expected rates. It is typically conducted three times per school year, in the fall, winter, and spring and administered to all students.

VI

Visually Impaired: The students who may be partially sighted or blind. Their visual disability, even with correction, adversely affects their educational performance.

Vision Statement

The statement of values, beliefs and expectations which includes both espoused values and values in action.

WINCAP

Financial software program used for accounts payable, payroll, and human resources.

World Languages

This term refers to languages other than English that are taught in schools. It replaces the term LOTE.



The ABC's of Onondaga Cortland Madison BOCES

Locations

CAS	Cortland Alternative School
CNYRIC	Central New York Regional Information Center
CTC	Career Training Center on Crown Road, Liverpool, also known as LGP CTC, the Lee G. Peters Career Training Center
CTE	The Career and Technical Education Building on the Henry Campus
Henry	The Irvin E. Henry Campus, Syracuse
McEvoy	The Charles McEvoy Campus, Cortland

Programs

CBO	Central Business Office: Provides back-office support to school districts for various accounting functions.
ISS	Instructional Support Services—This division of OCM BOCES encompasses many programs, including: <ul style="list-style-type: none">●ADAPEP: the Alcohol-Drug Abuse Prevention Education Program●CI&A: Curriculum, Instruction, & Assessment●LLI: Leveled Literacy Intervention●PBL: Project -Based Learning●RBE-RN: Regional Bilingual Education-Resources Network●RSE-TASC : Regional Special Education-Technical Assistance Support Center●SEIS: Special Education School Improvement Specialists●SLS (or CNYSL): School Library System●YD: Youth Development
SKATE	Scaffolding Kids' Abilities Through Education
STAR	Skills Toward Adult Responsibility: A program with the goal of enabling developmentally disabled students to develop essential life skills.

STARS

Alternative high school program located at the Henry Campus. This program is for students who have had difficulties attaining success within a traditional environment

STELLATA

A program designed for students with cognitive and learning deficits whose behavior significantly impacts their learning and success.

TASC (formerly GED)

Test Assessing Secondary Completion

TEAM

Towards Educational Achievement for the Multiply Disabled : A program designed for students who have severe multiple disabilities that impact their physical and cognitive development.

TEP

Transitional Education Program

CNYRIC Services and Programs

ITD

Instructional Technology & Design - Model Schools: A program which offers many services to support the development and growth of instructional technology

Other

AASA

American Association of Administrators

ADA

Americans with Disabilities Act

AESA

Association of Educational Service Agencies

APPR

Annual Professional Performance Review (Teacher and Principal Evaluation System)

ASBO

Association of School Business Officials

ASCD

Association for Supervision in Curriculum Development

BEDS

Basic Educational Data System, a NYS Department of Education activity to compile educational data

CoSer

Cooperative Service Agreement

CNYASPA	CNY Association of School Personnel Administra-
CNYSBA	Central NY School Boards Association
CSA	Chief School Administrator
GASB	Governmental Accounting Standards Board
MASLA	Management Advocates for Student Labor Affairs
NSBA	National School Board Association
NYSASBO	NYS Association of Business Officials
NYSCOSS	NYS Council of School Superintendents
NYSED	NYS Education Department
NYSERS	NYS Employees' Retirement System
NYSMEC	NYS Municipal Energy Consortium
NYSSBA	NYS School Boards Association
NYSTRS	NYS Teachers' Retirement System
NYSUT	NYS United Teachers
RWADA	Resident Weighted Average Daily Attendance: Used in computing state aid
STAC	System to Track and Account for Children
VESID	Vocational & Educational Services for Individuals with Disabilities