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central school district

Program Vision of the Baldwinsville Central School District Fall 2018

November 29, 2018

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Vision of the District

Through a cooperative effort of the total community, we will create an environment which inspires a desire for life-long learning, fosters mutual respect, instills a positive philosophy about the worth of participatory citizenship, and empowers all individuals to reach their full potential.

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Our Values

It is the responsibility and role of all members of the Baldwinsville community including: students, parents, teachers, support professionals, administrators, community groups, and the Board of Education to:

- Dedicate themselves to providing a healthy, safe learning environment where each student can reach his or her full potential.
- Support differentiated instructional strategies to accommodate diverse learning styles so students may achieve their full potential.
- Ensure that all students receive the best efforts of all members of the school community.

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Our Values -continued

- Encourage all students to put forth their best efforts in pursuit of their education.
- Provide graduates with a core of knowledge and understanding in order to live productive and responsible lives as citizens in the community.
- Prepare graduates with an academic background that equips them for success in whatever career path they choose to follow.
- Acknowledge and appreciate that every student possesses unique talents and abilities by supporting the development of those talents and abilities to their fullest.

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Shared Goals

Achieve educational excellence and high levels of learning for all.
Promote collaboration, innovation, and flexibility to prepare students for their future
Ensure equal access, opportunity and choice for all students.

A Strategic Plan is a Living Document. The District will establish goals and measurements and revisit these annually. Goals are relevant to all stake holders and kept at the forefront of daily actions. We add details to the goals.

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Goal: Achieve educational excellence and high levels of learning for all

In a district where this happens:

- Learning gaps based on demographics will be eliminated.
- Focus is on improvement, personal challenge and growth. Students and staff will be motivated and empowered to achieve their personal best.
- Students will be provided relevant and challenging experiences inside and outside of the classroom (i.e. mentoring, internships, school to school experiences, etc.).
- Student skills will be transferred from one setting or content area to another.
- Students will be critical consumers of information with the ability to effectively evaluate information and make informed choices/decisions.

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Goal: Achieve educational excellence and high levels of learning for all (continued)

In a district where this happens:

- There will be large participation in challenging coursework whether at the Regents, Advanced Placement or College level (concurrent enrollment).
- Students will be exposed to life skills, including personal finance, career management and professional behaviors.

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Goal: Promote collaboration, innovation, and flexibility to prepare students for their futures

In a district where the school community anticipates, collaborates, and innovates to prepare students for their futures there will be:

- Value placed on taking risks as learners.
- Systems designed for flexibility and responsiveness.
- Strong connections established between the community and schools.
- Evidence of creativity, collaboration, and problem solving.

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Goal: Ensure equal access, opportunity, and choice for all students

In a district where students have equal access, opportunity and choice there will be:

- A guaranteed (consistent/same for grade and content) and viable (do-able within a school year) curriculum.
- Core experiences identified and provided for all K-12 students with flexibility in the system to maximize opportunities for students.
- Provide opportunities for students to achieve their goals through exposure and exploration.

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The District has established Core Objectives for each school year that address these goals. At the basis of all of these goals is making student-based decisions.

Answering the following example questions in collaboration with the community will help the district plan and implement the very best avenues to achieve the program vision.

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Does Baldwinsville CSD have the right facilities and program to address these challenges and opportunities?

-Infrastructure items identified by the 2015 Building Conditions Survey planned to be addressed over the next few years

-How might we mirror the social-economic diversity of the community in each of the school buildings?

-STEM support spaces created K-12.

-Ensure that there is equity in the availability of baseline support services and instructional support spaces in each of the elementary school buildings

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Does Baldwinsville CSD have the right facilities and program to address these challenges and opportunities?

-Ensure that all schools incorporate the best practices to ensure the safety of all pupils, staff, and community visitors to the schools

- Look at transitions and the issues these transitions bring to students. When deciding on a grade level alignment we need to take these transitions into account.

- Identify pedagogical strategies that need to be abandoned, enhanced, or learned. Curriculum and instructional issues are complicated by having five (5) elementary schools. How do we ensure elementary curriculum is delivered in a coherent way? Is the number of k-5 buildings a barrier?

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Does Baldwinsville CSD have the right facilities and program to address these challenges and opportunities?

-Serving special education students. The District needs to consider balancing special education populations in our buildings. Should we do more centralization of services for some other classifications? We do this now with some students for k-5 at Palmer Elementary School – the Behavioral Intervention Program (BIP).

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Thank you for serving on the Community Focus Committee.