

# BALDWINSVILLE CENTRAL SCHOOL DISTRICT

## **PUBLIC BUDGET DOCUMENT FOR THE 2013-2014 BUDGET**

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|   |                |
|---|----------------|
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**Baldwinsville Central  
School District**  
2013-2014 Budget Proposal  
April 8, 2013

**Board of Education  
Planning for Excellence**

Burrill Wells – President  
Joan Reeves – Vice President

|  |  |
|--|--|
| Cheryl Cowen<br>Roman Diamond<br>James Goulet<br>Steven Schweitzer | Cynthia Cronin<br>Kenneth Dwyer<br>Jeff Marier |
|--|--|

Hayley Roberts – Ex-Officio Student Member

**• Declining or Flat Revenues**

- Gap Elimination Adjustment
- Loss of Federal ARRA and JOBS money
- Reduction in PILOT payment
- Discontinuation of County Sales Tax revenue

**• Increase in Costs**

- Salaries
- Health insurance costs
- NYS retirement costs

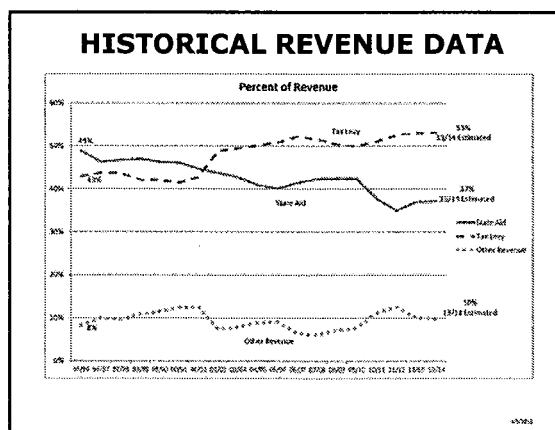
**MAJOR BUDGET INFLUENCES**

- Community Input Committees
- Review budget component expenses
- Make recommendations for additions or reductions for BOE review
- Use of Reserves and Fund Balance
- Staffing based on enrollment needs
- Maintain quality programs
- Propose a tax levy increase of 2.9%

**BUDGET DEVELOPMENT  
PROCESS**

| YEAR        | STAFFING | ENROLLMENTS |
|-------------|----------|-------------|
| • 2001-2002 | 911      | 5731        |
| • 2002-2003 | 915      | 5830        |
| • 2003-2004 | 936      | 5960        |
| • 2004-2005 | 951      | 6036        |
| • 2005-2006 | 937      | 6030        |
| • 2006-2007 | 960      | 5998        |
| • 2007-2008 | 982      | 5994        |
| • 2008-2009 | 1000     | 5895        |
| • 2009-2010 | 951      | 5826        |
| • 2010-2011 | 919      | 5745        |
| • 2011-2012 | 893      | 5702        |
| • 2012-2013 | 889      | 5663        |
| • 2013-2014 | ?        | 5663        |

**HISTORICAL INFORMATION**



### Average Tax Rate Increases

| YEAR      | ESTIMATED | ACTUAL |
|-----------|-----------|--------|
| 2013-2014 | +2.9%     |        |
| 2012-2013 | +6%       | +2.33% |
| 2011-2012 | +1.9%     | +2.55% |
| 2010-2011 | +2.21%    | +2.33% |
| 2009-2010 | +1%       | +3.1%  |
| 2008-2009 | +1.04%    | +1%    |

**\* Due to AB Settlement/PILOT**

## APPROPRIATIONS

### 2013-2014

|                     | 2012-2013           | 2013-2014           | %change       |
|---------------------|---------------------|---------------------|---------------|
| <b>Program</b>      | <b>\$71,302,680</b> | <b>\$73,994,750</b> | <b>+3.77%</b> |
| <b>Capital</b>      | <b>\$13,545,461</b> | <b>\$13,152,293</b> | <b>-2.9%</b>  |
| <b>Admin.</b>       | <b>\$7,568,041</b>  | <b>\$7,845,374</b>  | <b>+3.66%</b> |
| <b>Total Budget</b> | <b>\$92,416,182</b> | <b>\$94,992,417</b> | <b>+2.79%</b> |

**TOTAL 2013-2014 BUDGET**

|  | 2012-2013    | 2013-2014    |
|--|--------------|--------------|
| Regular School   | \$27,772,572 | \$27,431,683 |
| • Students w/Disabilities  | 9,182,643    | 9,606,496    |
| • Workforce prep, library, AV, pupil services, tech, attendance, guidance, health and psychology | 5,439,507    | 6,164,538    |
| • Co-curricular, sports  | 1,111,096    | 1,186,701    |
| • Staff Development  | 209,912      | 285,604      |
| • Pupil Transportation   | 5,745,267    | 5,847,284    |
| • Students w/disabilities summer program   | 97,692       | 50,000       |
| • Employee benefits  | 21,743,991   | 23,422,444   |

**2013-2014 PROGRAM COMPONENT**

|                          | 2012-2013           | 2013-2014           |
|--------------------------|---------------------|---------------------|
| <b>Total Program</b>     | <b>\$71,302,680</b> | <b>\$73,994,750</b> |
| <b>Percent of Budget</b> | <b>77.15%</b>       | <b>77.9%</b>        |

**Program Summary**

|  | 2012-2013   | 2013-2014   |
|--|-------------|-------------|
| • Operation, maintenance, motor pool, assessments on school property | \$3,846,316 | \$4,064,348 |
| • Utilities  | 1,907,675   | 1,413,595   |
| • Debt service   | 6,231,470   | 6,066,681   |
| • Refund of property tax   | 27,563      | 10,000      |
| • Employee benefits  | 1,532,437   | 1,597,669   |

**2013-2014 CAPITAL COMPONENT**

|                          | 2012-2013           | 2013-2014           |
|--------------------------|---------------------|---------------------|
| <b>Total Capital</b>     | <b>\$13,545,461</b> | <b>\$13,152,293</b> |
| <b>Percent of Budget</b> | <b>14.66%</b>       | <b>13.85%</b>       |

**Capital Summary**

|   | 2012-2013 | 2013-2014 |
|---|-----------|-----------|
| • BOE/Dist. Meetings  | \$29,900  | \$30,300  |
| • Central admin. services including:<br>Finance; Legal; HR; Public Info;<br>Records Management; Office<br>of Curriculum and Instruction | 2,239,732 | 2,198,597 |
| • Supervision - regular school  | 2,498,784 | 2,621,512 |
| • Property/casualty/liability ins.  | 207,663   | 220,124   |
| • BOCES admin. charge   | 365,238   | 379,847   |
| • Employee benefits   | 2,226,724 | 2,394,994 |

**2013-2014 ADMINISTRATIVE COMPONENT**

|                          | 2012-2013          | 2013-2014          |
|--------------------------|--------------------|--------------------|
| <b>Total Admin</b>       | <b>\$7,568,041</b> | <b>\$7,845,374</b> |
| <b>Percent of Budget</b> | <b>8.19%</b>       | <b>8.26%</b>       |

**Administrative Summary**

**REVENUES**

**2013-2014**

|  | 2012-2013          | 2013-2014          |
|--|--------------------|--------------------|
| • Millage of tax                                       | \$1,589,954        | \$1,589,954        |
| • County sales tax                                     | 223,438            | 108,250            |
| • Student fees, game admission,<br>other misc. charges | 25,500             | 25,500             |
| • Interest income                                      | 110,000            | 85,000             |
| • Medicaid reimbursement                               | 100,000            | 100,000            |
| • Sale of property                                     | 50,000             | 50,000             |
| • Tuition from other districts                         | 50,000             | 50,000             |
| • Medicare Part D refund                               | 20,000             | 75,000             |
| • Refund prior year expenses                           | 80,000             | 160,000            |
| • Unclassified revenue                                 | 80,000             | 80,000             |
| <b>Subtotal:</b>                                       | <b>\$2,328,892</b> | <b>\$2,321,704</b> |

**2013-2014 ESTIMATED REVENUES**

|  | 2012-2013           | 2013-2014           |
|--|---------------------|---------------------|
| • Estimated state aid<br>(including BOCES) | \$28,528,045        | \$30,544,629        |
| • Building aid                             | 5,611,868           | 4,725,102           |
| • Appropriation from<br>fund balance       | 1,500,000           | 1,500,000           |
| • Appropriation from reserves              | 5,446,757           | 5,479,344           |
| <b>Total Non-Tax Revenue:</b>              | <b>\$43,415,562</b> | <b>\$44,570,779</b> |
| <b>Tax Levy:</b>                           | <b>\$49,000,620</b> | <b>\$50,421,638</b> |
| <b>Total General<br/>Fund Revenue:</b>     | <b>\$92,416,182</b> | <b>\$94,992,417</b> |

**2013-2014 ESTIMATED REVENUES**



### **Estimated Tax Rate**

In Lysander, Van Buren, and Clay the tax rate is projected to increase by 2.9%.

### **What Happens if voters do not approve the proposed budget?**

- Put the same budget back before the voters.
- Reduce the budget and ask the voters to approve the reduced budget
- Go directly to a contingent budget with no revote.

### **What is a contingency budget? What are the rules of a contingent budget?**

- A district that adopts a contingency budget may not increase its current tax levy by any amount, which would be a zero percent tax cap.
- A district may not purchase non-instructional or instructional equipment
- The community may not use the district facilities unless they can pay the full cost for use.

### **Proposition 2 Bus Purchase**

**The total maximum cost of Proposition 2 is \$918,000.**

**The district will continue its annual bus purchase and replacement program.**

### **Proposition 3 Capital Project**

**The total estimated cost of Proposition 3 is \$500,000.**

The district will increase the bandwidth at Elden Elementary School and Van Buren Elementary School and spend \$105,000 from the capital reserve fund to pay the local cost of the project. The rest of the cost is covered by state aid.

### **Public Budget Hearing**

**May 14, 2013  
7 P.M.**

**Durgee Junior High School Cafeteria**



**2013-2014 Budget Vote**  
May 21, 2013  
6 A.M. to 9 P.M.  
Baker High School Auditorium



# 2013/2014 BUDGET BALDWINSVILLE CENTRAL SCHOOL

Adopted April 8, 2013

| BUDGET CODE                             | DESCRIPTION                      | 2013/2014                                   |
|---|----------------------------------|---|
| <b>Board of Education</b>               |                                  |   |
| A-1010 - 400- 95- 0000                  | Contractual and Other            | 19,000                                      |
| A-1010 - 449- 95- 0000                  | Conference/Meetings/Travel       | 7,000                                       |
| A-1010 - 450- 95- 0000                  | Material and Supplies            | 1,800                                       |
| <b>Subtotal for: Board of Education</b> |                                  | <b>\$27,800</b>                             |
|   |                                  | <b>Board of Education \$27,800</b>          |
| <b>District Meeting</b>                 |                                  |   |
| A-1060 - 400- 96- 0000                  | Contractual and Other            | 2,500                                       |
| <b>Subtotal for: District Meeting</b>   |                                  | <b>\$2,500</b>                              |
|   |                                  | <b>District Meeting \$2,500</b>             |
| <b>Chief School Administrator</b>       |                                  |   |
| A-1240 - 153- 50- 0000                  | District Wide Certified          | 187,362                                     |
| A-1240 - 183- 50- 0000                  | Clerical                         | 58,360                                      |
| <b>Subtotal for: Salaries</b>           |                                  | <b>\$245,722</b>                            |
| A-1240 - 400- 99- 0000                  | Contractual and Other            | 2,200                                       |
| A-1240 - 449- 99- 0000                  | Conference/Meetings/Travel       | 5,500                                       |
| A-1240 - 450- 99- 0000                  | Material and Supplies            | 1,040                                       |
| <b>Subtotal for: Superintendent</b>     |                                  | <b>\$8,740</b>                              |
|   |                                  | <b>Chief School Administrator \$254,462</b> |
| <b>Business Administration</b>          |                                  |   |
| A-1310 - 153- 50- 0000                  | District Wide Certified          | 125,444                                     |
| A-1310 - 160- 50- 0000                  | Noninstructional Salaries        | 74,561                                      |
| A-1310 - 183- 50- 0000                  | Clerical                         | 286,292                                     |
| <b>Subtotal for: Salaries</b>           |                                  | <b>\$486,297</b>                            |
| A-1310 - 490- 65- 6200                  | Operations Services BOCES        | 144,077                                     |
| A-1310 - 490- 65- 6200                  | Operations Services BOCES        | 19,349                                      |
| A-1310 - 490- 65- 6600                  | State Aid Planning Questar BOCES | 3,110                                       |
| A-1310 - 490- 65- 6700                  | Gas/Electric Accounts BOCES      | 0   |
| A-1310 - 490- 65- 6701                  | Gas/Electric Low Use Meter BOCES | 0   |
| A-1310 - 490- 65- 6703                  | Cooperative Bidding BOCES        | 3,276                                       |
| A-1310 - 490- 65- 6801                  | Asset Management                 | 3,756                                       |
| <b>Subtotal for: BOCES</b>              |                                  | <b>\$173,568</b>                            |
| A-1310 - 200- 97- 0000                  | Equipment                        | 7,000                                       |
| A-1310 - 400- 97- 0000                  | Contractual and Other            | 2,100                                       |
| A-1310 - 449- 97- 0000                  | Conference/Meetings/Travel       | 2,400                                       |
| A-1310 - 450- 97- 0000                  | Material and Supplies            | 4,500                                       |
| <b>Subtotal for: Business Office</b>    |                                  | <b>\$16,000</b>                             |
|   |                                  | <b>Business Administration \$675,865</b>    |



| BUDGET CODE                             | DESCRIPTION                          | 2013/2014               |
|---|--------------------------------------|-------------------------|
| <b>Auditing</b>                         |                                      |                         |
| A-1320 - 160- 50 - 1026                 | Claims Auditor                       | 16,500                  |
| <b>Subtotal for: Salaries</b>           |                                      | <b>\$16,500</b>         |
| A-1320 - 400-66 - 0000                  | Contractual and Other                | 39,500                  |
| A-1320 - 400-66 - 1020                  | TSA Compliance                       | 16,000                  |
| A-1320 - 400-66 - 1024                  | Medicaid Compliance                  | 0                       |
| A-1320 - 400-66 - 1026                  | Claims Auditor                       | 0                       |
| A-1320 - 400-66 - 1027                  | Internal Auditor                     | 10,000                  |
| <b>Subtotal for: Auditing</b>           |                                      | <b>\$65,500</b>         |
|   |                                      | <b>Auditing</b>         |
|   |                                      | <b>\$82,000</b>         |
| <b>Tax Collector</b>                    |                                      |                         |
| A-1330 - 400-67 - 0000                  | Contractual and Other                | 33,000                  |
| <b>Subtotal for: Tax Collector</b>      |                                      | <b>\$33,000</b>         |
|   |                                      | <b>Tax Collector</b>    |
|   |                                      | <b>\$33,000</b>         |
| <b>Fiscal Agent Fee</b>                 |                                      |                         |
| A-1380 - 400-68 - 0000                  | Contractual and Other                | 12,000                  |
| <b>Subtotal for: Fiscal Agent Fee</b>   |                                      | <b>\$12,000</b>         |
|   |                                      | <b>Fiscal Agent Fee</b> |
|   |                                      | <b>\$12,000</b>         |
| <b>Legal</b>                            |                                      |                         |
| A-1420 - 400-69 - 0000                  | Contractual and Other                | 100,000                 |
| A-1420 - 400-69 - 1551                  | Legal-Construction                   | 1,000                   |
| <b>Subtotal for: Legal</b>              |                                      | <b>\$101,000</b>        |
| A-1420 - 400-95 - 5523                  | Legal Litigation                     |                         |
| A-1420 - 400-95 - 5524                  | Tax Certiorari                       | 0                       |
| <b>Subtotal for: Board of Education</b> |                                      | <b>\$0</b>              |
|   |                                      | <b>Legal</b>            |
|   |                                      | <b>\$101,000</b>        |
| <b>Personnel</b>                        |                                      |                         |
| A-1430 - 153-50 - 0000                  | District Wide Certified              | 117,005                 |
| A-1430 - 183-50 - 0000                  | Clerical                             | 103,525                 |
| <b>Subtotal for: Salaries</b>           |                                      | <b>\$220,530</b>        |
| A-1430 - 490-65 - 6060                  | Recruiting Service BOCES             | 10,494                  |
| A-1430 - 490-65 - 6150                  | Employee Calling Service BOCES       | 16,146                  |
| A-1430 - 490-65 - 6210                  | Application Service BOCES            | 23,758                  |
| A-1430 - 490-65 - 6300                  | Employee Assistance Program BOCES    | 28,763                  |
| A-1430 - 490-65 - 6330                  | Employer Employee Rel-Base Fee BOCES | 17,454                  |
| A-1430 - 490-65 - 6360                  | Health & Safety BOCES                | 60,404                  |
| A-1430 - 490-65 - 6761                  | Employee Benefits Coordination       | 28,020                  |
| <b>Subtotal for: BOCES</b>              |                                      | <b>\$185,039</b>        |
| A-1430 - 400-93 - 0000                  | Contractual and Other                | 10,840                  |
| A-1430 - 400-93 - 0030                  | Section 504                          | 0                       |
| A-1430 - 449-93 - 0000                  | Conference/Meetings/Travel           | 3,200                   |
| A-1430 - 450-93 - 0000                  | Material and Supplies                | 3,000                   |
| <b>Subtotal for: Human Resources</b>    |                                      | <b>\$17,040</b>         |
|   |                                      | <b>Personnel</b>        |
|   |                                      | <b>\$422,609</b>        |



| BUDGET CODE                             | DESCRIPTION                | 2013/2014                                       |
|---|----------------------------|---|
| <b>Records Management Officer</b>       |                            |   |
| A-1460 - 490-65-6811                    | Records Management BOCES   | 3,963   |
| <b>Subtotal for: BOCES</b>              |                            | <b>\$3,963</b>                                  |
| A-1460 - 400-70-0000                    | Contractual and Other      | 10,000  |
| <b>Subtotal for: Records Management</b> |                            | <b>\$10,000</b>                                 |
|   |                            | <b>Records Management Officer \$13,963</b>      |
| <b>Public Information and Services</b>  |                            |   |
| A-1480 - 160-50-0000                    | Noninstructional Salaries  | 53,982  |
| <b>Subtotal for: Salaries</b>           |                            | <b>\$53,982</b>                                 |
| A-1480 - 200-79-0000                    | Equipment                  | 0   |
| A-1480 - 400-79-0000                    | Contractual and Other      | 25,000  |
| A-1480 - 450-79-0000                    | Material and Supplies      | 640   |
| A-1480 - 450-79-1520                    | Postage                    | 4,640   |
| <b>Subtotal for: Information Office</b> |                            | <b>\$30,280</b>                                 |
|   |                            | <b>Public Information and Services \$84,262</b> |
| <b>Operation of Plant</b>               |                            |   |
| A-1620 - 200-40-0000                    | Equipment                  | 24,522  |
| A-1620 - 400-40-0000                    | Contractual and Other      | 16,950  |
| A-1620 - 405-40-0000                    | Equipment Repair           | 4,630   |
| A-1620 - 450-40-0000                    | Material and Supplies      | 21,308  |
| A-1620 - 450-40-1540                    | Maintenance Supplies       | 54,117  |
| A-1620 - 450-40-1543                    | Custodial Supplies         | 108,637   |
| <b>Subtotal for: Operation</b>          |                            | <b>\$230,164</b>                                |
| A-1620 - 161-50-0000                    | Supervisor                 | 168,573   |
| A-1620 - 161-50-1532                    | Custodial                  | 0   |
| A-1620 - 163-50-0000                    | Custodial                  | 1,809,661                                       |
| A-1620 - 163-50-1240                    | Extra Time                 | 99,000  |
| A-1620 - 163-50-1241                    | Substitute                 | 50,000  |
| A-1620 - 163-50-1243                    | Night Differential         | 15,138  |
| A-1620 - 183-50-0000                    | Clerical                   | 39,634  |
| <b>Subtotal for: Salaries</b>           |                            | <b>\$2,182,006</b>                              |
|   |                            | <b>Operation of Plant \$2,412,170</b>           |
| <b>Maintenance of Plant</b>             |                            |   |
| A-1621 - 200-41-0000                    | Equipment                  | 2,259   |
| A-1621 - 400-41-0000                    | Contractual and Other      | 181,461   |
| A-1621 - 405-41-0000                    | Equipment Repair           | 336   |
| A-1621 - 406-41-0000                    | Building Repair            | 244,960   |
| A-1621 - 443-41-0000                    | Architects                 | 40,000  |
| A-1621 - 449-41-0000                    | Conference/Meetings/Travel | 950   |
| A-1621 - 450-41-1540                    | Maintenance Supplies       | 72,600  |
| <b>Subtotal for: Maintenance</b>        |                            | <b>\$542,566</b>                                |



| BUDGET CODE                           | DESCRIPTION                      | 2013/2014                               |
|---------------------------------------|----------------------------------|---|
| A-1621-200-42-0000                    | Equipment                        | 43,000                                  |
| A-1621-400-42-0000                    | Contractual and Other            | 4,528                                   |
| A-1621-400-42-0935                    | Equipment Lease                  | 0                                       |
| A-1621-405-42-0000                    | Equipment Repair                 | 14,891                                  |
| A-1621-450-42-1552                    | Grounds Supplies                 | 49,955                                  |
| A-1621-450-42-1568                    | Road Supplies                    | 32,500                                  |
| A-1621-450-42-1570                    | Vehicle Supplies                 | 9,500                                   |
| <b>Subtotal for: Grounds</b>          |                                  | <b>\$154,374</b>                        |
| A-1621-422-43-0000                    | Gas                              | 523,885                                 |
| A-1621-425-43-0000                    | Electricity                      | 889,709                                 |
| A-1621-426-43-0000                    | Water                            | 30,000                                  |
| A-1621-427-43-0000                    | Telephone                        | 35,000                                  |
| <b>Subtotal for: Facilities</b>       |                                  | <b>\$1,478,594</b>                      |
| A-1621-425-44-0000                    | Electricity                      | 17,000                                  |
| <b>Subtotal for: Pelcher Stadium</b>  |                                  | <b>\$17,000</b>                         |
| A-1621-200-45-0000                    | Equipment                        | 0                                       |
| A-1621-405-45-0000                    | Equipment Repair                 | 13,677                                  |
| A-1621-412-45-0000                    | Liability Insurance              | 0                                       |
| A-1621-450-45-0000                    | Material and Supplies            | 10,000                                  |
| A-1621-450-45-1571                    | Gasoline, Fuel                   | 28,000                                  |
| <b>Subtotal for: Motor Pool</b>       |                                  | <b>\$51,677</b>                         |
| A-1621-150-50-1534                    | Stadium                          | 0                                       |
| A-1621-160-50-1117                    | Medical Insurance-CSEA           | 4,663                                   |
| A-1621-160-50-1534                    | Stadium                          | 2,369                                   |
| A-1621-162-50-0000                    | Leader                           | 67,957                                  |
| A-1621-164-50-0000                    | Maintenance Worker               | 271,473                                 |
| A-1621-181-50-1533                    | Student Worker                   | 0                                       |
| A-1621-182-50-1240                    | Extra Time                       | 5,500                                   |
| A-1621-182-50-1241                    | Substitute                       | 0                                       |
| A-1621-182-50-1250                    | Extra Time - Grounds             | 60,000                                  |
| A-1621-182-50-1533                    | Laborer                          | 280,473                                 |
| <b>Subtotal for: Salaries</b>         |                                  | <b>\$692,435</b>                        |
| A-1621-490-65-6010                    | Telecommunications BOCES         | 265,000                                 |
| A-1621-490-65-6700                    | Gas/Electric Accounts BOCES      | 10,780                                  |
| A-1621-490-65-6701                    | Gas/Electric Low Use Meter BOCES | 720                                     |
| <b>Subtotal for: BOCES</b>            |                                  | <b>\$276,500</b>                        |
|                                       |                                  | <b>Maintenance of Plant \$3,213,146</b> |
| <b>Central Printing &amp; Mailing</b> |                                  |   |
| A-1670-160-50-0000                    | Noninstructional Salaries        | 18,270                                  |
| A-1670-160-50-1240                    | Extra Time                       | 1,015                                   |
| A-1670-161-50-0000                    | Supervisor                       | 0                                       |
| <b>Subtotal for: Salaries</b>         |                                  | <b>\$19,285</b>                         |



| BUDGET CODE   | DESCRIPTION                | 2013/2014        |
|---|----------------------------|------------------|
| A-1670-200-78-0000                                  | Equipment                  | 0                |
| A-1670-400-78-0000                                  | Contractual and Other      | 0                |
| A-1670-400-78-0920                                  | Copiers                    | 0                |
| A-1670-405-78-0000                                  | Equipment Repair           | 0                |
| A-1670-450-78-0000                                  | Material and Supplies      | 1,000            |
| A-1670-450-78-1519                                  | Paper                      | 2,000            |
| A-1670-450-78-1520                                  | Postage                    | 74,200           |
| <b>Subtotal for: Central Printing &amp; Mailing</b> |                            | <b>\$77,200</b>  |
| <b>Central Printing &amp; Mailing</b>               |                            | <b>\$96,485</b>  |
| <b>Unallocated Insurance</b>                        |                            |                  |
| A-1910-411-92-0000                                  | Fire & Liability Insurance | 153,870          |
| A-1910-412-92-0000                                  | Liability Insurance        | 23,810           |
| A-1910-414-92-0000                                  | School Board Insurance     | 0                |
| A-1910-418-92-0000                                  | Boiler Insurance           | 0                |
| A-1910-419-92-0000                                  | Student Accident Insurance | 22,444           |
| <b>Subtotal for: Insurance</b>                      |                            | <b>\$200,124</b> |
| <b>Unallocated Insurance</b>                        |                            | <b>\$200,124</b> |
| <b>School Association Dues</b>                      |                            |                  |
| A-1920-490-65-0000                                  | BOCES Services             | 0                |
| <b>Subtotal for: BOCES</b>                          |                            | <b>\$0</b>       |
| A-1920-400-95-0000                                  | Contractual and Other      | 21,000           |
| <b>Subtotal for: Board of Education</b>             |                            | <b>\$21,000</b>  |
| <b>School Association Dues</b>                      |                            | <b>\$21,000</b>  |
| <b>Judgement and Claims</b>                         |                            |                  |
| A-1930-400-00-0000                                  | Contractual and Other      | 0                |
| <b>Subtotal for: District</b>                       |                            | <b>\$0</b>       |
| <b>Judgement and Claims</b>                         |                            | <b>\$0</b>       |
| <b>Assessments on School Property</b>               |                            |                  |
| A-1950-400-72-0000                                  | Contractual and Other      | 21,200           |
| <b>Subtotal for: Assessments on School Prop</b>     |                            | <b>\$21,200</b>  |
| <b>Assessments on School Property</b>               |                            | <b>\$21,200</b>  |
| <b>Refund on Real Property Taxes</b>                |                            |                  |
| A-1964-400-64-0000                                  | Contractual and Other      | 10,000           |
| <b>Subtotal for: Refund on Real Property Tax</b>    |                            | <b>\$10,000</b>  |
| <b>Refund on Real Property Taxes</b>                |                            | <b>\$10,000</b>  |
| <b>BOCES Administrative Costs</b>                   |                            |                  |
| A-1981-490-65-0101                                  | Administration BOCES       | 173,370          |
| A-1981-490-65-0201                                  | Rental of Facilities BOCES | 174,447          |
| A-1981-490-65-0202                                  | Capital Facilities BOCES   | 44,850           |
| <b>Subtotal for: BOCES</b>                          |                            | <b>\$392,667</b> |
| <b>BOCES Administrative Costs</b>                   |                            | <b>\$392,667</b> |

| <b>BUDGET CODE</b>                                   | <b>DESCRIPTION</b>         | <b>2013/2014</b>   |
|--|----------------------------|--------------------|
| <b><i>Curriculum Development and Supervision</i></b> |                            |                    |
| A-2010 - 153- 50- 0000                               | District Wide Certified    | 110,200            |
| A-2010 - 183- 50- 0000                               | Clerical                   | 61,650             |
| <b>Subtotal for: Salaries</b>                        |                            | <b>\$171,850</b>   |
| A-2010 - 400- 94- 0000                               | Contractual and Other      | 1,920              |
| A-2010 - 449- 94- 0000                               | Conference/Meetings/Travel | 0                  |
| A-2010 - 450- 94- 0000                               | Material and Supplies      | 1,920              |
| <b>Subtotal for: Assistant Superintendent</b>        |                            | <b>\$3,840</b>     |
|  |                            |                    |
| <b><i>Curriculum Development and Supervision</i></b> |                            | <b>\$175,690</b>   |
| <b><i>Supervision-Regular School</i></b>             |                            |                    |
| A-2020 - 400- 02- 0000                               | Contractual and Other      | 474                |
| A-2020 - 450- 02- 0000                               | Material and Supplies      | 200                |
| <b>Subtotal for: Elden Elementary</b>                |                            | <b>\$674</b>       |
| A-2020 - 400- 03- 0000                               | Contractual and Other      | 504                |
| A-2020 - 450- 03- 0000                               | Material and Supplies      | 346                |
| <b>Subtotal for: McNamara Elementary</b>             |                            | <b>\$850</b>       |
| A-2020 - 400- 04- 0000                               | Contractual and Other      | 403                |
| A-2020 - 450- 04- 0000                               | Material and Supplies      | 240                |
| <b>Subtotal for: Palmer Elementary</b>               |                            | <b>\$643</b>       |
| A-2020 - 400- 05- 0000                               | Contractual and Other      | 514                |
| A-2020 - 450- 05- 0000                               | Material and Supplies      | 346                |
| <b>Subtotal for: Van Buren Elementary</b>            |                            | <b>\$860</b>       |
| A-2020 - 400- 06- 0000                               | Contractual and Other      | 1,000              |
| A-2020 - 450- 06- 0000                               | Material and Supplies      | 1,100              |
| <b>Subtotal for: Durgee Junior High</b>              |                            | <b>\$2,100</b>     |
| A-2020 - 400- 07- 0000                               | Contractual and Other      | 1,514              |
| A-2020 - 450- 07- 0000                               | Material and Supplies      | 2,422              |
| <b>Subtotal for: Baker High</b>                      |                            | <b>\$3,936</b>     |
| A-2020 - 400- 08- 0000                               | Contractual and Other      | 0                  |
| A-2020 - 450- 08- 0000                               | Material and Supplies      | 0                  |
| <b>Subtotal for: Reynolds Elementary</b>             |                            | <b>\$0</b>         |
| A-2020 - 400- 09- 0000                               | Contractual and Other      | 0                  |
| A-2020 - 450- 09- 0000                               | Material and Supplies      | 3,920              |
| <b>Subtotal for: Ray Middle</b>                      |                            | <b>\$3,920</b>     |
| A-2020 - 150- 50- 1019                               | Intern                     | 75,000             |
| A-2020 - 150- 50- 1081                               | Supervision-Others         | 497,523            |
| A-2020 - 153- 50- 0000                               | District Wide Certified    | 1,386,206          |
| A-2020 - 153- 50- 1119                               | Medical Insurance-BAPIS    | 1,100              |
| A-2020 - 153- 50- 1600                               | Federal Stabilization      | 0                  |
| A-2020 - 183- 50- 0000                               | Clerical                   | 616,619            |
| A-2020 - 183- 50- 1081                               | Supervision-Others         | 103,435            |
| <b>Subtotal for: Salaries</b>                        |                            | <b>\$2,679,883</b> |



| BUDGET CODE                                   | DESCRIPTION                  | 2013/2014          |
|---|------------------------------|--------------------|
| A-2020 - 200- 77- 0000                        | Equipment                    | 0                  |
| A-2020 - 400- 77- 0000                        | Contractual and Other        | 2,606              |
| A-2020 - 450- 77- 0000                        | Material and Supplies        | 1,040              |
| <b>Subtotal for: Supervisor</b>               |                              | <b>\$3,646</b>     |
| <i>Supervision-Regular School</i>             |                              | <b>\$2,696,512</b> |
| <b>Research, Planning &amp; Evaluation</b>    |                              |                    |
| A-2060 - 160- 50- 0000                        | Noninstructional Salaries    | 0                  |
| <b>Subtotal for: Salaries</b>                 |                              | <b>\$0</b>         |
| A-2060 - 400- 63- 0054                        | BCEPT                        | 0                  |
| <b>Subtotal for: BCEPT</b>                    |                              | <b>\$0</b>         |
| <i>Research, Planning &amp; Evaluation</i>    |                              | <b>\$0</b>         |
| <b>Inservice Training-Instruction</b>         |                              |                    |
| A-2070 - 137- 50- 1240                        | Extra Time                   | 100                |
| A-2070 - 140- 50- 1017                        | Mentoring                    | 0                  |
| A-2070 - 150- 50- 0057                        | Curriculum Development       | 97,694             |
| A-2070 - 150- 50- 0058                        | Staff Development            | 30,000             |
| A-2070 - 150- 50- 1017                        | Mentoring                    | 0                  |
| A-2070 - 150- 50- 1025                        | DLS                          | 0                  |
| A-2070 - 183- 50- 0000                        | Clerical                     | 0                  |
| A-2070 - 183- 50- 1017                        | Mentoring                    | 0                  |
| <b>Subtotal for: Salaries</b>                 |                              | <b>\$127,794</b>   |
| A-2070 - 490- 65- 5470                        | School Quality Service BOCES | 92,876             |
| A-2070 - 490- 65- 5474                        | Performance By Design        | 0                  |
| A-2070 - 490- 65- 5475                        | PALS                         | 0                  |
| <b>Subtotal for: BOCES</b>                    |                              | <b>\$92,876</b>    |
| A-2070 - 400- 98- 0000                        | Contractual and Other        | 0                  |
| A-2070 - 400- 98- 0000                        | Contractual and Other        | 17,332             |
| A-2070 - 400- 98- 0051                        | PDC Plan                     | 13,000             |
| A-2070 - 400- 98- 0052                        | Early Literacy               | 0                  |
| A-2070 - 400- 98- 0055                        | BESPA                        | 7,500              |
| A-2070 - 400- 98- 0060                        | Article 9.8 C Reimb. Fund    | 6,000              |
| A-2070 - 400- 98- 0061                        | Article 9.8 B Training Fund  | 1,700              |
| A-2070 - 400- 98- 0062                        | Article 9.8 B Mentor Fund    | 6,500              |
| A-2070 - 400- 98- 0065                        | BAPIS College Reimbursement  | 8,000              |
| A-2070 - 400- 98- 1013                        | Testing-Mandated Testing 3-8 | 0                  |
| A-2070 - 400- 98- 1016                        | Grading-Mandated Testing 3-8 | 0                  |
| A-2070 - 400- 98- 1017                        | Mentoring                    | 0                  |
| A-2070 - 449- 98- 0000                        | Conference/Meetings/Travel   | 0                  |
| A-2070 - 449- 98- 1017                        | Mentoring                    | 0                  |
| A-2070 - 450- 98- 0000                        | Material and Supplies        | 4,902              |
| A-2070 - 450- 98- 1017                        | Mentoring                    | 0                  |
| <b>Subtotal for: Assistant Superintendent</b> |                              | <b>\$64,934</b>    |
| <i>Inservice Training-Instruction</i>         |                              | <b>\$285,604</b>   |

| BUDGET CODE                               | DESCRIPTION                  | 2013/2014        |
|---|------------------------------|------------------|
| <b>Teaching-Regular School</b>            |                              |                  |
| A-2110-200-00-0000                        | Equipment                    | 61,000           |
| A-2110-400-00-0000                        | Contractual and Other        | 3,200            |
| A-2110-400-00-0920                        | Copiers                      | 3,000            |
| A-2110-400-00-1112                        | College Course Reimbursement | 0                |
| A-2110-449-00-1111                        | Mileage                      | 2,500            |
| A-2110-450-00-0000                        | Material and Supplies        | 6,000            |
| A-2110-450-00-0017                        | Hands On Mathematics         | 0                |
| <b>Subtotal for: District</b>             |                              | <b>\$75,700</b>  |
| A-2110-200-02-0000                        | Equipment                    | 465              |
| A-2110-400-02-0000                        | Contractual and Other        | 450              |
| A-2110-400-02-0001                        | Art Department               | 317              |
| A-2110-450-02-0000                        | Material and Supplies        | 12,818           |
| <b>Subtotal for: Elden Elementary</b>     |                              | <b>\$14,050</b>  |
| A-2110-200-03-0000                        | Equipment                    | 0                |
| A-2110-400-03-0000                        | Contractual and Other        | 777              |
| A-2110-400-03-0001                        | Art Department               | 317              |
| A-2110-450-03-0000                        | Material and Supplies        | 15,731           |
| <b>Subtotal for: McNamara Elementary</b>  |                              | <b>\$16,825</b>  |
| A-2110-200-04-0000                        | Equipment                    | 372              |
| A-2110-400-04-0000                        | Contractual and Other        | 400              |
| A-2110-400-04-0001                        | Art Department               | 317              |
| A-2110-450-04-0000                        | Material and Supplies        | 13,182           |
| <b>Subtotal for: Palmer Elementary</b>    |                              | <b>\$14,271</b>  |
| A-2110-200-05-0000                        | Equipment                    | 465              |
| A-2110-400-05-0000                        | Contractual and Other        | 976              |
| A-2110-400-05-0001                        | Art Department               | 317              |
| A-2110-450-05-0000                        | Material and Supplies        | 11,908           |
| <b>Subtotal for: Van Buren Elementary</b> |                              | <b>\$13,666</b>  |
| A-2110-200-06-0000                        | Equipment                    | 10,000           |
| A-2110-400-06-0000                        | Contractual and Other        | 3,000            |
| A-2110-400-06-0001                        | Art Department               | 500              |
| A-2110-450-06-0000                        | Material and Supplies        | 45,000           |
| <b>Subtotal for: Durgee Junior High</b>   |                              | <b>\$58,500</b>  |
| A-2110-200-07-0000                        | Equipment                    | 16,000           |
| A-2110-200-07-0045                        | Project Lead the Way         | 2,000            |
| A-2110-400-07-0000                        | Contractual and Other        | 12,083           |
| A-2110-400-07-0001                        | Art Department               | 1,633            |
| A-2110-400-07-0045                        | Project Lead the Way         | 3,910            |
| A-2110-450-07-0000                        | Material and Supplies        | 67,534           |
| A-2110-450-07-0045                        | Project Lead the Way         | 7,548            |
| <b>Subtotal for: Baker High</b>           |                              | <b>\$110,708</b> |
| A-2110-200-08-0000                        | Equipment                    | 2,425            |
| A-2110-400-08-0000                        | Contractual and Other        | 0                |
| A-2110-400-08-0001                        | Art Department               | 317              |
| A-2110-450-08-0000                        | Material and Supplies        | 11,978           |
| <b>Subtotal for: Reynolds Elementary</b>  |                              | <b>\$14,720</b>  |



| BUDGET CODE                             | DESCRIPTION                        | 2013/2014       |
|---|------------------------------------|-----------------|
| A-2110-200-09-0000                      | Equipment                          | 5,000           |
| A-2110-400-09-0000                      | Contractual and Other              | 3,200           |
| A-2110-400-09-0001                      | Art Department                     | 506             |
| A-2110-450-09-0000                      | Material and Supplies              | 38,715          |
| <b>Subtotal for: Ray Middle</b>         |                                    | <b>\$47,421</b> |
| A-2110-200-15-0000                      | Equipment                          | 3,000           |
| A-2110-400-15-0000                      | Contractual and Other              | 4,000           |
| A-2110-450-15-0027                      | APE                                | 230             |
| A-2110-450-15-2000                      | Elden Elementary                   | 534             |
| A-2110-450-15-3000                      | McNamara Elementary                | 640             |
| A-2110-450-15-4000                      | Palmer Elementary                  | 564             |
| A-2110-450-15-5000                      | Van Buren Elementary               | 548             |
| A-2110-450-15-6000                      | Durgee Junior High                 | 2,182           |
| A-2110-450-15-7000                      | Baker High                         | 3,205           |
| A-2110-450-15-8000                      | Reynolds Elementary                | 465             |
| A-2110-450-15-9000                      | Ray Middle                         | 2,043           |
| <b>Subtotal for: Physical Education</b> |                                    | <b>\$17,411</b> |
| A-2110-200-23-0000                      | Equipment                          | 1,200           |
| A-2110-400-23-0000                      | Contractual and Other              | 1,038           |
| A-2110-450-23-0000                      | Material and Supplies              | 815             |
| <b>Subtotal for: WBXL</b>               |                                    | <b>\$3,053</b>  |
| A-2110-471-30-0000                      | Tuition Paid to NYS Public Schools | 11,107          |
| A-2110-471-30-1003                      | Charter Schools Tuition            | 0               |
| <b>Subtotal for: Special Education</b>  |                                    | <b>\$11,107</b> |
| A-2110-450-31-0028                      | Reading & Writing                  | 0               |
| <b>Subtotal for: Pupil Personnel</b>    |                                    | <b>\$0</b>      |
| A-2110-200-34-0011                      | Social Studies                     | 0               |
| A-2110-400-34-0011                      | Social Studies                     | 0               |
| <b>Subtotal for: Elementary</b>         |                                    | <b>\$0</b>      |

| BUDGET CODE                   | DESCRIPTION                          | 2013/2014           |
|-------------------------------|--------------------------------------|---------------------|
| A-2110-100-50-0000            | Step Increases                       | 227,374             |
| A-2110-110-50-0000            | Teacher Salaries, 1/2 K              | 755,634             |
| A-2110-110-50-1600            | Federal Stabilization                | 0                   |
| A-2110-120-50-0000            | Teacher Salaries, 1-3                | 3,787,867           |
| A-2110-120-50-0044            | Reading & Writing Camp               | 0                   |
| A-2110-120-50-1600            | Federal Stabilization                | 0                   |
| A-2110-121-50-0000            | Teacher Salaries, 4-6                | 3,645,372           |
| A-2110-121-50-1600            | Federal Stabilization                | 0                   |
| A-2110-130-50-0001            | Art Department                       | 982,677             |
| A-2110-130-50-0002            | Business Education                   | 242,311             |
| A-2110-130-50-0003            | English                              | 1,978,744           |
| A-2110-130-50-0004            | Foreign Language                     | 861,298             |
| A-2110-130-50-0005            | Home & Careers                       | 247,599             |
| A-2110-130-50-0006            | Technology Education                 | 703,194             |
| A-2110-130-50-0007            | Math                                 | 1,726,433           |
| A-2110-130-50-0008            | Music                                | 1,312,883           |
| A-2110-130-50-0009            | Athletics                            | 0                   |
| A-2110-130-50-0010            | Science                              | 2,038,384           |
| A-2110-130-50-0011            | Social Studies                       | 1,673,618           |
| A-2110-130-50-0016            | Health Education                     | 266,468             |
| A-2110-130-50-0039            | Physical Education                   | 1,549,229           |
| A-2110-130-50-0049            | Graduation                           | 5,000               |
| A-2110-130-50-1050            | Study Increases                      | 82,200              |
| A-2110-130-50-1600            | Federal Stabilization                | 0                   |
| A-2110-137-50-0025            | Teaching Assistant                   | 56,520              |
| A-2110-137-50-0028            | Reading & Writing                    | 141,000             |
| A-2110-137-50-1240            | Extra Time                           | 1,157               |
| A-2110-137-50-1241            | Substitute                           | 122,570             |
| A-2110-140-50-1241            | Substitute                           | 1,058,000           |
| A-2110-150-50-0000            | Instructional Salaries               | 0                   |
| A-2110-150-50-0018            | Department Coordinators/Team Leaders | 0                   |
| A-2110-150-50-0028            | Reading & Writing                    | 702,138             |
| A-2110-150-50-0064            | Incentive                            | 0                   |
| A-2110-150-50-1011            | Kindergarten Screening               | 4,700               |
| A-2110-150-50-1018            | Graduation                           | 0                   |
| A-2110-150-50-1120            | Medical Insurance-BTA                | 60,000              |
| A-2110-150-50-1240            | Extra Time                           | 10,703              |
| A-2110-150-50-1600            | Federal Stabilization                | 0                   |
| A-2110-151-50-0000            | Alternate Instruction                | 130,500             |
| A-2110-160-50-0064            | Incentive                            | 0                   |
| A-2110-175-50-0000            | Aide                                 | 349,854             |
| A-2110-175-50-0024            | Science Center                       | 0                   |
| A-2110-175-50-1241            | Substitute                           | 30,000              |
| A-2110-182-50-1240            | Extra Time                           | 100                 |
| A-2110-182-50-1241            | Substitute                           | 0                   |
| A-2110-182-50-1242            | Extra Time-Summer                    | 0                   |
| A-2110-183-50-1240            | Extra Time                           | 42,766              |
| A-2110-183-50-1241            | Substitute                           | 30,000              |
| A-2110-184-50-1066            | Lunch Room                           | 42,000              |
| <b>Subtotal for: Salaries</b> |                                      | <b>\$24,868,293</b> |



| BUDGET CODE                              | DESCRIPTION                            | 2013/2014          |
|--|--|--------------------|
| A-2110-200-60-0000                       | Equipment                              | 0                  |
| A-2110-200-60-0008                       | Music                                  | 26,584             |
| A-2110-400-60-0008                       | Music                                  | 22,000             |
| A-2110-450-60-1002                       | Ray Middle Music                       | 997                |
| A-2110-450-60-2000                       | Elden Elementary                       | 100                |
| A-2110-450-60-3000                       | McNamara Elementary                    | 855                |
| A-2110-450-60-4000                       | Palmer Elementary                      | 562                |
| A-2110-450-60-5000                       | Van Buren Elementary                   | 500                |
| A-2110-450-60-6000                       | Durgee Junior High                     | 1,053              |
| A-2110-450-60-7000                       | Baker High                             | 3,523              |
| A-2110-450-60-8000                       | Reynolds Elementary                    | 173                |
| A-2110-450-60-9000                       | Ray Middle                             | 2,000              |
| <b>Subtotal for: Music</b>               |  | <b>\$58,347</b>    |
| A-2110-490-65-1070                       | New Vision BOCES                       | 0                  |
| A-2110-490-65-2276                       | Project Lead the Way BOCES             | 3,261              |
| A-2110-490-65-4020                       | Science Kits BOCES                     | 105,355            |
| A-2110-490-65-4050                       | Alternative High School BOCES          | 643,000            |
| A-2110-490-65-4100                       | Hospital Based Instruction BOCES       | 2,759              |
| A-2110-490-65-4160                       | Performing Arts Oswego BOCES           | 57,604             |
| A-2110-490-65-4280                       | Project Effective Parents BOCES        | 0                  |
| A-2110-490-65-4560                       | High School Equivalency BOCES          | 44,840             |
| A-2110-490-65-4624                       | EOA Oswego BOCES                       | 258                |
| A-2110-490-65-4630                       | Equivalent of Attendance BOCES         | 2,875              |
| A-2110-490-65-4720                       | Distance Learning BOCES                | 27,958             |
| A-2110-490-65-5210                       | Instructional Graphics BOCES           | 3,000              |
| A-2110-490-65-5211                       | Consolidated Copy center BOCES         | 174,000            |
| A-2110-490-65-5620                       | Instructional Technology Support BOCES | 464                |
| A-2110-490-65-5621                       | Tech Leases BOCES                      | 273,981            |
| A-2110-490-65-5622                       | Xerox Leases BOCES                     | 150,000            |
| A-2110-490-65-5624                       | Center for Learning Tech BOCES         | 47,068             |
| A-2110-490-65-5630                       | Model Schools Base Fee                 | 3,952              |
| A-2110-490-65-5723                       | Coop Music Library BOCES               | 1,700              |
| A-2110-490-65-5960                       | Alcohol-Drug Abuse Prevention BOCES    | 0                  |
| A-2110-490-65-6180                       | Planning Service Erie 1 BOCES          | 4,368              |
| A-2110-490-65-6200                       | Operations Services BOCES              | 500,000            |
| A-2110-490-65-6200                       | Operations Services BOCES              | 388,834            |
| <b>Subtotal for: BOCES</b>               |  | <b>\$2,435,277</b> |
| A-2110-200-71-0000                       | Equipment                              | 0                  |
| A-2110-200-71-6000                       | Durgee Junior High                     | 3,200              |
| A-2110-200-71-7000                       | Baker High                             | 1,400              |
| A-2110-400-71-0000                       | Contractual and Other                  | 0                  |
| A-2110-450-71-0000                       | Material and Supplies                  | 0                  |
| A-2110-450-71-6000                       | Durgee Junior High                     | 4,000              |
| A-2110-450-71-7000                       | Baker High                             | 16,210             |
| <b>Subtotal for: Science Center</b>      |  | <b>\$24,810</b>    |
| A-2110-200-73-0000                       | Equipment                              | 96,000             |
| <b>Subtotal for: District Technology</b> |  | <b>\$96,000</b>    |
| A-2110-480-75-0000                       | Textbooks                              | 360,000            |
| <b>Subtotal for: Textbooks</b>           |  | <b>\$360,000</b>   |

| BUDGET CODE                                   | DESCRIPTION                        | 2013/2014          |
|---|------------------------------------|--------------------|
| A-2110-200-97-0029                            | Legislative Grant                  | 0                  |
| A-2110-200-97-0032                            | Legislative Grant                  | 0                  |
| A-2110-400-97-0029                            | Legislative Grant                  | 0                  |
| A-2110-400-97-0032                            | Legislative Grant                  | 0                  |
| A-2110-400-97-1035                            | Resource Officer                   | 175,000            |
| <b>Subtotal for: Business Office</b>          |                                    | <b>\$175,000</b>   |
| A-2110-200-98-0059                            | Core Curriculum                    | 0                  |
| A-2110-450-98-0059                            | Core Curriculum                    | 16,494             |
| <b>Subtotal for: Assistant Superintendent</b> |                                    | <b>\$16,494</b>    |
| <b>Teaching-Regular School \$28,431,653</b>   |                                    |                    |
| <b>Program for Students w/Disabilities</b>    |                                    |                    |
| A-2250-200-30-0000                            | Equipment                          | 3,300              |
| A-2250-400-30-0000                            | Contractual and Other              | 19,355             |
| A-2250-450-30-0000                            | Material and Supplies              | 10,207             |
| A-2250-450-30-2000                            | Elden Elementary                   | 1,777              |
| A-2250-450-30-3000                            | McNamara Elementary                | 1,687              |
| A-2250-450-30-4000                            | Palmer Elementary                  | 934                |
| A-2250-450-30-5000                            | Van Buren Elementary               | 1,325              |
| A-2250-450-30-6000                            | Durgee Junior High                 | 3,253              |
| A-2250-450-30-7000                            | Baker High                         | 4,548              |
| A-2250-450-30-8000                            | Reynolds Elementary                | 1,235              |
| A-2250-450-30-9000                            | Ray Middle                         | 3,825              |
| A-2250-471-30-0000                            | Tuition Paid to NYS Public Schools | 370,820            |
| <b>Subtotal for: Special Education</b>        |                                    | <b>\$422,266</b>   |
| A-2250-137-50-1012                            | SWD                                | 2,493,269          |
| A-2250-137-50-1600                            | Federal Stabilization              | 0                  |
| A-2250-150-50-1012                            | SWD                                | 2,946,160          |
| A-2250-150-50-1600                            | Federal Stabilization              | 0                  |
| A-2250-151-50-1012                            | SWD                                | 78,177             |
| A-2250-160-50-1012                            | SWD                                | 293,978            |
| A-2250-175-50-1012                            | SWD                                |                    |
| A-2250-183-50-1012                            | SWD                                | 94,610             |
| <b>Subtotal for: Salaries</b>                 |                                    | <b>\$5,906,194</b> |



| <b>BUDGET CODE</b>                          | <b>DESCRIPTION</b>                        | <b>2013/2014</b>   |
|---|---|--------------------|
| A-2250 - 490-65-2230                        | Noncategorical Program BOCES              | 47,544             |
| A-2250 - 490-65-2231                        | Non-Cat Related Services Therapists BOCES | 0                  |
| A-2250 - 490-65-2232                        | Non-Cat Teaching Assistant BOCES          | 0                  |
| A-2250 - 490-65-2240                        | STAR BOCES                                | 0                  |
| A-2250 - 490-65-2241                        | STAR Related Services Therapist BOCES     | 0                  |
| A-2250 - 490-65-2242                        | STAR Teaching Assistants BOCES            | 0                  |
| A-2250 - 490-65-2630                        | TEAM (Multiply Handicapped) BOCES         | 375,973            |
| A-2250 - 490-65-2631                        | SKATE BOCES                               | 62,132             |
| A-2250 - 490-65-2632                        | SKATE Related Services Therapists BOCES   | 0                  |
| A-2250 - 490-65-2633                        | SKATE Teaching Assistants BOCES           | 0                  |
| A-2250 - 490-65-2634                        | TEAM Related Services Therapists BOCES    | 171,982            |
| A-2250 - 490-65-2635                        | TEAM Teaching Assistants BOCES            | 487,426            |
| A-2250 - 490-65-2660                        | Handicapped Oswego BOCES                  | 463,759            |
| A-2250 - 490-65-2800                        | Hearing Impaired-Deaf BOCES               | 94,445             |
| A-2250 - 490-65-2801                        | Deaf Related Service Therapists BOCES     | 43,580             |
| A-2250 - 490-65-2802                        | Deaf Teaching Assistants BOCES            | 46,056             |
| A-2250 - 490-65-2930                        | SED BOCES                                 | 661,480            |
| A-2250 - 490-65-2931                        | Cedar Street Day Treatment Program BOCES  | 23,804             |
| A-2250 - 490-65-2933                        | SED Related Services Therapist BOCES      | 132,053            |
| A-2250 - 490-65-2934                        | SED Teaching Assistants BOCES             | 88,274             |
| A-2250 - 490-65-3150                        | Speech Rel Srv Oswego BOCES               | 17,937             |
| A-2250 - 490-65-3400                        | Visually Impaired BOCES                   | 41,683             |
| A-2250 - 490-65-3510                        | Hancp Counseling Oswego BOCES             | 620                |
| A-2250 - 490-65-3580                        | Related Service-Audiology, APE BOCES      | 40,377             |
| A-2250 - 490-65-3600                        | Itinerant Teacher of the Deaf BOCES       | 24,138             |
| A-2250 - 490-65-6200                        | Operations Services BOCES                 | 29,381             |
| A-2250 - 490-65-6650                        | Medicaid Eligible                         | 28,392             |
| <b>Subtotal for: BOCES</b>                  |   | <b>\$2,881,036</b> |
|   |   |                    |
| <b>Program for Students w/Disabilities</b>  |   | <b>\$9,209,496</b> |
| <hr/>                                       |   |                    |
| <b>Occupational Education (Grades 9-12)</b> |   |                    |
| A-2280 - 400-00-0930                        | Appliance Lease                           | 0                  |
| <b>Subtotal for: District</b>               |   | <b>\$0</b>         |
| A-2280 - 490-65-1010                        | Workforce Preparation BOCES               | 661,382            |
| <b>Subtotal for: BOCES</b>                  |   | <b>\$661,382</b>   |
|   |   |                    |
| <b>Occupational Education (Grades 9-12)</b> |   | <b>\$661,382</b>   |
| <hr/>                                       |   |                    |
| <b>Teaching-Special Schools</b>             |   |                    |
| A-2330 - 150-50-0000                        | Instructional Salaries                    | 0                  |
| A-2330 - 153-50-0000                        | District Wide Certified                   | 0                  |
| A-2330 - 176-50-0000                        | Nurse                                     | 0                  |
| <b>Subtotal for: Salaries</b>               |   | <b>\$0</b>         |
| A-2330 - 490-65-4060                        | Summer School BOCES                       | 77,540             |
| <b>Subtotal for: BOCES</b>                  |   | <b>\$77,540</b>    |
| A-2330 - 450-90-0000                        | Material and Supplies                     | 0                  |
| <b>Subtotal for: Summer School</b>          |   | <b>\$0</b>         |
|   |   |                    |
| <b>Teaching-Special Schools</b>             |   | <b>\$77,540</b>    |

| BUDGET CODE                         | DESCRIPTION                    | 2013/2014        |
|-------------------------------------|--------------------------------|------------------|
| <b>School Library &amp; AV</b>      |                                |                  |
| A-2610-200-12-0000                  | Equipment                      | 2,040            |
| A-2610-400-12-0000                  | Contractual and Other          | 1,080            |
| A-2610-450-12-0000                  | Material and Supplies          | 1,320            |
| A-2610-450-12-2000                  | Elden Elementary               | 182              |
| A-2610-450-12-3000                  | McNamara Elementary            | 178              |
| A-2610-450-12-4000                  | Palmer Elementary              | 202              |
| A-2610-450-12-5000                  | Van Buren Elementary           | 175              |
| A-2610-450-12-6000                  | Durgee Junior High             | 1,025            |
| A-2610-450-12-7000                  | Baker High                     | 1,070            |
| A-2610-450-12-8000                  | Reynolds Elementary            | 194              |
| A-2610-450-12-9000                  | Ray Middle                     | 380              |
| A-2610-461-12-0000                  | Software                       | 86               |
| A-2610-461-12-2000                  | Elden Elementary               | 576              |
| A-2610-461-12-3000                  | McNamara Elementary            | 576              |
| A-2610-461-12-4000                  | Palmer Elementary              | 576              |
| A-2610-461-12-5000                  | Van Buren Elementary           | 576              |
| A-2610-461-12-6000                  | Durgee Junior High             | 992              |
| A-2610-461-12-7000                  | Baker High                     | 1,408            |
| A-2610-461-12-8000                  | Reynolds Elementary            | 576              |
| A-2610-461-12-9000                  | Ray Middle                     | 1,120            |
| A-2610-463-12-0000                  | Electronic Media               | 6,848            |
| <b>Subtotal for: District Media</b> |                                | <b>\$21,180</b>  |
| A-2610-400-19-0000                  | Contractual and Other          | 814              |
| A-2610-450-19-0000                  | Material and Supplies          | 2,056            |
| A-2610-460-19-0000                  | School Library Av Loan Program | 118              |
| A-2610-460-19-2000                  | Elden Elementary               | 339              |
| A-2610-460-19-3000                  | McNamara Elementary            | 339              |
| A-2610-460-19-4000                  | Palmer Elementary              | 339              |
| A-2610-460-19-5000                  | Van Buren Elementary           | 339              |
| A-2610-460-19-6000                  | Durgee Junior High             | 1,038            |
| A-2610-460-19-7000                  | Baker High                     | 2,161            |
| A-2610-460-19-8000                  | Reynolds Elementary            | 339              |
| A-2610-460-19-9000                  | Ray Middle                     | 726              |
| A-2610-462-19-0000                  | Library Books                  | 1,473            |
| A-2610-462-19-2000                  | Elden Elementary               | 3,600            |
| A-2610-462-19-3000                  | McNamara Elementary            | 4,322            |
| A-2610-462-19-4000                  | Palmer Elementary              | 3,799            |
| A-2610-462-19-5000                  | Van Buren Elementary           | 3,703            |
| A-2610-462-19-6000                  | Durgee Junior High             | 7,269            |
| A-2610-462-19-7000                  | Baker High                     | 10,700           |
| A-2610-462-19-8000                  | Reynolds Elementary            | 3,136            |
| A-2610-462-19-9000                  | Ray Middle                     | 6,803            |
| <b>Subtotal for: Library</b>        |                                | <b>\$53,413</b>  |
| A-2610-137-50-0019                  | Library                        | 55,701           |
| A-2610-150-50-0019                  | Library                        | 559,307          |
| A-2610-175-50-0035                  | Audio Visual                   | 0                |
| A-2610-183-50-0019                  | Library                        | 57,218           |
| A-2610-183-50-0035                  | Audio Visual                   | 50,813           |
| <b>Subtotal for: Salaries</b>       |                                | <b>\$723,039</b> |



| BUDGET CODE                                   | DESCRIPTION                          | 2013/2014                                      |
|---|--------------------------------------|--|
| A-2610-490-65-5400                            | Film/Video Library BOCES             | 51,393   |
| A-2610-490-65-5410                            | Technical Services BOCES             | 103,930  |
| A-2610-490-65-5721                            | Online Library/Coop Collection BOCES | 61,718   |
| A-2610-490-65-5721                            | Online Library/Coop Collection BOCES | 6,083  |
| A-2610-490-65-5721                            | Online Library/Coop Collection BOCES | 0  |
| A-2610-490-65-5730                            | Base Fee Library Automation BOCES    | 37,434   |
| <b>Subtotal for: BOCES</b>                    |                                      | <b>\$260,558</b>                               |
|   |                                      | <b>School Library &amp; AV \$1,058,190</b>     |
| <b>Computer Assisted Instruction</b>          |                                      |  |
| A-2630-120-50-0000                            | Teacher Salaries, 1-3                | 0  |
| A-2630-121-50-0000                            | Teacher Salaries, 4-6                | 62,101   |
| A-2630-130-50-0000                            | Teacher Salaries, 7-12               | 4,877  |
| A-2630-137-50-0000                            | Teaching Assistants                  | 133,119  |
| A-2630-150-50-1028                            | Summer Techs                         | 6,000  |
| A-2630-150-50-1029                            | Website                              | 20,268   |
| A-2630-160-50-0000                            | Noninstructional Salaries            | 315,512  |
| A-2630-160-50-1028                            | Summer Techs                         | 6,547  |
| A-2630-160-50-1029                            | Website                              | 5,451  |
| A-2630-160-50-1240                            | Extra Time                           | 3,630  |
| <b>Subtotal for: Salaries</b>                 |                                      | <b>\$557,505</b>                               |
| A-2630-200-73-0000                            | Equipment                            | 22,695   |
| A-2630-220-73-0000                            | State Aided Computer Hardware        | 142,000  |
| A-2630-400-73-0000                            | Contractual and Other                | 32,000   |
| A-2630-450-73-0000                            | Material and Supplies                | 20,000   |
| A-2630-450-73-1518                            | Printer Ink                          | 1,700  |
| A-2630-450-73-1519                            | Paper                                | 0  |
| A-2630-461-73-0000                            | Software                             | 156,426  |
| <b>Subtotal for: District Technology</b>      |                                      | <b>\$374,821</b>                               |
| A-2630-200-74-1029                            | Website                              | 4,000  |
| A-2630-400-74-1029                            | Website                              | 200  |
| A-2630-450-74-1029                            | Website                              | 0  |
| A-2630-461-74-1029                            | Website                              | 0  |
| <b>Subtotal for: Website</b>                  |                                      | <b>\$4,200</b>                                 |
| A-2630-400-98-1030                            | CISCO                                | 2,761  |
| <b>Subtotal for: Assistant Superintendent</b> |                                      | <b>\$2,761</b>                                 |
|   |                                      | <b>Computer Assisted Instruction \$939,287</b> |
| <b>Attendance-Regular School</b>              |                                      |  |
| A-2805-449-13-1111                            | Mileage                              | 1,440  |
| <b>Subtotal for: Security</b>                 |                                      | <b>\$1,440</b>                                 |
| A-2805-400-30-0000                            | Contractual and Other                | 0  |
| A-2805-450-30-0000                            | Material and Supplies                | 200  |
| <b>Subtotal for: Special Education</b>        |                                      | <b>\$200</b>                                   |
| A-2805-190-50-0000                            | Attendance Officer                   | 8,094  |
| <b>Subtotal for: Salaries</b>                 |                                      | <b>\$8,094</b>                                 |
| A-2805-490-65-6203                            | Student Services BOCES               | 150,837  |
| <b>Subtotal for: BOCES</b>                    |                                      | <b>\$150,837</b>                               |

| BUDGET CODE                                   | DESCRIPTION                        | 2013/2014                                  |
|---|------------------------------------|--|
|   |                                    | <b>Attendance-Regular School \$160,571</b> |
| <b>Guidance-Regular School</b>                |                                    |  |
| A-2810 - 400-06-0000                          | Contractual and Other              | 1,000                                      |
| A-2810 - 450-06-0000                          | Material and Supplies              | 1,400                                      |
| A-2810 - 450-06-1014                          | Testing                            | 1,200                                      |
| <b>Subtotal for: Durgée Junior High</b>       |                                    | <b>\$3,600</b>                             |
| A-2810 - 400-07-0000                          | Contractual and Other              | 3,840                                      |
| A-2810 - 450-07-0000                          | Material and Supplies              | 1,224                                      |
| A-2810 - 450-07-1014                          | Testing                            | 338  |
| <b>Subtotal for: Baker High</b>               |                                    | <b>\$5,402</b>                             |
| A-2810 - 200-09-0000                          | Equipment                          | 0  |
| A-2810 - 400-09-0000                          | Contractual and Other              | 0  |
| A-2810 - 450-09-0000                          | Material and Supplies              | 800  |
| A-2810 - 450-09-1014                          | Testing                            | 0  |
| <b>Subtotal for: Ray Middle</b>               |                                    | <b>\$800</b>                               |
| A-2810 - 137-50-0000                          | Teaching Assistants                | 30,723                                     |
| A-2810 - 154-50-0000                          | Summer Guidance                    | 71,980                                     |
| A-2810 - 158-50-0000                          | Guidance Salaries                  | 872,310                                    |
| A-2810 - 158-50-0057                          | Curriculum Development             | 0  |
| A-2810 - 158-50-1600                          | Federal Stabilization              | 0  |
| A-2810 - 159-50-0000                          | Community Counselors               | 0  |
| A-2810 - 183-50-0000                          | Clerical                           | 109,650                                    |
| <b>Subtotal for: Salaries</b>                 |                                    | <b>\$1,084,663</b>                         |
| A-2810 - 490-65-6200                          | Operations Services BOCES          | 35,420                                     |
| <b>Subtotal for: BOCES</b>                    |                                    | <b>\$35,420</b>                            |
| A-2810 - 400-98-0075                          | Onondaga County Student Assistance | 0  |
| <b>Subtotal for: Assistant Superintendent</b> |                                    | <b>\$0</b>                                 |
|   |                                    | <b>Guidance-Regular School \$1,129,885</b> |
| <b>Health Services-Regular School</b>         |                                    |  |
| A-2815 - 157-50-0000                          | Medical Salaries                   | 3,848                                      |
| A-2815 - 175-50-0000                          | Aide                               | 69,659                                     |
| A-2815 - 176-50-0000                          | Nurse                              | 374,003                                    |
| A-2815 - 176-50-1240                          | Extra Time                         | 10,925                                     |
| A-2815 - 177-50-0000                          | Nurse Practitioner                 | 47,668                                     |
| <b>Subtotal for: Salaries</b>                 |                                    | <b>\$506,103</b>                           |
| A-2815 - 490-65-5412                          | Audiometer Calibration             | 0  |
| <b>Subtotal for: BOCES</b>                    |                                    | <b>\$0</b>                                 |



| <b>BUDGET CODE</b>                              | <b>DESCRIPTION</b>         | <b>2013/2014</b> |
|---|----------------------------|------------------|
| A-2815 - 200- 91 - 0000                         | Equipment                  | 1,500            |
| A-2815 - 400- 91 - 0000                         | Contractual and Other      | 40,000           |
| A-2815 - 440- 91 - 0000                         | Contractual Professional   | 900              |
| A-2815 - 450- 91 - 0000                         | Material and Supplies      | 2,000            |
| A-2815 - 450- 91 - 0014                         | Word of Life School        | 150              |
| A-2815 - 450- 91 - 0015                         | St. Mary's School          | 500              |
| A-2815 - 450- 91 - 1091                         | Defibrillators             | 8,000            |
| A-2815 - 450- 91 - 2000                         | Elden Elementary           | 700              |
| A-2815 - 450- 91 - 3000                         | McNamara Elementary        | 700              |
| A-2815 - 450- 91 - 4000                         | Palmer Elementary          | 700              |
| A-2815 - 450- 91 - 5000                         | Van Buren Elementary       | 700              |
| A-2815 - 450- 91 - 6000                         | Durgee Junior High         | 1,200            |
| A-2815 - 450- 91 - 7000                         | Baker High                 | 2,000            |
| A-2815 - 450- 91 - 8000                         | Reynolds Elementary        | 700              |
| A-2815 - 450- 91 - 9000                         | Ray Middle                 | 1,200            |
| <b>Subtotal for: Health Services</b>            |                            | <b>\$60,950</b>  |
| <b>Health Services-Regular School</b>           |                            | <b>\$567,053</b> |
| <b>Psychological Services-Regular School</b>    |                            |                  |
| A-2820 - 400- 30 - 0000                         | Contractual and Other      | 0                |
| A-2820 - 450- 30 - 0000                         | Material and Supplies      | 7,571            |
| <b>Subtotal for: Special Education</b>          |                            | <b>\$7,571</b>   |
| A-2820 - 150- 50 - 0000                         | Instructional Salaries     | 550,000          |
| A-2820 - 150- 50 - 1600                         | Federal Stabilization      | 0                |
| A-2820 - 154- 50 - 0000                         | Summer Guidance            | 0                |
| <b>Subtotal for: Salaries</b>                   |                            | <b>\$550,000</b> |
| <b>Psychological Services-Regular School</b>    |                            | <b>\$557,571</b> |
| <b>Social Work Services-Regular School</b>      |                            |                  |
| A-2825 - 150- 50 - 0000                         | Instructional Salaries     | 335,500          |
| A-2825 - 150- 50 - 1600                         | Federal Stabilization      | 0                |
| <b>Subtotal for: Salaries</b>                   |                            | <b>\$335,500</b> |
| <b>Social Work Services-Regular School</b>      |                            | <b>\$335,500</b> |
| <b>Pupil Personnel Services-Special Schools</b> |                            |                  |
| A-2830 - 400- 30 - 0000                         | Contractual and Other      | 13,902           |
| A-2830 - 449- 30 - 0000                         | Conference/Meetings/Travel | 640              |
| A-2830 - 450- 30 - 0000                         | Material and Supplies      | 2,458            |
| <b>Subtotal for: Special Education</b>          |                            | <b>\$17,000</b>  |
| <b>Pupil Personnel Services-Special Schools</b> |                            | <b>\$17,000</b>  |
| <b>Co-Curricular Activities-Regular School</b>  |                            |                  |
| A-2850 - 400- 16 - 0000                         | Contractual and Other      | 2,000            |
| A-2850 - 450- 16 - 2000                         | Elden Elementary           | 250              |
| A-2850 - 450- 16 - 7000                         | Baker High                 | 0                |
| <b>Subtotal for: Intramurals</b>                |                            | <b>\$2,250</b>   |

| <b>BUDGET CODE</b>                              | <b>DESCRIPTION</b>                        | <b>2013/2014</b>   |
|---|---|--------------------|
| A-2850 - 150-50-0000                            | Instructional Salaries                    | 98,170             |
| A-2850 - 150-50-0008                            | Music                                     | 38,068             |
| A-2850 - 150-50-0040                            | Intramurals                               | 9,352              |
| A-2850 - 152-50-0031                            | Marching Band                             | 50,118             |
| <b>Subtotal for: Salaries</b>                   |   | <b>\$195,708</b>   |
| A-2850 - 400-60-0031                            | Marching Band                             | 27,360             |
| A-2850 - 450-60-0031                            | Marching Band                             | 7,600              |
| A-2850 - 450-60-0033                            | Uniforms                                  | 0                  |
| <b>Subtotal for: Music</b>                      |   | <b>\$34,960</b>    |
|   |   |                    |
| <b>Co-Curricular Activities-Regular School</b>  |   | <b>\$232,918</b>   |
| <b>Interscholastic Athletics-Regular School</b> |   |                    |
| A-2855 - 200-14-0000                            | Equipment                                 | 4,000              |
| A-2855 - 400-14-0000                            | Contractual and Other                     | 172,200            |
| A-2855 - 450-14-0000                            | Material and Supplies                     | 50,000             |
| <b>Subtotal for: Interscholastic Athletics</b>  |   | <b>\$226,200</b>   |
| A-2855 - 150-50-0000                            | Instructional Salaries                    | 618,333            |
| A-2855 - 150-50-1009                            | After School Athletics & Game Supervision | 4,011              |
| A-2855 - 160-50-1009                            | After School Athletics & Game Supervision | 4,361              |
| A-2855 - 178-50-1021                            | Physicals                                 | 6,592              |
| A-2855 - 183-50-0000                            | Clerical                                  | 76,875             |
| <b>Subtotal for: Salaries</b>                   |   | <b>\$710,172</b>   |
|   |   |                    |
| <b>Interscholastic Athletics-Regular School</b> |   | <b>\$936,372</b>   |
| <b>District Transportation Services</b>         |   |                    |
| A-5510 - 400-00-0920                            | Copiers                                   | 7,000              |
| <b>Subtotal for: District</b>                   |   | <b>\$7,000</b>     |
| A-5510 - 200-20-0000                            | Equipment                                 | 15,000             |
| A-5510 - 210-20-0000                            | Purchase of Buses                         | 0                  |
| A-5510 - 400-20-0000                            | Contractual and Other                     | 150,000            |
| A-5510 - 400-20-0000                            | Contractual and Other                     | 0                  |
| A-5510 - 400-20-1569                            | Bus Repairs                               | 88,000             |
| A-5510 - 412-20-0000                            | Liability Insurance                       | 97,863             |
| A-5510 - 449-20-0000                            | Conference/Meetings/Travel                | 4,500              |
| A-5510 - 450-20-0000                            | Material and Supplies                     | 26,000             |
| A-5510 - 450-20-1570                            | Vehicle Supplies                          | 225,590            |
| A-5510 - 450-20-1571                            | Gasoline, Fuel                            | 1,022,408          |
| A-5510 - 450-20-1572                            | Oil                                       | 18,540             |
| A-5510 - 450-20-1573                            | Tires                                     | 47,258             |
| A-5510 - 450-20-1574                            | Lube                                      | 0                  |
| <b>Subtotal for: Transportation Operations</b>  |   | <b>\$1,695,159</b> |



| BUDGET CODE                                    | DESCRIPTION                             | 2013/2014  |
|--|---|--|
| A-5510 - 160-50-1117                           | Medical Insurance-CSEA                  | 2,175  |
| A-5510 - 161-50-0000                           | Supervisor                              | 68,624   |
| A-5510 - 162-50-0000                           | Leader                                  | 74,160   |
| A-5510 - 163-50-0000                           | Custodial                               | 19,384   |
| A-5510 - 165-50-0000                           | Dispatcher                              | 152,725  |
| A-5510 - 166-50-0000                           | Mechanics                               | 372,000  |
| A-5510 - 166-50-1240                           | Extra Time                              | 45,675   |
| A-5510 - 182-50-0000                           | Laborer                                 | 48,427   |
| A-5510 - 183-50-0000                           | Clerical                                | 54,113   |
| A-5510 - 184-50-0000                           | Attendants                              | 289,915  |
| A-5510 - 184-50-0009                           | Athletics                               | 0  |
| A-5510 - 184-50-0406                           | Summer School                           | 0  |
| A-5510 - 184-50-0407                           | Summer School-Extra Time                | 0  |
| A-5510 - 184-50-1240                           | Extra Time                              | 34,728   |
| A-5510 - 184-50-1241                           | Substitute                              | 19,455   |
| A-5510 - 186-50-0000                           | Field Trips                             | 15,018   |
| A-5510 - 186-50-1001                           | Outside District                        | 5,075  |
| A-5510 - 188-50-0000                           | Bus Drivers                             | 2,212,779  |
| A-5510 - 188-50-0008                           | Music                                   | 16,411   |
| A-5510 - 188-50-0009                           | Athletics                               | 64,483   |
| A-5510 - 188-50-0406                           | Summer School                           | 8,956  |
| A-5510 - 188-50-0407                           | Summer School-Extra Time                | 2,121  |
| A-5510 - 188-50-1012                           | SWD                                     | 32,500   |
| A-5510 - 188-50-1023                           | Holiday Pay                             | 141,484  |
| A-5510 - 188-50-1240                           | Extra Time                              | 234,000  |
| A-5510 - 188-50-1241                           | Substitute                              | 126,000  |
| <b>Subtotal for: Salaries</b>                  |   | <b>\$4,040,208</b>   |
| A-5510 - 490-65-6100                           | Emergency Beepers BOCES                 | 0  |
| A-5510 - 490-65-6340                           | Transportation Compliance Service BOCES | 14,287   |
| A-5510 - 490-65-6400                           | Staff Development for Bus Drivers BOCES | 662  |
| <b>Subtotal for: BOCES</b>                     |   | <b>\$14,949</b>  |
|  |   | <b><i>District Transportation Services</i> \$5,757,316</b> |
| <b><i>Garage Building</i></b>                  |   |  |
| A-5530 - 443-20-0000                           | Architects                              | 0  |
| <b>Subtotal for: Transportation Operations</b> |   | <b>\$0</b>   |
| A-5530 - 200-22-0000                           | Equipment                               | 6,546  |
| A-5530 - 406-22-0000                           | Building Repair                         | 6,073  |
| A-5530 - 411-22-0000                           | Fire & Liability Insurance              | 1,308  |
| A-5530 - 450-22-1540                           | Maintenance Supplies                    | 2,226  |
| <b>Subtotal for: Garage Building</b>           |   | <b>\$16,153</b>  |
| A-5530 - 422-43-0000                           | Gas                                     | 36,688   |
| A-5530 - 425-43-0000                           | Electricity                             | 50,000   |
| A-5530 - 426-43-0000                           | Water                                   | 2,472  |
| <b>Subtotal for: Facilities</b>                |   | <b>\$89,160</b>  |
| A-5530 - 182-50-0000                           | Laborer                                 | 49,425   |
| <b>Subtotal for: Salaries</b>                  |   | <b>\$49,425</b>  |
|  |   | <b><i>Garage Building</i> \$154,738</b>                    |

| BUDGET CODE                                | DESCRIPTION                      | 2013/2014                        |
|--|----------------------------------|----------------------------------|
| <b>Contract Transportation</b>             |                                  |                                  |
| A-5540 - 400-30-0000                       | Contractual and Other            | 0                                |
| <b>Subtotal for: Special Education</b>     |                                  | <b>\$0</b>                       |
|  |                                  | <b>Contract Transportation</b>   |
|  |                                  | <b>\$0</b>                       |
| <b>Transportation from BOCES</b>           |                                  |                                  |
| A-5581 - 490-65-6120                       | Handicapped/BOCES Programs BOCES | 3,854                            |
| A-5581 - 490-65-6130                       | Handicapped Trans Oswego BOCES   | 0                                |
| <b>Subtotal for: BOCES</b>                 |                                  | <b>\$3,854</b>                   |
|  |                                  | <b>Transportation from BOCES</b> |
|  |                                  | <b>\$3,854</b>                   |
| <b>State Retirement</b>                    |                                  |                                  |
| A-9010 - 800-97-0000                       | Employee Benefits                | 2,328,574                        |
| <b>Subtotal for: Business Office</b>       |                                  | <b>\$2,328,574</b>               |
|  |                                  | <b>State Retirement</b>          |
|  |                                  | <b>\$2,328,574</b>               |
| <b>Teachers' Retirement</b>                |                                  |                                  |
| A-9020 - 800-97-0000                       | Employee Benefits                | 6,036,954                        |
| A-9020 - 800-97-1600                       | Federal Stabilization            | 0                                |
| <b>Subtotal for: Business Office</b>       |                                  | <b>\$6,036,954</b>               |
|  |                                  | <b>Teachers' Retirement</b>      |
|  |                                  | <b>\$6,036,954</b>               |
| <b>Social Security</b>                     |                                  |                                  |
| A-9030 - 800-97-0000                       | Employee Benefits                | 3,907,314                        |
| A-9030 - 800-97-1600                       | Federal Stabilization            | 0                                |
| <b>Subtotal for: Business Office</b>       |                                  | <b>\$3,907,314</b>               |
|  |                                  | <b>Social Security</b>           |
|  |                                  | <b>\$3,907,314</b>               |
| <b>Workers' Compensation</b>               |                                  |                                  |
| A-9040 - 800-97-0000                       | Employee Benefits                | 676,074                          |
| A-9040 - 800-97-1600                       | Federal Stabilization            | 0                                |
| <b>Subtotal for: Business Office</b>       |                                  | <b>\$676,074</b>                 |
|  |                                  | <b>Workers' Compensation</b>     |
|  |                                  | <b>\$676,074</b>                 |
| <b>Unemployment Insurance</b>              |                                  |                                  |
| A-9050 - 800-97-0000                       | Employee Benefits                | 0                                |
| <b>Subtotal for: Business Office</b>       |                                  | <b>\$0</b>                       |
|  |                                  | <b>Unemployment Insurance</b>    |
|  |                                  | <b>\$0</b>                       |
| <b>Disability Insurance</b>                |                                  |                                  |
| A-9055 - 800-97-0000                       | Employee Benefits                | 10,000                           |
| <b>Subtotal for: Business Office</b>       |                                  | <b>\$10,000</b>                  |
|  |                                  | <b>Disability Insurance</b>      |
|  |                                  | <b>\$10,000</b>                  |
| <b>Hospital, Medical, Dental Insurance</b> |                                  |                                  |
| A-9060 - 800-97-1120                       | Medical Insurance-BTA            | 14,342,191                       |
| A-9060 - 800-97-1121                       | Dental Insurance                 | 104,000                          |
| A-9060 - 800-97-1127                       | Administrative Charges           | 10,000                           |
| A-9060 - 800-97-1600                       | Federal Stabilization            | 0                                |
| <b>Subtotal for: Business Office</b>       |                                  | <b>\$14,456,191</b>              |

| BUDGET CODE                          | DESCRIPTION                | 2013/2014   |
|--------------------------------------|----------------------------|---|
|                                      |                            | <i>Hospital, Medical, Dental Insurance</i> \$14,456,191 |
| <i>Other (Specify)</i>               |                            |   |
| A-9089 - 800-97-0000                 | Employee Benefits          | 0   |
| <b>Subtotal for: Business Office</b> |                            | <b>\$0</b>  |
|                                      |                            | <i>Other (Specify)</i> \$0                              |
| <i>Revenue Anticipation Notes</i>    |                            |   |
| A-9770 - 700-97-0000                 | RAN Interest               | 100,000   |
| <b>Subtotal for: Business Office</b> |                            | <b>\$100,000</b>  |
|                                      |                            | <i>Revenue Anticipation Notes</i> \$100,000             |
| <i>Transfer to Other Funds</i>       |                            |   |
| A-9901 - 950-97-0000                 | Transfer-Special Aid Fund  | 50,000  |
| A-9901 - 960-97-0000                 | Transfer-Debt Service Fund | 5,962,925   |
| <b>Subtotal for: Business Office</b> |                            | <b>\$6,012,925</b>                                      |
|                                      |                            | <i>Transfer to Other Funds</i> \$6,012,925              |
| <i>Transfer to Capital Fund</i>      |                            |   |
| A-9950 - 900-97-0000                 | Transfer to Capital Funds  |   |
| <b>Subtotal for: Business Office</b> |                            |   |
|                                      |                            | <i>Transfer to Capital Fund</i>                         |
|                                      |                            | <b>GRAND TOTAL: \$94,992,417</b>                        |



|             |                   |           |   |   |
|-------------|-------------------|-----------|---|---|
| Entity Name | BALDWINSVILLE CSD |           | <br><b>SAMS</b><br>NEW YORK STATE EDUCATION DEPARTMENT<br>STATE AID MANAGEMENT SYSTEM |  |
| BEDS Code   | 420901            | 2012-2013 |   |   |
| Claim Year  | SET VALUES        |           |   |   |

Welcome Jeanne Dangle (School Superintendent) 04/23/2013 08:43 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.  
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

|                                  |                           |      |
|----------------------------------|---------------------------|------|
| District Name: BALDWINSVILLE CSD | District Code: 420901     |      |
| Contact Person: JAMES RODEMS     | Telephone: (315) 638-6055 | Ext: |

**Salary: Administrative Compensation Information 2013-2014 Salary Threshold = \$126,000**

Submittal Form for Estimated Salaries in the Budget for the 2013-2014 School Year  
(Form Due - May 13, 2013)

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title   | Salary  | Employee Benefits | Other Remuneration |
|---|---------|-------------------|--------------------|
| 1. Superintendent of Schools  | 185,464 | 53,630            | 7,400              |
| Associate, Assistant and Deputy Superintendents<br>(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.) |         |                   |                    |
| 2. ASST SUPT FOR HUMAN RESOURCES  | 109,087 | 44,631            | 300                |
| 3. ASST SUPT FOR MANAGEMENT SERVICES  | 120,467 | 44,012            | 300                |
| 4.  |         |                   |                    |
| 5.  |         |                   |                    |
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Other Supervisory and Administrative Employees Scheduled to Receive \$126,000 or More in Salary

|     |                      |         |
|-----|----------------------|---------|
| 71. | ELEMENTARY PRINCIPAL | 139,515 |
| 72. |                      |         |
| 73. |                      |         |
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# The New York State Report Card 2011–12

District: BALDWINSVILLE CENTRAL SCHOOL  
DISTRICT  
District ID: 12-09-01-06-0000  
Superintendent: JEANNE DANGLE  
Telephone: (516) 638-1043  
Grades: K-12, UB, US  
Need/Reserve:  
Capacity/Category/Average Need Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)



# 1 Profile

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Enrollment

|                     | 2009-10     | 2010-11     | 2011-12     |
|---------------------|-------------|-------------|-------------|
| Pre-K               | 0           | 0           | 0           |
| Kindergarten        | 348         | 354         | 354         |
| Grade 1             | 386         | 379         | 395         |
| Grade 2             | 406         | 389         | 390         |
| Grade 3             | 413         | 412         | 386         |
| Grade 4             | 436         | 426         | 417         |
| Grade 5             | 481         | 437         | 427         |
| Grade 6             | 442         | 497         | 462         |
| Ungraded Elementary | 12          | 15          | 19          |
| Grade 7             | 470         | 458         | 506         |
| Grade 8             | 461         | 482         | 466         |
| Grade 9             | 482         | 449         | 473         |
| Grade 10            | 496         | 475         | 443         |
| Grade 11            | 471         | 481         | 464         |
| Grade 12            | 491         | 459         | 475         |
| Ungraded Secondary  | 20          | 17          | 15          |
| <b>Total K-12</b>   | <b>5815</b> | <b>5730</b> | <b>5692</b> |

## Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as 'pre-first' are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size

|                      | 2009-10 | 2010-11 | 2011-12 |
|----------------------|---------|---------|---------|
| <b>Common Branch</b> | 22      | 23      | 23      |
| <b>Grade 8</b>       |         |         |         |
| English              | 22      | 25      | 23      |
| Mathematics          | 20      | 23      | 24      |
| Science              | 22      | 24      | 23      |
| Social Studies       | 23      | 24      | 23      |
| <b>Grade 10</b>      |         |         |         |
| English              | 23      | 26      | 25      |
| Mathematics          | 22      | 21      | 22      |
| Science              | 22      | 21      | 22      |
| Social Studies       | 22      | 23      | 24      |

## Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Demographic Factors

|   | 2009-10 |     | 2010-11 |     | 2011-12 |     |
|---|---------|-----|---------|-----|---------|-----|
|   | #       | %   | #       | %   | #       | %   |
| Eligible for Free Lunch                         | 560     | 10% | 620     | 11% | 971     | 18% |
| Reduced Price Lunch                             | 279     | 5%  | 265     | 5%  | 301     | 6%  |
| Limited English Proficient                      | 22      | 0%  | 20      | 0%  | 23      | 0%  |
| <b>Racial/Ethnic Origin</b>                     |         |     |         |     |         |     |
| American Indian or Alaska Native                | 34      | 1%  | 33      | 1%  | 32      | 1%  |
| Black or African American                       | 99      | 2%  | 87      | 2%  | 81      | 1%  |
| Hispanic or Latino                              | 88      | 2%  | 139     | 2%  | 147     | 3%  |
| Asian or Native Hawaiian/Other Pacific Islander | 80      | 1%  | 86      | 2%  | 88      | 2%  |
| White   | 5514    | 95% | 5223    | 91% | 5185    | 91% |
| Multiracial                                     | 0       | 0%  | 162     | 3%  | 159     | 3%  |

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions

|                        | 2008-09 |     | 2009-10 |     | 2010-11 |     |
|------------------------|---------|-----|---------|-----|---------|-----|
|                        | #       | %   | #       | %   | #       | %   |
| Annual Attendance Rate |         | 96% |         | 95% |         | 96% |
| Student Suspensions    | 229     | 4%  | 229     | 4%  | 237     | 4%  |

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Teacher Qualifications

|   | 2009-10 | 2010-11 | 2011-12 |
|---|---------|---------|---------|
| <b>Total Number of Teachers</b>   | 418     | 402     | 394     |
| Percent with No Valid Teaching Certificate  | 0%      | 0%      | 0%      |
| Percent Teaching Out of Certification   | 0%      | 0%      | 1%      |
| Percent with Fewer than Three Years of Experience                                 | 5%      | 2%      | 4%      |
| Percentage with Master's Degree Plus 30 Hours or Doctorate                        | 19%     | 19%     | 19%     |
| <b>Total Number of Core Classes</b>   | 1218    | 1087    | 1027    |
| Percent Not Taught by Highly Qualified Teachers in This School*                   | N/A     | N/A     | N/A     |
| Percent Not Taught by Highly Qualified Teachers in This District**                | 0%      | 0%      | 1%      |
| Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide | 6%      | 5%      | 7%      |
| Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide  | 1%      | 0%      | 1%      |
| <b>Total Number of Classes</b>  | 1664    | 1595    | 1534    |
| Percent Taught by Teachers Without Appropriate Certification                      | 0%      | 0%      | 1%      |

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## Teacher Turnover Rate

|  | 2008-09 | 2009-10 | 2010-11 |
|--|---------|---------|---------|
| Turnover Rate of Teachers with Fewer than Five Years of Experience | 26%     | 28%     | 16%     |
| Turnover Rate of All Teachers                                      | 10%     | 15%     | 13%     |

## Staff Counts

|                                | 2009-10 | 2010-11 | 2011-12 |
|--------------------------------|---------|---------|---------|
| Total Other Professional Staff | 54      | 54      | 51      |
| Total Paraprofessionals*       | 179     | 144     | 147     |
| Assistant Principals           | 7       | 7       | 6       |
| Principals                     | 8       | 8       | 8       |

\*Not available at the school level.



## 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

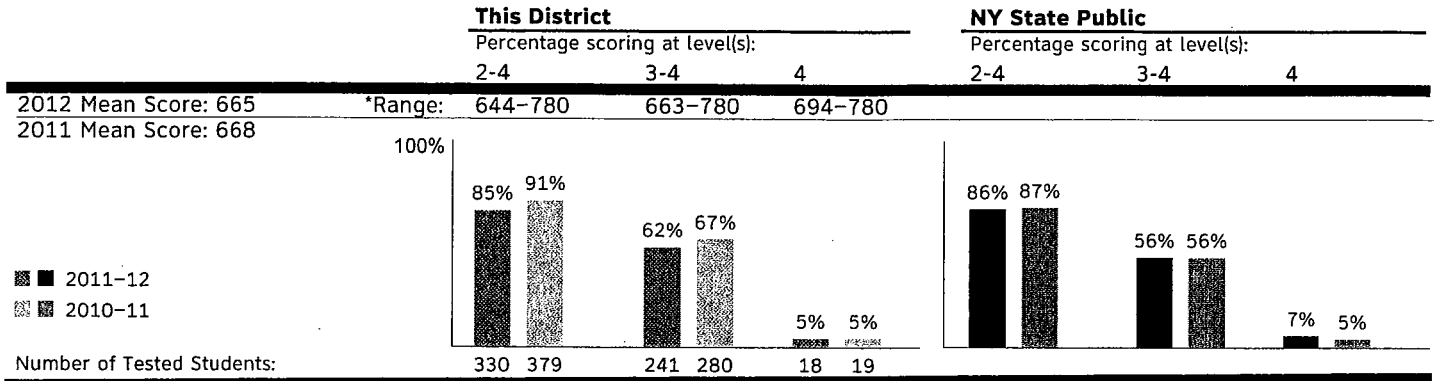
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |      |     | <b>2010-11 School Year</b> |                                 |     |     |
|---|----------------------------|---------------------------------|------|-----|----------------------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |      |     | Total Tested               | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4  | 4   |                            | 2-4                             | 3-4 | 4   |
| All Students                                    | 387                        | 85%                             | 62%  | 5%  | 415                        | 91%                             | 67% | 5%  |
| Female  | 195                        | 87%                             | 67%  | 5%  | 209                        | 92%                             | 71% | 7%  |
| Male  | 192                        | 83%                             | 57%  | 4%  | 206                        | 91%                             | 64% | 2%  |
| American Indian or Alaska Native                | 2                          | -                               | -    | -   | 1                          | -                               | -   | -   |
| Black or African American                       | 3                          | -                               | -    | -   | 4                          | -                               | -   | -   |
| Hispanic or Latino                              | 14                         | 79%                             | 50%  | 0%  | 11                         | 91%                             | 45% | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5                          | 100%                            | 100% | 20% | 11                         | 91%                             | 82% | 9%  |
| White   | 349                        | 86%                             | 63%  | 4%  | 378                        | 92%                             | 68% | 4%  |
| Multiracial                                     | 14                         | 71%                             | 57%  | 14% | 10                         | 90%                             | 80% | 10% |
| Small Group Totals                              | 5                          | 80%                             | 40%  | 0%  | 5                          | 60%                             | 20% | 0%  |
| General-Education Students                      | 330                        | 94%                             | 71%  | 5%  | 370                        | 97%                             | 74% | 5%  |
| Students with Disabilities                      | 57                         | 35%                             | 14%  | 2%  | 45                         | 44%                             | 16% | 0%  |
| English Proficient                              | 385                        | -                               | -    | -   | 409                        | 91%                             | 68% | 5%  |
| Limited English Proficient                      | 2                          | -                               | -    | -   | 6                          | 83%                             | 33% | 0%  |
| Economically Disadvantaged                      | 87                         | 69%                             | 40%  | 3%  | 75                         | 79%                             | 53% | 1%  |
| Not Disadvantaged                               | 300                        | 90%                             | 69%  | 5%  | 340                        | 94%                             | 71% | 5%  |
| Migrant   | -                          | -                               | -    | -   | -                          | -                               | -   | -   |
| Not Migrant                                     | 387                        | 85%                             | 62%  | 5%  | 415                        | 91%                             | 67% | 5%  |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     |     | <b>2010-11 School Year</b> |                             |     |     |
|---|----------------------------|-----------------------------|-----|-----|----------------------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |     | Total Tested               | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4   |                            | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 3 Equivalent                   | 4                          | -                           | -   | -   | 4                          | -                           | -   | -   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3 | 0                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |     |                            |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3                | 0                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |

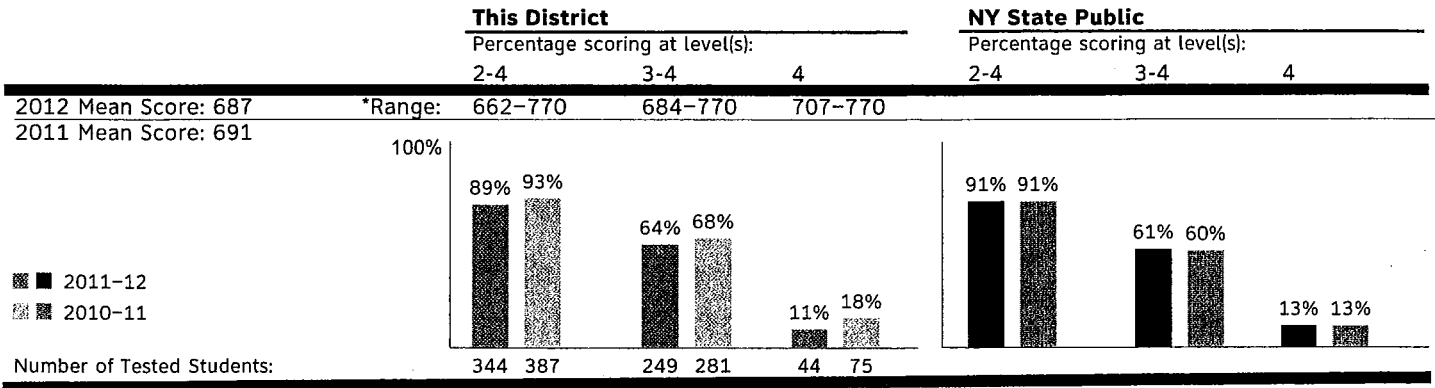
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |      | <b>2010-11 School Year</b> |              |                                 |     |     |
|---|----------------------------|---------------------------------|------|----------------------------|--------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |      |                            | Total Tested | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4  | 4                          |              | 2-4                             | 3-4 | 4   |
| All Students                                    | 388                        | 89%                             | 64%  | 11%                        | 415          | 93%                             | 68% | 18% |
| Female  | 195                        | 89%                             | 62%  | 9%                         | 209          | 92%                             | 63% | 14% |
| Male  | 193                        | 89%                             | 66%  | 14%                        | 206          | 94%                             | 72% | 22% |
| American Indian or Alaska Native                | 2                          | -                               | -    | -                          | 1            | -                               | -   | -   |
| Black or African American                       | 3                          | -                               | -    | -                          | 4            | -                               | -   | -   |
| Hispanic or Latino                              | 14                         | 86%                             | 57%  | 0%                         | 11           | 91%                             | 45% | 9%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5                          | 100%                            | 100% | 40%                        | 11           | 100%                            | 91% | 36% |
| White   | 350                        | 89%                             | 65%  | 12%                        | 378          | 93%                             | 68% | 18% |
| Multiracial                                     | 14                         | 79%                             | 43%  | 7%                         | 10           | 100%                            | 70% | 10% |
| Small Group Totals                              | 5                          | 80%                             | 60%  | 0%                         | 5            | 60%                             | 40% | 0%  |
| General-Education Students                      | 331                        | 95%                             | 71%  | 12%                        | 370          | 97%                             | 74% | 20% |
| Students with Disabilities                      | 57                         | 49%                             | 23%  | 7%                         | 45           | 64%                             | 20% | 0%  |
| English Proficient                              | 386                        | -                               | -    | -                          | 409          | 93%                             | 68% | 18% |
| Limited English Proficient                      | 2                          | -                               | -    | -                          | 6            | 100%                            | 33% | 17% |
| Economically Disadvantaged                      | 88                         | 75%                             | 41%  | 6%                         | 75           | 84%                             | 51% | 9%  |
| Not Disadvantaged                               | 300                        | 93%                             | 71%  | 13%                        | 340          | 95%                             | 71% | 20% |
| Migrant   |                            |                                 |      |                            |              |                                 |     |     |
| Not Migrant                                     | 388                        | 89%                             | 64%  | 11%                        | 415          | 93%                             | 68% | 18% |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

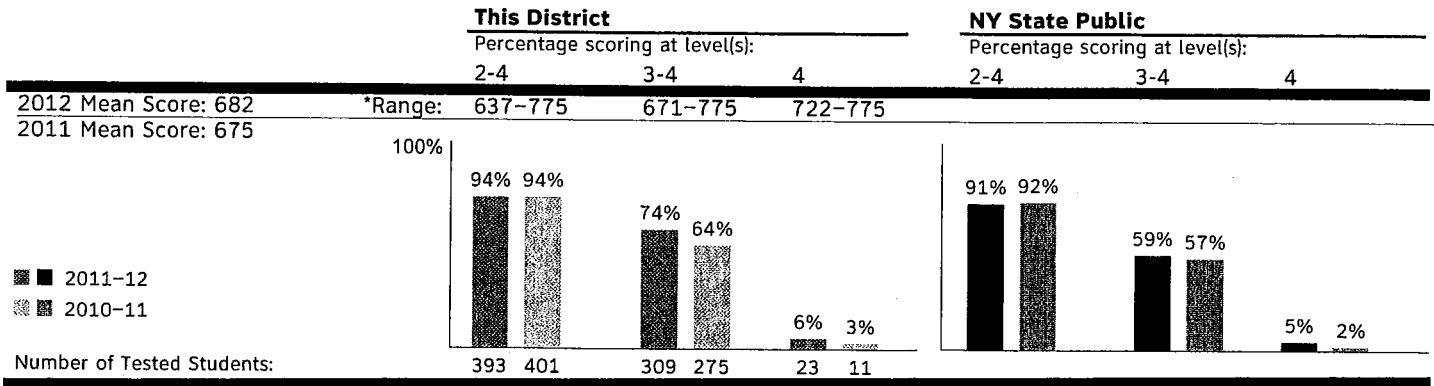
|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |   |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 3 Equivalent | 4                          | -                           | -   | -                          | 4            | -                           | -   | - |

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     |    | <b>2010-11 School Year</b> |                                 |     |    |
|---|----------------------------|---------------------------------|-----|----|----------------------------|---------------------------------|-----|----|
|   | Total Tested               | Percentage scoring at level(s): |     |    | Total Tested               | Percentage scoring at level(s): |     |    |
|   |                            | 2-4                             | 3-4 | 4  |                            | 2-4                             | 3-4 | 4  |
| All Students                                    | 417                        | 94%                             | 74% | 6% | 428                        | 94%                             | 64% | 3% |
| Female  | 212                        | 96%                             | 78% | 8% | 210                        | 95%                             | 70% | 3% |
| Male  | 205                        | 92%                             | 70% | 2% | 218                        | 93%                             | 59% | 2% |
| American Indian or Alaska Native                |                            | -                               | -   | -  | 2                          | -                               | -   | -  |
| Black or African American                       | 4                          | -                               | -   | -  | 11                         | 82%                             | 9%  | 0% |
| Hispanic or Latino                              | 12                         | 92%                             | 75% | 8% | 13                         | 92%                             | 69% | 8% |
| Asian or Native Hawaiian/Other Pacific Islander | 11                         | -                               | -   | -  | 5                          | -                               | -   | -  |
| White   | 377                        | 94%                             | 74% | 5% | 388                        | 94%                             | 66% | 3% |
| Multiracial                                     | 13                         | 100%                            | 69% | 8% | 9                          | 100%                            | 56% | 0% |
| Small Group Totals                              | 15                         | 87%                             | 80% | 7% | 7                          | 86%                             | 71% | 0% |
| General-Education Students                      | 368                        | 99%                             | 82% | 6% | 365                        | 99%                             | 72% | 3% |
| Students with Disabilities                      | 49                         | 57%                             | 14% | 0% | 63                         | 63%                             | 21% | 0% |
| English Proficient                              | 411                        | 94%                             | 75% | 6% | 427                        | -                               | -   | -  |
| Limited English Proficient                      | 6                          | 83%                             | 33% | 0% | 1                          | -                               | -   | -  |
| Economically Disadvantaged                      | 88                         | 88%                             | 63% | 2% | 91                         | 91%                             | 54% | 1% |
| Not Disadvantaged                               | 329                        | 96%                             | 77% | 6% | 337                        | 94%                             | 67% | 3% |
| Migrant   |                            | -                               | -   | -  |                            | -                               | -   | -  |
| Not Migrant                                     | 417                        | 94%                             | 74% | 6% | 428                        | 94%                             | 64% | 3% |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     |     | <b>2010-11 School Year</b> |                             |     |     |
|---|----------------------------|-----------------------------|-----|-----|----------------------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |     | Total Tested               | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4   |                            | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent                   | 5                          | 5                           | 4   | 2   | 8                          | 8                           | 6   | 2   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4 | 0                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |     | <b>Total</b>               |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4                | 1                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

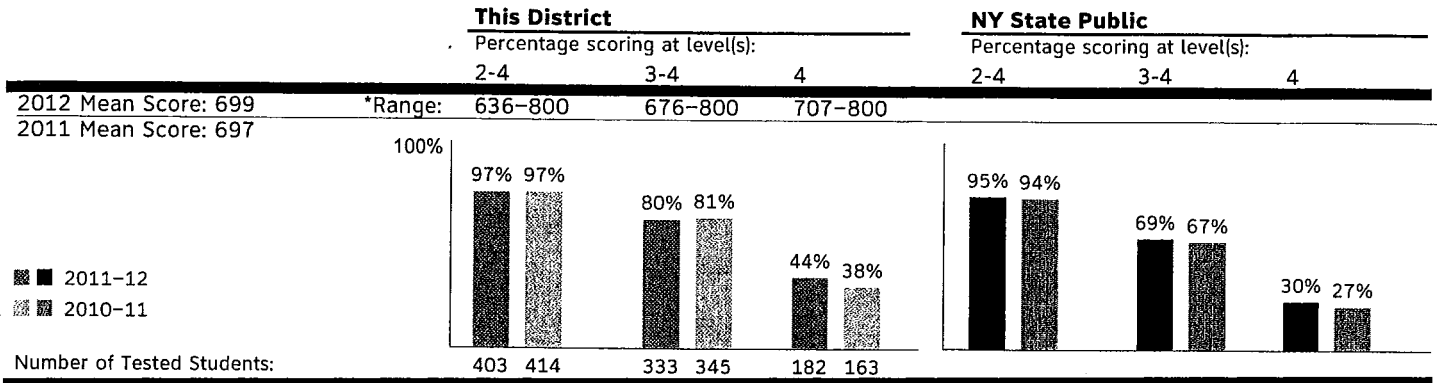


# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     |     | <b>2010-11 School Year</b> |                                 |     |     |
|---|----------------------------|---------------------------------|-----|-----|----------------------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |     | Total Tested               | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4   |                            | 2-4                             | 3-4 | 4   |
| All Students                                    | 416                        | 97%                             | 80% | 44% | 428                        | 97%                             | 81% | 38% |
| Female  | 211                        | 98%                             | 79% | 41% | 210                        | 97%                             | 82% | 36% |
| Male  | 205                        | 96%                             | 81% | 46% | 218                        | 96%                             | 79% | 40% |
| American Indian or Alaska Native                |                            | -                               | -   | -   | 2                          | -                               | -   | -   |
| Black or African American                       | 4                          | -                               | -   | -   | 11                         | 100%                            | 27% | 0%  |
| Hispanic or Latino                              | 12                         | 100%                            | 58% | 25% | 13                         | 92%                             | 85% | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 11                         | -                               | -   | -   | 5                          | -                               | -   | -   |
| White   | 376                        | 97%                             | 81% | 44% | 388                        | 97%                             | 82% | 39% |
| Multiracial                                     | 13                         | 100%                            | 77% | 46% | 9                          | 100%                            | 67% | 11% |
| Small Group Totals                              | 15                         | 93%                             | 87% | 60% | 7                          | 86%                             | 86% | 57% |
| General-Education Students                      | 367                        | 100%                            | 86% | 48% | 364                        | 100%                            | 86% | 43% |
| Students with Disabilities                      | 49                         | 73%                             | 33% | 12% | 64                         | 78%                             | 48% | 11% |
| English Proficient                              | 410                        | 97%                             | 80% | 44% | 427                        | -                               | -   | -   |
| Limited English Proficient                      | 6                          | 100%                            | 67% | 17% | 1                          | -                               | -   | -   |
| Economically Disadvantaged                      | 88                         | 92%                             | 65% | 27% | 91                         | 93%                             | 66% | 19% |
| Not Disadvantaged                               | 328                        | 98%                             | 84% | 48% | 337                        | 98%                             | 85% | 43% |
| Migrant   |                            | -                               | -   | -   |                            | -                               | -   | -   |
| Not Migrant                                     | 416                        | 97%                             | 80% | 44% | 428                        | 97%                             | 81% | 38% |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

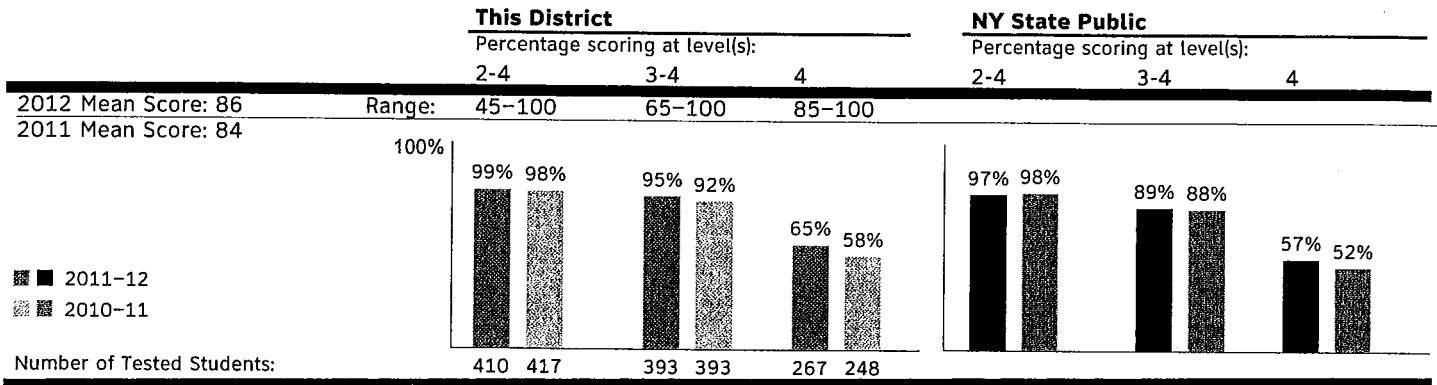
|   | <b>2011-12 School Year</b> |                             |     |   | <b>2010-11 School Year</b> |                             |     |   |
|---|----------------------------|-----------------------------|-----|---|----------------------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |   | Total Tested               | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4 |                            | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 5                          | 5                           | 4   | 2 | 8                          | 8                           | 7   | 4 |

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

|   | 2011-12 School Year |                                 |      |     | 2010-11 School Year |                                 |     |     |
|---|---------------------|---------------------------------|------|-----|---------------------|---------------------------------|-----|-----|
|   | Total Tested        | Percentage scoring at level(s): |      |     | Total Tested        | Percentage scoring at level(s): |     |     |
|   |                     | 2-4                             | 3-4  | 4   |                     | 2-4                             | 3-4 | 4   |
| All Students                                    | 413                 | 99%                             | 95%  | 65% | 425                 | 98%                             | 92% | 58% |
| Female  | 211                 | 100%                            | 95%  | 61% | 207                 | 99%                             | 93% | 58% |
| Male  | 202                 | 99%                             | 96%  | 68% | 218                 | 97%                             | 92% | 58% |
| American Indian or Alaska Native                |                     | -                               | -    | -   | 2                   | -                               | -   | -   |
| Black or African American                       | 4                   | -                               | -    | -   | 11                  | 100%                            | 55% | 18% |
| Hispanic or Latino                              | 12                  | 100%                            | 92%  | 67% | 13                  | 92%                             | 92% | 46% |
| Asian or Native Hawaiian/Other Pacific Islander | 11                  | -                               | -    | -   | 5                   | -                               | -   | -   |
| White   | 373                 | 99%                             | 95%  | 65% | 386                 | 98%                             | 94% | 60% |
| Multiracial                                     | 13                  | 100%                            | 100% | 62% | 8                   | 100%                            | 88% | 38% |
| Small Group Totals                              | 15                  | 93%                             | 87%  | 60% | 7                   | 100%                            | 86% | 57% |
| General-Education Students                      | 364                 | 100%                            | 98%  | 70% | 362                 | 100%                            | 96% | 64% |
| Students with Disabilities                      | 49                  | 94%                             | 73%  | 22% | 63                  | 89%                             | 71% | 24% |
| English Proficient                              | 407                 | 99%                             | 95%  | 65% | 424                 | -                               | -   | -   |
| Limited English Proficient                      | 6                   | 100%                            | 83%  | 33% | 1                   | -                               | -   | -   |
| Economically Disadvantaged                      | 87                  | 99%                             | 87%  | 51% | 90                  | 98%                             | 86% | 43% |
| Not Disadvantaged                               | 326                 | 99%                             | 97%  | 68% | 335                 | 98%                             | 94% | 62% |
| Migrant   |                     | -                               | -    | -   |                     | -                               | -   | -   |
| Not Migrant                                     | 413                 | 99%                             | 95%  | 65% | 425                 | 98%                             | 92% | 58% |

### NOTES

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### Other Assessments

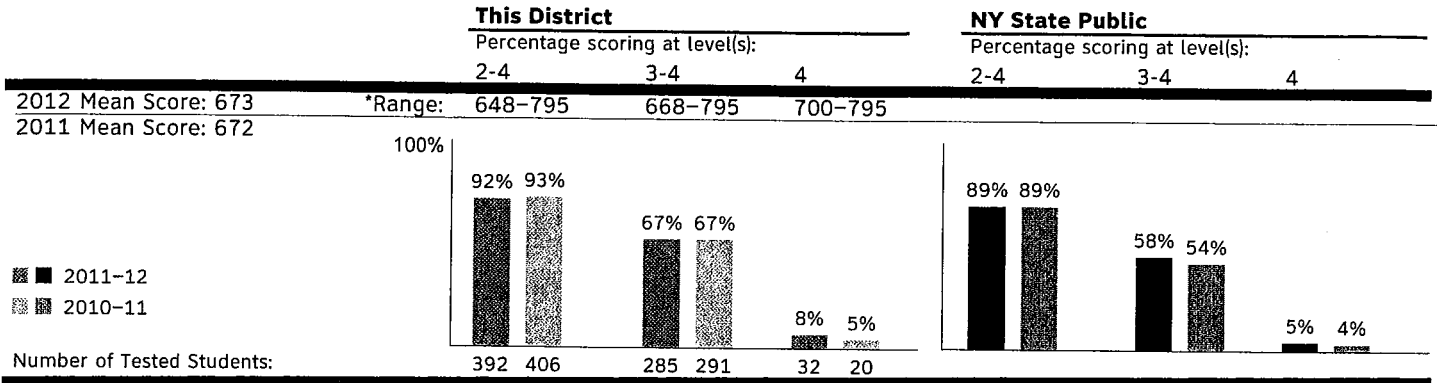
|   | 2011-12 School Year |                             |     |   | 2010-11 School Year |                             |     |   |
|---|---------------------|-----------------------------|-----|---|---------------------|-----------------------------|-----|---|
|   | Total Tested        | Number scoring at level(s): |     |   | Total Tested        | Number scoring at level(s): |     |   |
|   |                     | 2-4                         | 3-4 | 4 |                     | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 5                   | 5                           | 5   | 4 | 8                   | 8                           | 8   | 4 |

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     |     | <b>2010-11 School Year</b> |                                 |     |     |
|---|----------------------------|---------------------------------|-----|-----|----------------------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |     | Total Tested               | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4   |                            | 2-4                             | 3-4 | 4   |
| All Students                                    | 426                        | 92%                             | 67% | 8%  | 436                        | 93%                             | 67% | 5%  |
| Female  | 212                        | 95%                             | 74% | 11% | 210                        | 95%                             | 70% | 5%  |
| Male  | 214                        | 89%                             | 60% | 4%  | 226                        | 92%                             | 64% | 4%  |
| American Indian or Alaska Native                | 2                          | -                               | -   | -   | 5                          | 100%                            | 60% | 0%  |
| Black or African American                       | 12                         | 75%                             | 33% | 0%  | 9                          | 89%                             | 56% | 0%  |
| Hispanic or Latino                              | 14                         | 93%                             | 64% | 7%  | 5                          | 100%                            | 80% | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3                          | -                               | -   | -   | 9                          | 100%                            | 78% | 22% |
| White   | 386                        | 92%                             | 68% | 8%  | 392                        | 94%                             | 68% | 4%  |
| Multiracial                                     | 9                          | 100%                            | 44% | 0%  | 16                         | 75%                             | 44% | 13% |
| Small Group Totals                              | 5                          | 80%                             | 80% | 20% |                            |                                 |     |     |
| General-Education Students                      | 366                        | 98%                             | 76% | 9%  | 384                        | 98%                             | 74% | 5%  |
| Students with Disabilities                      | 60                         | 57%                             | 13% | 0%  | 52                         | 54%                             | 15% | 0%  |
| English Proficient                              | 426                        | 92%                             | 67% | 8%  | 435                        | -                               | -   | -   |
| Limited English Proficient                      |                            |                                 |     |     | 1                          | -                               | -   | -   |
| Economically Disadvantaged                      | 98                         | 86%                             | 48% | 2%  | 89                         | 84%                             | 47% | 0%  |
| Not Disadvantaged                               | 328                        | 94%                             | 73% | 9%  | 347                        | 95%                             | 72% | 6%  |
| Migrant   |                            |                                 |     |     |                            |                                 |     |     |
| Not Migrant                                     | 426                        | 92%                             | 67% | 8%  | 436                        | 93%                             | 67% | 5%  |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     |     | <b>2010-11 School Year</b> |                             |     |     |
|---|----------------------------|-----------------------------|-----|-----|----------------------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |     | Total Tested               | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4   |                            | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 5 Equivalent                   | 7                          | 7                           | 7   | 3   | 6                          | 5                           | 5   | 2   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5 | 0                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |     | <b>Total</b>               |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5                | 0                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |

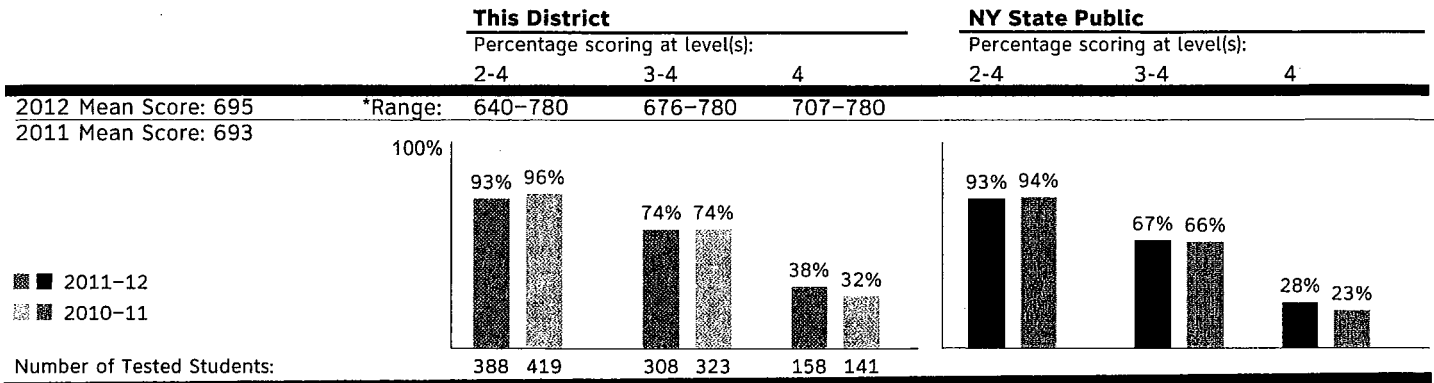
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

| Student Group                                   | 2011-12 School Year |                                 |     | 2010-11 School Year |              |                                 |     |     |
|---|---------------------|---------------------------------|-----|---------------------|--------------|---------------------------------|-----|-----|
|   | Total Tested        | Percentage scoring at level(s): |     |                     | Total Tested | Percentage scoring at level(s): |     |     |
|   |                     | 2-4                             | 3-4 | 4                   |              | 2-4                             | 3-4 | 4   |
| All Students                                    | 415                 | 93%                             | 74% | 38%                 | 436          | 96%                             | 74% | 32% |
| Female  | 204                 | 95%                             | 76% | 42%                 | 211          | 96%                             | 73% | 31% |
| Male  | 211                 | 92%                             | 72% | 34%                 | 225          | 96%                             | 76% | 33% |
| American Indian or Alaska Native                | 2                   | -                               | -   | -                   | 5            | 100%                            | 80% | 40% |
| Black or African American                       | 12                  | 75%                             | 33% | 0%                  | 9            | 100%                            | 67% | 11% |
| Hispanic or Latino                              | 14                  | 93%                             | 57% | 29%                 | 6            | 100%                            | 83% | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3                   | -                               | -   | -                   | 9            | 100%                            | 89% | 56% |
| White   | 375                 | 94%                             | 76% | 40%                 | 391          | 96%                             | 75% | 33% |
| Multiracial                                     | 9                   | 100%                            | 67% | 11%                 | 16           | 81%                             | 50% | 31% |
| Small Group Totals                              | 5                   | 80%                             | 80% | 80%                 |              |                                 |     |     |
| General-Education Students                      | 353                 | 99%                             | 83% | 44%                 | 384          | 99%                             | 81% | 37% |
| Students with Disabilities                      | 62                  | 65%                             | 23% | 3%                  | 52           | 73%                             | 23% | 0%  |
| English Proficient                              | 415                 | 93%                             | 74% | 38%                 | 435          | -                               | -   | -   |
| Limited English Proficient                      |                     |                                 |     |                     | 1            | -                               | -   | -   |
| Economically Disadvantaged                      | 96                  | 88%                             | 56% | 25%                 | 89           | 90%                             | 53% | 15% |
| Not Disadvantaged                               | 319                 | 95%                             | 80% | 42%                 | 347          | 98%                             | 80% | 37% |
| Migrant   |                     |                                 |     |                     |              |                                 |     |     |
| Not Migrant                                     | 415                 | 93%                             | 74% | 38%                 | 436          | 96%                             | 74% | 32% |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

| Assessment  | 2011-12 School Year |                             |     | 2010-11 School Year |              |                             |     |   |
|---|---------------------|-----------------------------|-----|---------------------|--------------|-----------------------------|-----|---|
|   | Total Tested        | Number scoring at level(s): |     |                     | Total Tested | Number scoring at level(s): |     |   |
|   |                     | 2-4                         | 3-4 | 4                   |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 5 Equivalent | 7                   | 7                           | 7   | 3                   | 6            | 6                           | 5   | 2 |

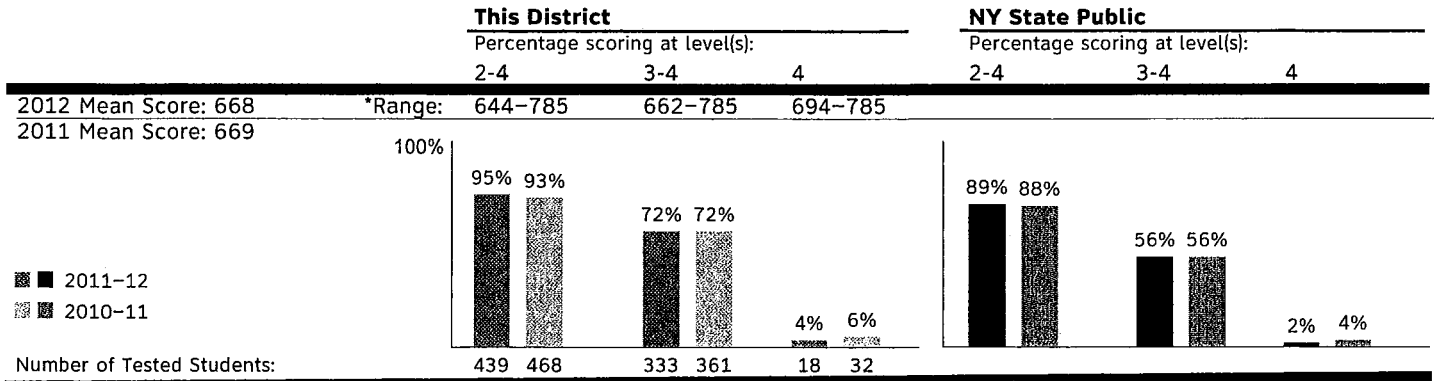


# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     | <b>2010-11 School Year</b> |              |                                 |     |     |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |                            | Total Tested | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4                          |              | 2-4                             | 3-4 | 4   |
| All Students                                    | 463                        | 95%                             | 72% | 4%                         | 502          | 93%                             | 72% | 6%  |
| Female  | 224                        | 96%                             | 76% | 6%                         | 234          | 93%                             | 74% | 7%  |
| Male  | 239                        | 93%                             | 68% | 2%                         | 268          | 94%                             | 71% | 6%  |
| American Indian or Alaska Native                | 4                          | -                               | -   | -                          | 2            | -                               | -   | -   |
| Black or African American                       | 9                          | 89%                             | 33% | 0%                         | 8            | -                               | -   | -   |
| Hispanic or Latino                              | 8                          | -                               | -   | -                          | 16           | 100%                            | 81% | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 10                         | 100%                            | 80% | 10%                        | 15           | 100%                            | 80% | 7%  |
| White   | 415                        | 95%                             | 74% | 4%                         | 448          | 93%                             | 72% | 6%  |
| Multiracial                                     | 17                         | 76%                             | 41% | 12%                        | 13           | 92%                             | 77% | 8%  |
| Small Group Totals                              | 12                         | 100%                            | 67% | 0%                         | 10           | 80%                             | 40% | 0%  |
| General-Education Students                      | 409                        | 99%                             | 79% | 4%                         | 447          | 99%                             | 79% | 7%  |
| Students with Disabilities                      | 54                         | 63%                             | 17% | 0%                         | 55           | 49%                             | 18% | 0%  |
| English Proficient                              | 462                        | -                               | -   | -                          | 500          | -                               | -   | -   |
| Limited English Proficient                      | 1                          | -                               | -   | -                          | 2            | -                               | -   | -   |
| Economically Disadvantaged                      | 116                        | 88%                             | 52% | 3%                         | 89           | 82%                             | 51% | 0%  |
| Not Disadvantaged                               | 347                        | 97%                             | 79% | 4%                         | 413          | 96%                             | 77% | 8%  |
| Migrant   | -                          | -                               | -   | -                          | -            | -                               | -   | -   |
| Not Migrant                                     | 463                        | 95%                             | 72% | 4%                         | 502          | 93%                             | 72% | 6%  |

### NOTES

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### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |     |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 6 Equivalent                   | 6                          | 6                           | 6   | 4                          | 5            | 5                           | 5   | 3   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6 | 0                          | N/A                         | N/A | N/A                        | 0            | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |                            | <b>Total</b> |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6                | 0                          | N/A                         | N/A | N/A                        | 0            | N/A                         | N/A | N/A |

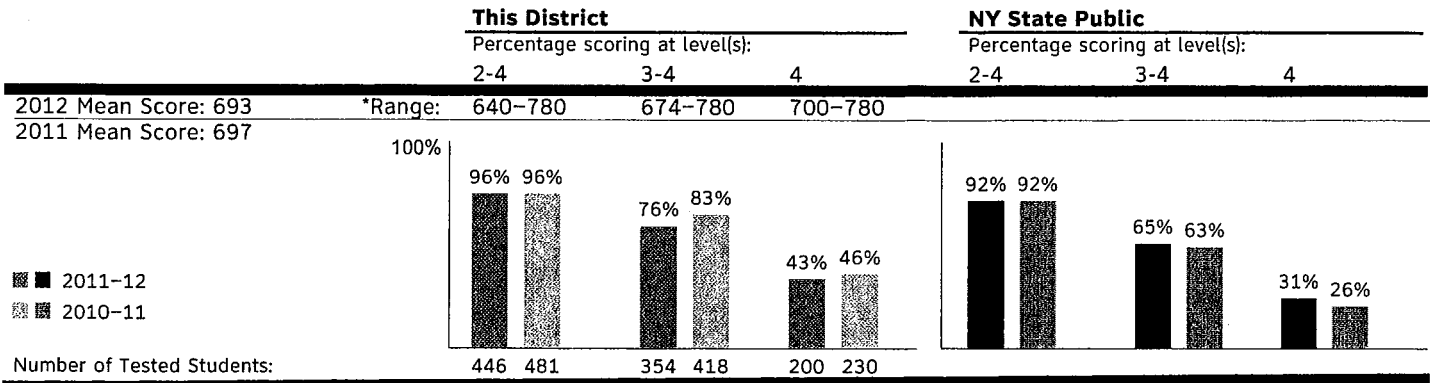
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

| Student Group                                   | 2011-12 School Year |                                 |     | 2010-11 School Year |              |                                 |      |     |
|---|---------------------|---------------------------------|-----|---------------------|--------------|---------------------------------|------|-----|
|   | Total Tested        | Percentage scoring at level(s): |     |                     | Total Tested | Percentage scoring at level(s): |      |     |
|   |                     | 2-4                             | 3-4 | 4                   |              | 2-4                             | 3-4  | 4   |
| All Students                                    | 463                 | 96%                             | 76% | 43%                 | 502          | 96%                             | 83%  | 46% |
| Female  | 223                 | 98%                             | 78% | 45%                 | 234          | 95%                             | 82%  | 43% |
| Male  | 240                 | 95%                             | 75% | 41%                 | 268          | 96%                             | 85%  | 49% |
| American Indian or Alaska Native                | 4                   | -                               | -   | -                   | 2            | -                               | -    | -   |
| Black or African American                       | 9                   | 100%                            | 44% | 11%                 | 8            | -                               | -    | -   |
| Hispanic or Latino                              | 8                   | -                               | -   | -                   | 16           | 100%                            | 88%  | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 10                  | 100%                            | 90% | 70%                 | 15           | 100%                            | 100% | 47% |
| White   | 415                 | 96%                             | 78% | 44%                 | 448          | 96%                             | 83%  | 46% |
| Multiracial                                     | 17                  | 94%                             | 65% | 35%                 | 13           | 100%                            | 100% | 46% |
| Small Group Totals                              | 12                  | 100%                            | 67% | 42%                 | 10           | 90%                             | 40%  | 10% |
| General-Education Students                      | 409                 | 100%                            | 83% | 48%                 | 447          | 99%                             | 90%  | 51% |
| Students with Disabilities                      | 54                  | 70%                             | 26% | 7%                  | 55           | 71%                             | 31%  | 5%  |
| English Proficient                              | 462                 | -                               | -   | -                   | 500          | -                               | -    | -   |
| Limited English Proficient                      | 1                   | -                               | -   | -                   | 2            | -                               | -    | -   |
| Economically Disadvantaged                      | 115                 | 92%                             | 50% | 23%                 | 89           | 90%                             | 64%  | 17% |
| Not Disadvantaged                               | 348                 | 98%                             | 85% | 50%                 | 413          | 97%                             | 87%  | 52% |
| Migrant   |                     |                                 |     |                     |              |                                 |      |     |
| Not Migrant                                     | 463                 | 96%                             | 76% | 43%                 | 502          | 96%                             | 83%  | 46% |

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other

#### Assessments

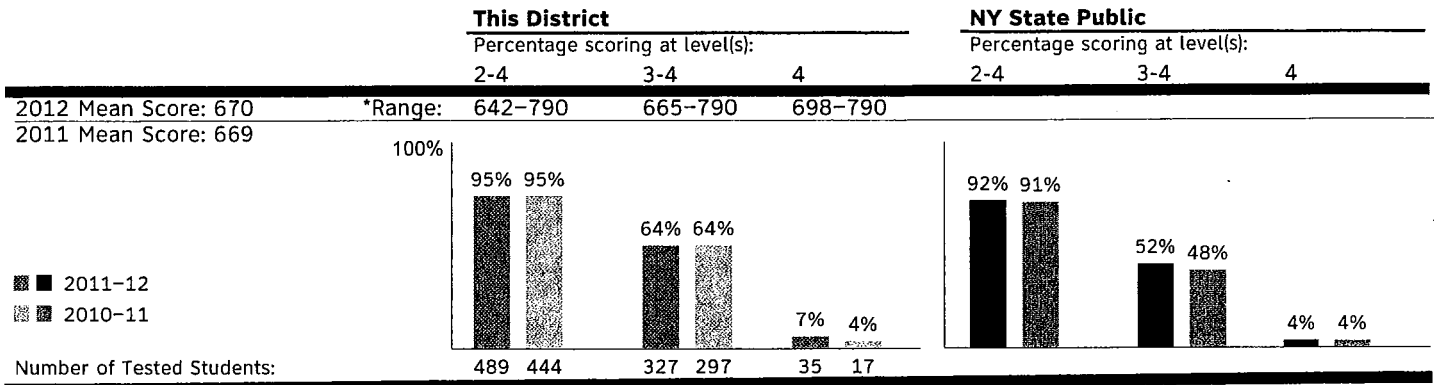
| Assessment  | 2011-12 School Year |                             |     | 2010-11 School Year |              |                             |     |   |
|---|---------------------|-----------------------------|-----|---------------------|--------------|-----------------------------|-----|---|
|   | Total Tested        | Number scoring at level(s): |     |                     | Total Tested | Number scoring at level(s): |     |   |
|   |                     | 2-4                         | 3-4 | 4                   |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 6 Equivalent | 6                   | 6                           | 6   | 6                   | 5            | 5                           | 5   | 4 |

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

|   | 2011-12 School Year |                                 |     | 2010-11 School Year |              |                                 |      |     |
|---|---------------------|---------------------------------|-----|---------------------|--------------|---------------------------------|------|-----|
|   | Total Tested        | Percentage scoring at level(s): |     |                     | Total Tested | Percentage scoring at level(s): |      |     |
|   |                     | 2-4                             | 3-4 | 4                   |              | 2-4                             | 3-4  | 4   |
| All Students                                    | 513                 | 95%                             | 64% | 7%                  | 467          | 95%                             | 64%  | 4%  |
| Female  | 236                 | 96%                             | 70% | 9%                  | 216          | 97%                             | 69%  | 6%  |
| Male  | 277                 | 95%                             | 58% | 5%                  | 251          | 94%                             | 59%  | 2%  |
| American Indian or Alaska Native                | 1                   | -                               | -   | -                   | 6            | 83%                             | 50%  | 0%  |
| Black or African American                       | 6                   | -                               | -   | -                   | 7            | 86%                             | 14%  | 0%  |
| Hispanic or Latino                              | 17                  | 100%                            | 59% | 0%                  | 15           | 93%                             | 60%  | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 16                  | 100%                            | 75% | 0%                  | 6            | 100%                            | 100% | 17% |
| White   | 461                 | 95%                             | 64% | 7%                  | 422          | 95%                             | 64%  | 4%  |
| Multiracial                                     | 12                  | 100%                            | 50% | 8%                  | 11           | 100%                            | 64%  | 0%  |
| Small Group Totals                              | 7                   | 86%                             | 29% | 0%                  |              |                                 |      |     |
| General-Education Students                      | 453                 | 99%                             | 71% | 8%                  | 415          | 99%                             | 70%  | 4%  |
| Students with Disabilities                      | 60                  | 68%                             | 12% | 0%                  | 52           | 63%                             | 15%  | 0%  |
| English Proficient                              | 510                 | -                               | -   | -                   | 466          | -                               | -    | -   |
| Limited English Proficient                      | 3                   | -                               | -   | -                   | 1            | -                               | -    | -   |
| Economically Disadvantaged                      | 104                 | 90%                             | 40% | 1%                  | 79           | 92%                             | 41%  | 0%  |
| Not Disadvantaged                               | 409                 | 97%                             | 70% | 8%                  | 388          | 96%                             | 68%  | 4%  |
| Migrant   |                     |                                 |     |                     |              |                                 |      |     |
| Not Migrant                                     | 513                 | 95%                             | 64% | 7%                  | 467          | 95%                             | 64%  | 4%  |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

|   | 2011-12 School Year |                             |     | 2010-11 School Year |              |                             |     |     |
|---|---------------------|-----------------------------|-----|---------------------|--------------|-----------------------------|-----|-----|
|   | Total Tested        | Number scoring at level(s): |     |                     | Total Tested | Number scoring at level(s): |     |     |
|   |                     | 2-4                         | 3-4 | 4                   |              | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 7 Equivalent                   | 5                   | 5                           | 5   | 5                   | 6            | 6                           | 6   | 6   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7 | 0                   | N/A                         | N/A | N/A                 | 0            | N/A                         | N/A | N/A |
| <b>Total</b>  |                     |                             |     |                     | <b>Total</b> |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7                | 0                   | N/A                         | N/A | N/A                 | 0            | N/A                         | N/A | N/A |

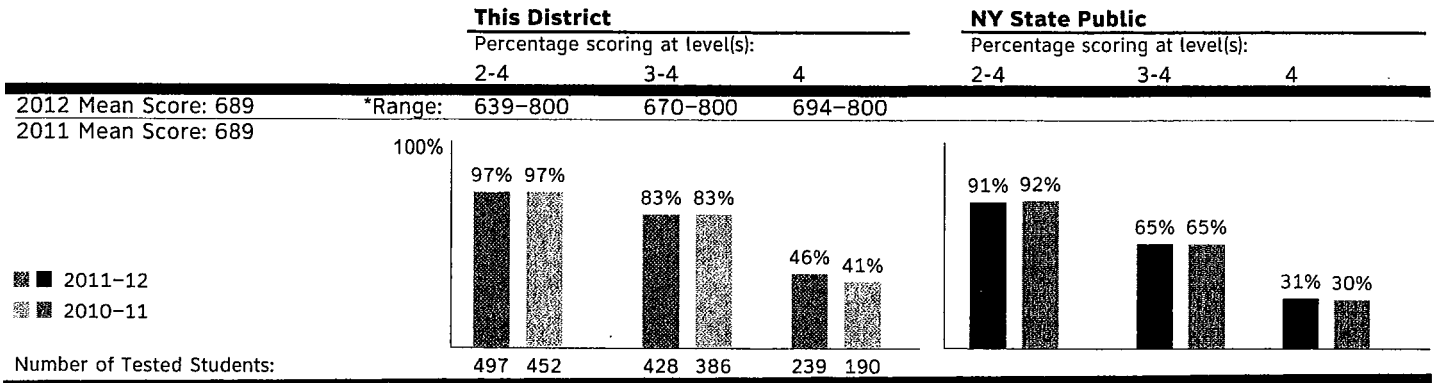
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

|   | 2011-12 School Year |                                 |      | 2010-11 School Year |              |                                 |      |     |
|---|---------------------|---------------------------------|------|---------------------|--------------|---------------------------------|------|-----|
|   | Total Tested        | Percentage scoring at level(s): |      |                     | Total Tested | Percentage scoring at level(s): |      |     |
|   |                     | 2-4                             | 3-4  | 4                   |              | 2-4                             | 3-4  | 4   |
| All Students                                    | 514                 | 97%                             | 83%  | 46%                 | 466          | 97%                             | 83%  | 41% |
| Female  | 236                 | 97%                             | 81%  | 44%                 | 216          | 97%                             | 83%  | 40% |
| Male  | 278                 | 97%                             | 85%  | 49%                 | 250          | 97%                             | 82%  | 42% |
| American Indian or Alaska Native                | 1                   | -                               | -    | -                   | 6            | 100%                            | 67%  | 0%  |
| Black or African American                       | 6                   | -                               | -    | -                   | 7            | 86%                             | 71%  | 29% |
| Hispanic or Latino                              | 17                  | 100%                            | 94%  | 41%                 | 15           | 93%                             | 73%  | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 16                  | 100%                            | 100% | 50%                 | 6            | 100%                            | 100% | 67% |
| White   | 462                 | 96%                             | 83%  | 47%                 | 421          | 97%                             | 83%  | 42% |
| Multiracial                                     | 12                  | 100%                            | 67%  | 58%                 | 11           | 100%                            | 91%  | 45% |
| Small Group Totals                              | 7                   | 100%                            | 57%  | 14%                 |              |                                 |      |     |
| General-Education Students                      | 454                 | 100%                            | 89%  | 52%                 | 414          | 99%                             | 90%  | 45% |
| Students with Disabilities                      | 60                  | 73%                             | 43%  | 5%                  | 52           | 79%                             | 29%  | 10% |
| English Proficient                              | 511                 | -                               | -    | -                   | 465          | -                               | -    | -   |
| Limited English Proficient                      | 3                   | -                               | -    | -                   | 1            | -                               | -    | -   |
| Economically Disadvantaged                      | 104                 | 95%                             | 63%  | 20%                 | 79           | 95%                             | 65%  | 19% |
| Not Disadvantaged                               | 410                 | 97%                             | 89%  | 53%                 | 387          | 97%                             | 87%  | 45% |
| Migrant   |                     |                                 |      |                     |              |                                 |      |     |
| Not Migrant                                     | 514                 | 97%                             | 83%  | 46%                 | 466          | 97%                             | 83%  | 41% |

### NOTES

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### Other

#### Assessments

|   | 2011-12 School Year |                             |     | 2010-11 School Year |              |                             |     |   |
|---|---------------------|-----------------------------|-----|---------------------|--------------|-----------------------------|-----|---|
|   | Total Tested        | Number scoring at level(s): |     |                     | Total Tested | Number scoring at level(s): |     |   |
|   |                     | 2-4                         | 3-4 | 4                   |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 7 Equivalent | 5                   | 5                           | 5   | 4                   | 6            | 5                           | 5   | 3 |

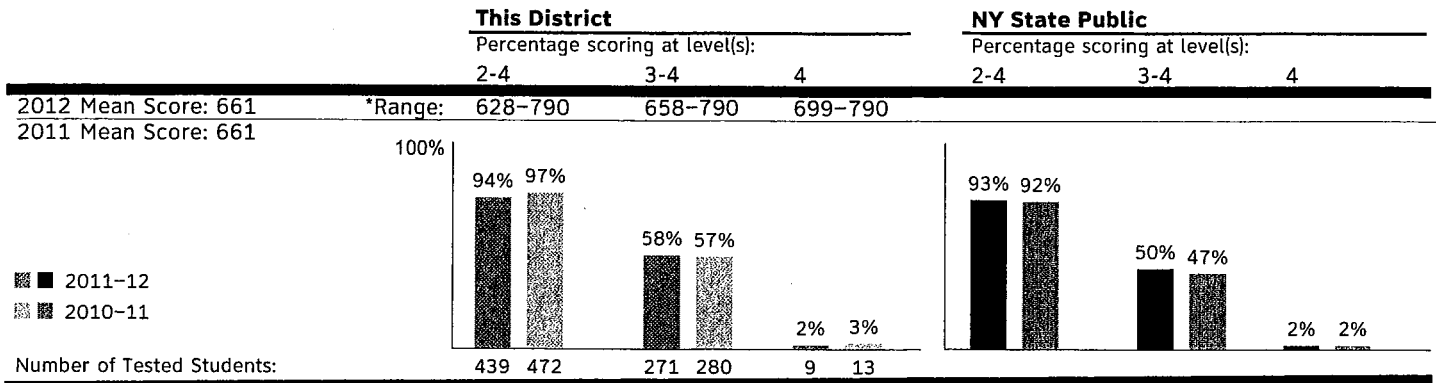


# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |      | <b>2010-11 School Year</b> |              |                                 |     |     |
|---|----------------------------|---------------------------------|------|----------------------------|--------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |      |                            | Total Tested | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4  | 4                          |              | 2-4                             | 3-4 | 4   |
| All Students                                    | 468                        | 94%                             | 58%  | 2%                         | 489          | 97%                             | 57% | 3%  |
| Female  | 212                        | 97%                             | 64%  | 3%                         | 226          | 99%                             | 67% | 4%  |
| Male  | 256                        | 91%                             | 53%  | 1%                         | 263          | 95%                             | 49% | 2%  |
| American Indian or Alaska Native                | 7                          | 86%                             | 29%  | 0%                         | 3            | -                               | -   | -   |
| Black or African American                       | 6                          | 67%                             | 50%  | 0%                         | 11           | 100%                            | 27% | 0%  |
| Hispanic or Latino                              | 13                         | 100%                            | 54%  | 0%                         | 11           | 100%                            | 55% | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6                          | 100%                            | 100% | 0%                         | 4            | -                               | -   | -   |
| White   | 425                        | 94%                             | 58%  | 2%                         | 449          | 96%                             | 58% | 3%  |
| Multiracial                                     | 11                         | 100%                            | 64%  | 0%                         | 11           | 100%                            | 64% | 0%  |
| Small Group Totals                              | 7                          | 100%                            | 71%  | 14%                        | 7            | 100%                            | 71% | 14% |
| General-Education Students                      | 417                        | 97%                             | 64%  | 2%                         | 433          | 98%                             | 64% | 3%  |
| Students with Disabilities                      | 51                         | 65%                             | 6%   | 0%                         | 56           | 84%                             | 7%  | 0%  |
| English Proficient                              | 468                        | 94%                             | 58%  | 2%                         | 488          | -                               | -   | -   |
| Limited English Proficient                      | 1                          | -                               | -    | -                          | 1            | -                               | -   | -   |
| Economically Disadvantaged                      | 96                         | 89%                             | 31%  | 0%                         | 94           | 93%                             | 36% | 0%  |
| Not Disadvantaged                               | 372                        | 95%                             | 65%  | 2%                         | 395          | 97%                             | 62% | 3%  |
| Migrant   | -                          | -                               | -    | -                          | -            | -                               | -   | -   |
| Not Migrant                                     | 468                        | 94%                             | 58%  | 2%                         | 489          | 97%                             | 57% | 3%  |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

|  | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |     |
|--|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
|  | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |     |
|  |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent                                | 5                          | 5                           | 5   | 4                          | 3            | -                           | -   | -   |
| New York State English as a Second Language Achievement Test (NYSESLAT) <sup>†</sup> : Grade 8 | 0                          | N/A                         | N/A | N/A                        | 0            | N/A                         | N/A | N/A |
| <b>Total</b>   |                            |                             |     |                            | <b>Total</b> |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8                             | 0                          | N/A                         | N/A | N/A                        | 0            | N/A                         | N/A | N/A |

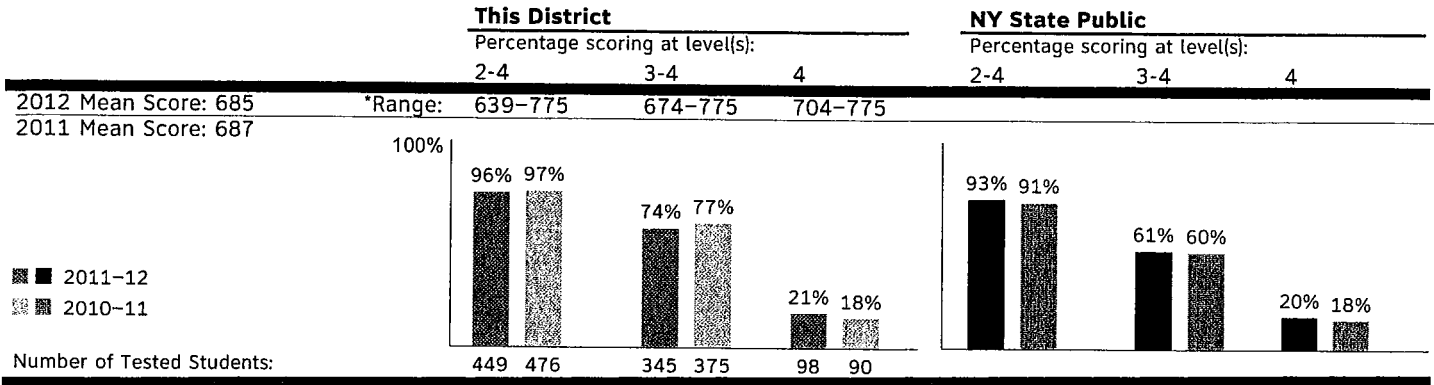
<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |      | <b>2010-11 School Year</b> |              |                                 |     |     |
|---|----------------------------|---------------------------------|------|----------------------------|--------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |      |                            | Total Tested | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4  | 4                          |              | 2-4                             | 3-4 | 4   |
| All Students                                    | 469                        | 96%                             | 74%  | 21%                        | 489          | 97%                             | 77% | 18% |
| Female  | 212                        | 97%                             | 77%  | 19%                        | 225          | 99%                             | 82% | 21% |
| Male  | 257                        | 95%                             | 71%  | 22%                        | 264          | 96%                             | 72% | 16% |
| American Indian or Alaska Native                | 7                          | 100%                            | 57%  | 0%                         | 3            | -                               | -   | -   |
| Black or African American                       | 6                          | 83%                             | 67%  | 17%                        | 11           | 82%                             | 18% | 0%  |
| Hispanic or Latino                              | 13                         | 85%                             | 62%  | 8%                         | 11           | 100%                            | 73% | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6                          | 100%                            | 100% | 50%                        | 4            | -                               | -   | -   |
| White   | 426                        | 96%                             | 73%  | 21%                        | 449          | 98%                             | 78% | 19% |
| Multiracial                                     | 11                         | 100%                            | 91%  | 27%                        | 11           | 100%                            | 73% | 18% |
| Small Group Totals                              |                            |                                 |      |                            | 7            | 86%                             | 71% | 29% |
| General-Education Students                      | 418                        | 99%                             | 79%  | 23%                        | 432          | 99%                             | 83% | 21% |
| Students with Disabilities                      | 51                         | 71%                             | 29%  | 0%                         | 57           | 82%                             | 32% | 0%  |
| English Proficient                              | 469                        | 96%                             | 74%  | 21%                        | 488          | -                               | -   | -   |
| Limited English Proficient                      |                            |                                 |      |                            | 1            | -                               | -   | -   |
| Economically Disadvantaged                      | 96                         | 96%                             | 57%  | 9%                         | 96           | 92%                             | 55% | 4%  |
| Not Disadvantaged                               | 373                        | 96%                             | 78%  | 24%                        | 393          | 99%                             | 82% | 22% |
| Migrant   |                            |                                 |      |                            |              |                                 |     |     |
| Not Migrant                                     | 469                        | 96%                             | 74%  | 21%                        | 489          | 97%                             | 77% | 18% |

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other

#### Assessments

|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |   |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent | 5                          | 5                           | 5   | 2                          | 3            | -                           | -   | - |

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 8 Science

### This District

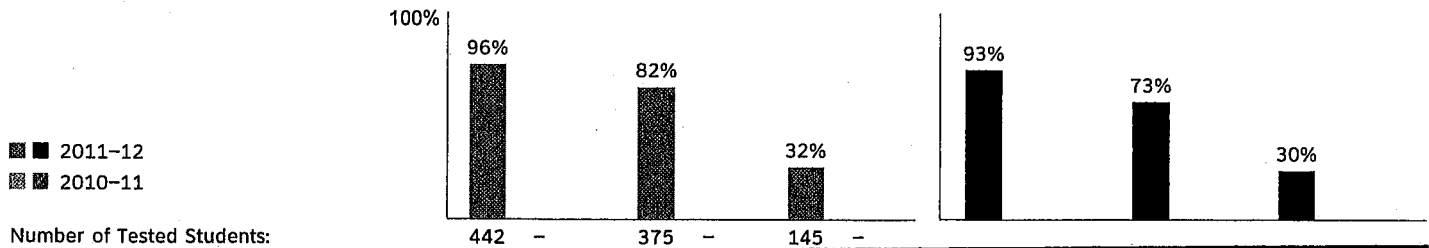
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

|   | 2011-12 School Year |                                |      | 2010-11 School Year |              |                                |      |     |
|---|---------------------|--------------------------------|------|---------------------|--------------|--------------------------------|------|-----|
|   | Total Tested        | Percentage scoring at level(s) |      |                     | Total Tested | Percentage scoring at level(s) |      |     |
|   |                     | 2-4                            | 3-4  | 4                   |              | 2-4                            | 3-4  | 4   |
| All Students                                    | 459                 | 96%                            | 82%  | 32%                 | 474          | 97%                            | 86%  | 32% |
| Female  | 208                 | 97%                            | 80%  | 28%                 | 221          | 99%                            | 86%  | 31% |
| Male  | 251                 | 96%                            | 83%  | 34%                 | 253          | 96%                            | 85%  | 33% |
| American Indian or Alaska Native                | 7                   | 86%                            | 57%  | 14%                 | 3            | -                              | -    | -   |
| Black or African American                       | 6                   | 83%                            | 83%  | 0%                  | 11           | 100%                           | 45%  | 9%  |
| Hispanic or Latino                              | 12                  | 100%                           | 75%  | 25%                 | 9            | 100%                           | 89%  | 22% |
| Asian or Native Hawaiian/Other Pacific Islander | 6                   | 100%                           | 100% | 67%                 | 4            | -                              | -    | -   |
| White   | 417                 | 96%                            | 82%  | 32%                 | 437          | 97%                            | 87%  | 33% |
| Multiracial                                     | 11                  | 100%                           | 100% | 27%                 | 10           | 100%                           | 100% | 20% |
| Small Group Totals                              |                     |                                |      |                     | 7            | 100%                           | 71%  | 29% |
| General-Education Students                      | 410                 | 98%                            | 88%  | 35%                 | 419          | 99%                            | 90%  | 36% |
| Students with Disabilities                      | 49                  | 80%                            | 31%  | 0%                  | 55           | 85%                            | 56%  | 5%  |
| English Proficient                              | 459                 | 96%                            | 82%  | 32%                 | 473          | -                              | -    | -   |
| Limited English Proficient                      |                     |                                |      |                     | 1            | -                              | -    | -   |
| Economically Disadvantaged                      | 92                  | 92%                            | 63%  | 13%                 | 88           | 92%                            | 65%  | 13% |
| Not Disadvantaged                               | 367                 | 97%                            | 86%  | 36%                 | 386          | 99%                            | 91%  | 37% |
| Migrant   |                     |                                |      |                     |              |                                |      |     |
| Not Migrant                                     | 459                 | 96%                            | 82%  | 32%                 | 474          | 97%                            | 86%  | 32% |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

|   | 2011-12 School Year |                             |     | 2010-11 School Year |              |                             |     |   |
|---|---------------------|-----------------------------|-----|---------------------|--------------|-----------------------------|-----|---|
|   | Total Tested        | Number scoring at level(s): |     |                     | Total Tested | Number scoring at level(s): |     |   |
|   |                     | 2-4                         | 3-4 | 4                   |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent | 5                   | 5                           | 5   | 3                   | 3            | -                           | -   | - |
| Regents Science   | 0                   | -                           | -   | -                   | 2            | -                           | -   | - |

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

|                            | <b>% Below Basic</b> | <b>% Basic</b> | <b>% Proficient</b> | <b>% Advanced</b> |
|----------------------------|----------------------|----------------|---------------------|-------------------|
| <b>Grade 4 Reading</b>     | 32%                  | 33%            | 26%                 | 9%                |
| <b>Grade 8 Reading</b>     | 24%                  | 41%            | 31%                 | 4%                |
| <b>Grade 4 Mathematics</b> | 20%                  | 44%            | 31%                 | 5%                |
| <b>Grade 8 Mathematics</b> | 30%                  | 40%            | 23%                 | 7%                |

### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

|                                   | <b>Participation Rate</b> |
|-----------------------------------|---------------------------|
| <b>Grade 4 Reading</b>            |                           |
| <b>Limited English Proficient</b> | 84%                       |
| <b>Students with Disabilities</b> | 85%                       |
| <b>Grade 8 Reading</b>            |                           |
| <b>Limited English Proficient</b> | 77%                       |
| <b>Students with Disabilities</b> | 84%                       |
| <b>Grade 4 Mathematics</b>        |                           |
| <b>Limited English Proficient</b> | 91%                       |
| <b>Students with Disabilities</b> | 90%                       |
| <b>Grade 8 Mathematics</b>        |                           |
| <b>Limited English Proficient</b> | 92%                       |
| <b>Students with Disabilities</b> | 91%                       |

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.



# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

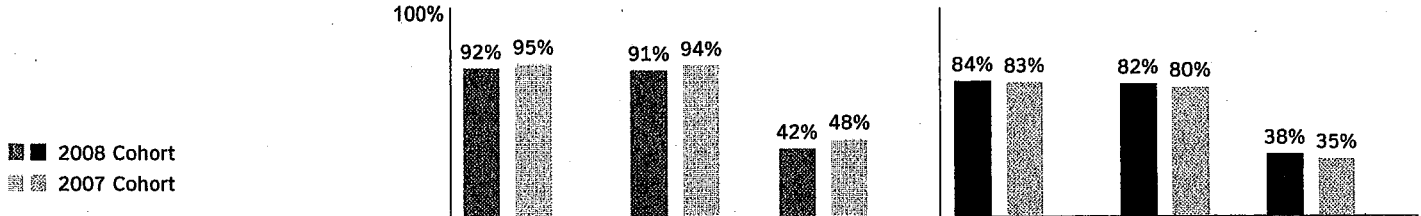
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

|   | 2008 Cohort        |                                |            | 2007 Cohort |                    |                                |            |            |
|---|--------------------|--------------------------------|------------|-------------|--------------------|--------------------------------|------------|------------|
|   | Number of Students | Percentage scoring at level(s) |            |             | Number of Students | Percentage scoring at level(s) |            |            |
|   |                    | 2-4                            | 3-4        | 4           |                    | 2-4                            | 3-4        | 4          |
| <b>All Students</b>                             | <b>513</b>         | <b>92%</b>                     | <b>91%</b> | <b>42%</b>  | <b>480</b>         | <b>95%</b>                     | <b>94%</b> | <b>48%</b> |
| Female  | 257                | 93%                            | 93%        | 47%         | 228                | 96%                            | 96%        | 54%        |
| Male  | 256                | 91%                            | 89%        | 36%         | 252                | 94%                            | 92%        | 42%        |
| American Indian or Alaska Native                | 1                  | -                              | -          | -           | 7                  | 86%                            | 86%        | 0%         |
| Black or African American                       | 6                  | 83%                            | 83%        | 33%         | 6                  | -                              | -          | -          |
| Hispanic or Latino                              | 17                 | 82%                            | 82%        | 24%         | 9                  | 100%                           | 100%       | 67%        |
| Asian or Native Hawaiian/Other Pacific Islander | 4                  | -                              | -          | -           | 4                  | -                              | -          | -          |
| White   | 459                | 92%                            | 91%        | 42%         | 433                | 95%                            | 94%        | 48%        |
| Multiracial                                     | 26                 | 96%                            | 92%        | 38%         | 21                 | 95%                            | 95%        | 43%        |
| Small Group Totals                              | 5                  | 100%                           | 100%       | 60%         | 10                 | 90%                            | 90%        | 30%        |
| General-Education Students                      | 441                | 96%                            | 96%        | 47%         | 424                | 97%                            | 96%        | 53%        |
| Students with Disabilities                      | 72                 | 65%                            | 60%        | 11%         | 56                 | 77%                            | 71%        | 4%         |
| English Proficient                              | 513                | 92%                            | 91%        | 42%         | 480                | 95%                            | 94%        | 48%        |
| Limited English Proficient                      |                    |                                |            |             |                    |                                |            |            |
| Economically Disadvantaged                      | 79                 | 76%                            | 73%        | 27%         | 66                 | 92%                            | 92%        | 21%        |
| Not Disadvantaged                               | 434                | 94%                            | 94%        | 44%         | 414                | 95%                            | 94%        | 52%        |
| Migrant   |                    |                                |            |             |                    |                                |            |            |
| Not Migrant                                     | 513                | 92%                            | 91%        | 42%         | 480                | 95%                            | 94%        | 48%        |

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

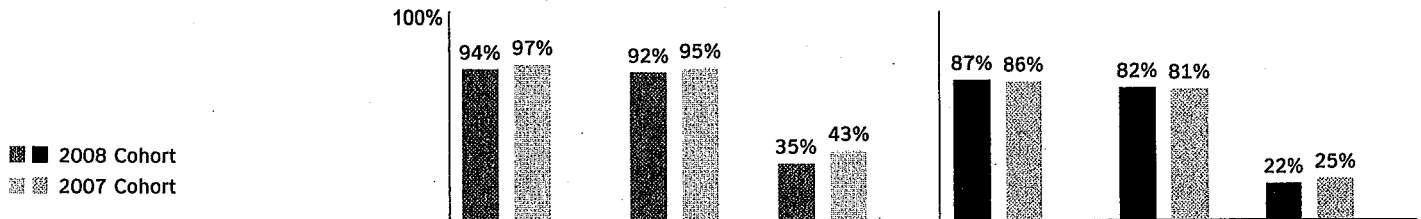
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

|   | 2008 Cohort        |                                |            | 2007 Cohort |                    |                                |            |            |
|---|--------------------|--------------------------------|------------|-------------|--------------------|--------------------------------|------------|------------|
|   | Number of Students | Percentage scoring at level(s) |            |             | Number of Students | Percentage scoring at level(s) |            |            |
|   |                    | 2-4                            | 3-4        | 4           |                    | 2-4                            | 3-4        | 4          |
| <b>All Students</b>                             | <b>513</b>         | <b>94%</b>                     | <b>92%</b> | <b>35%</b>  | <b>480</b>         | <b>97%</b>                     | <b>95%</b> | <b>43%</b> |
| Female  | 257                | 95%                            | 93%        | 33%         | 228                | 98%                            | 97%        | 43%        |
| Male  | 256                | 93%                            | 91%        | 36%         | 252                | 96%                            | 92%        | 42%        |
| American Indian or Alaska Native                | 1                  | -                              | -          | -           | 7                  | 86%                            | 71%        | 29%        |
| Black or African American                       | 6                  | 100%                           | 100%       | 17%         | 6                  | -                              | -          | -          |
| Hispanic or Latino                              | 17                 | 88%                            | 88%        | 24%         | 9                  | 100%                           | 100%       | 33%        |
| Asian or Native Hawaiian/Other Pacific Islander | 4                  | -                              | -          | -           | 4                  | -                              | -          | -          |
| White   | 459                | 93%                            | 92%        | 36%         | 433                | 97%                            | 95%        | 44%        |
| Multiracial                                     | 26                 | 96%                            | 96%        | 19%         | 21                 | 95%                            | 95%        | 43%        |
| Small Group Totals                              | 5                  | 100%                           | 100%       | 80%         | 10                 | 90%                            | 90%        | 10%        |
| General-Education Students                      | 441                | 98%                            | 97%        | 39%         | 424                | 99%                            | 98%        | 48%        |
| Students with Disabilities                      | 72                 | 67%                            | 61%        | 4%          | 56                 | 80%                            | 68%        | 2%         |
| English Proficient                              | 513                | 94%                            | 92%        | 35%         | 480                | 97%                            | 95%        | 43%        |
| Limited English Proficient                      |                    |                                |            |             |                    |                                |            |            |
| Economically Disadvantaged                      | 79                 | 82%                            | 78%        | 23%         | 66                 | 95%                            | 91%        | 14%        |
| Not Disadvantaged                               | 434                | 96%                            | 94%        | 37%         | 414                | 97%                            | 95%        | 47%        |
| Migrant   |                    |                                |            |             |                    |                                |            |            |
| Not Migrant                                     | 513                | 94%                            | 92%        | 35%         | 480                | 97%                            | 95%        | 43%        |

### NOTES

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# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

|                                     | All Students      |                                 |       | General-Education Students |                   |                                 | Students with Disabilities |        |                   |                                 |       |        |
|-------------------------------------|-------------------|---------------------------------|-------|----------------------------|-------------------|---------------------------------|----------------------------|--------|-------------------|---------------------------------|-------|--------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |                            | Cohort Enrollment | Percentage of students scoring: |                            |        | Cohort Enrollment | Percentage of students scoring: |       |        |
|                                     |                   | 55-64                           | 65-84 | 85-100                     |                   | 55-64                           | 65-84                      | 85-100 |                   | 55-64                           | 65-84 | 85-100 |
| <b>Global History and Geography</b> | 513               | 2%                              | 38%   | 51%                        | 441               | 1%                              | 39%                        | 56%    | 72                | 11%                             | 33%   | 21%    |
| <b>U.S. History and Government</b>  | 513               | 3%                              | 28%   | 61%                        | 441               | 2%                              | 27%                        | 67%    | 72                | 7%                              | 33%   | 25%    |
| <b>Science</b>                      | 513               | 1%                              | 29%   | 62%                        | 441               | 1%                              | 28%                        | 68%    | 72                | 3%                              | 38%   | 24%    |

## New York State Alternate Assessments (NYSAA) 2011-12

| Secondary Level       | All Students |                                      |   |   |   |
|-----------------------|--------------|--------------------------------------|---|---|---|
|                       | Total Tested | Number of students scoring at Level: |   |   |   |
|                       |              | 1                                    | 2 | 3 | 4 |
| English Language Arts | 6            | 0                                    | 0 | 0 | 6 |
| Mathematics           | 6            | 0                                    | 0 | 1 | 5 |
| Social Studies        | 6            | 0                                    | 0 | 2 | 4 |
| Science               | 6            | 0                                    | 0 | 0 | 6 |

### NOTES

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# 2 Student Performance

District BALDWINVILLE CENTRAL SCHOOL DISTRICT

District ID 42-09-01-06-0000

## Regents Exams

|                                |         | All Students |   |     | General-Education Students |              |   | Students with Disabilities |     |              |   |      |     |
|--------------------------------|---------|--------------|---|-----|----------------------------|--------------|---|----------------------------|-----|--------------|---|------|-----|
|                                |         | Total Tested | Percentage of students scoring at or above: |     |                            | Total Tested | Percentage of students scoring at or above: |                            |     | Total Tested | Percentage of students scoring at or above: |      |     |
|                                |         |              | 55  | 65  | 85                         |              | 55  | 65                         | 85  |              | 55  | 65   | 85  |
| Comprehensive English          | 2011-12 | 491          | 97%   | 91% | 52%                        | 437          | 99%   | 95%                        | 57% | 54           | 80%   | 65%  | 7%  |
|                                | 2010-11 | 525          | 96%   | 90% | 42%                        | 449          | 98%   | 95%                        | 47% | 76           | 79%   | 63%  | 12% |
|                                | 2009-10 | 494          | 95%   | 88% | 46%                        | 434          | 98%   | 92%                        | 51% | 60           | 75%   | 53%  | 3%  |
| Integrated Algebra             | 2011-12 | 538          | 96%   | 91% | 31%                        | 473          | 99%   | 95%                        | 35% | 65           | 78%   | 65%  | 2%  |
|                                | 2010-11 | 529          | 95%   | 89% | 31%                        | 466          | 97%   | 93%                        | 34% | 63           | 75%   | 59%  | 3%  |
|                                | 2009-10 | 586          | 94%   | 87% | 32%                        | 507          | 97%   | 93%                        | 37% | 79           | 73%   | 52%  | 3%  |
| Geometry                       | 2011-12 | 442          | 95%   | 84% | 39%                        | 414          | 96%   | 86%                        | 42% | 28           | 89%   | 57%  | 4%  |
|                                | 2010-11 | 503          | 95%   | 83% | 35%                        | 468          | 96%   | 86%                        | 38% | 35           | 71%   | 43%  | 0%  |
|                                | 2009-10 | 539          | 92%   | 82% | 28%                        | 483          | 94%   | 84%                        | 31% | 56           | 82%   | 64%  | 4%  |
| Algebra 2/Trigonometry         | 2011-12 | 431          | 84%   | 70% | 27%                        | 413          | 85%   | 71%                        | 28% | 18           | 67%   | 44%  | 0%  |
|                                | 2010-11 | 473          | 85%   | 68% | 24%                        | 446          | 86%   | 69%                        | 25% | 27           | 63%   | 41%  | 7%  |
|                                | 2009-10 | 437          | 80%   | 66% | 28%                        | 416          | 81%   | 67%                        | 29% | 21           | 52%   | 33%  | 5%  |
| Global History and Geography   | 2011-12 | 485          | 95%   | 87% | 39%                        | 433          | 96%   | 89%                        | 43% | 52           | 87%   | 67%  | 6%  |
|                                | 2010-11 | 534          | 94%   | 88% | 45%                        | 473          | 96%   | 92%                        | 48% | 61           | 79%   | 57%  | 20% |
|                                | 2009-10 | 513          | 94%   | 86% | 52%                        | 457          | 96%   | 90%                        | 55% | 56           | 79%   | 57%  | 27% |
| U.S. History and Government    | 2011-12 | 479          | 96%   | 90% | 56%                        | 433          | 98%   | 93%                        | 60% | 46           | 76%   | 61%  | 17% |
|                                | 2010-11 | 486          | 99%   | 94% | 66%                        | 434          | 99%   | 96%                        | 70% | 52           | 96%   | 83%  | 37% |
|                                | 2009-10 | 472          | 97%   | 96% | 65%                        | 424          | 98%   | 97%                        | 69% | 48           | 90%   | 79%  | 23% |
| Living Environment             | 2011-12 | 437          | 100%  | 97% | 65%                        | 397          | 100%  | 98%                        | 70% | 40           | 98%   | 83%  | 18% |
|                                | 2010-11 | 482          | 99%   | 98% | 62%                        | 435          | 100%  | 98%                        | 67% | 47           | 98%   | 89%  | 15% |
|                                | 2009-10 | 522          | 99%   | 97% | 66%                        | 473          | 100%  | 98%                        | 69% | 49           | 96%   | 92%  | 33% |
| Physical Setting/Earth Science | 2011-12 | 526          | 95%   | 90% | 54%                        | 476          | 97%   | 92%                        | 59% | 50           | 78%   | 66%  | 12% |
|                                | 2010-11 | 469          | 94%   | 86% | 46%                        | 422          | 96%   | 89%                        | 50% | 47           | 72%   | 57%  | 9%  |
|                                | 2009-10 | 492          | 94%   | 85% | 41%                        | 445          | 96%   | 88%                        | 45% | 47           | 79%   | 60%  | 4%  |
| Physical Setting/Chemistry     | 2011-12 | 341          | 99%   | 92% | 27%                        | 332          | 99%   | 92%                        | 27% | 9            | 100%  | 67%  | 11% |
|                                | 2010-11 | 427          | 98%   | 88% | 20%                        | 400          | 98%   | 88%                        | 21% | 27           | 96%   | 93%  | 11% |
|                                | 2009-10 | 360          | 97%   | 85% | 20%                        | 351          | 97%   | 85%                        | 21% | 9            | 100%  | 67%  | 11% |
| Physical Setting/Physics       | 2011-12 | 269          | 98%   | 91% | 35%                        | 259          | 98%   | 90%                        | 35% | 10           | 100%  | 100% | 30% |
|                                | 2010-11 | 227          | 97%   | 91% | 32%                        | 223          |   |                            |     | 4            |   |      |     |
|                                | 2009-10 | 247          | 98%   | 94% | 40%                        | 242          | 98%   | 95%                        | 40% | 5            | 100%  | 80%  | 40% |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Regents Competency Tests

|                             |         | All Students |                  | General-Education Students |                  | Students with Disabilities |                  |
|-----------------------------|---------|--------------|------------------|----------------------------|------------------|----------------------------|------------------|
|                             |         | Total Tested | Percent Passing: | Total Tested               | Percent Passing: | Total Tested               | Percent Passing: |
| Mathematics                 | 2011-12 | 1            | —                | 0                          | —                | 1                          | —                |
|                             | 2010-11 | 10           | 0%               | 0                          | —                | 10                         | 0%               |
|                             | 2009-10 | 10           | 0%               | 0                          | —                | 10                         | 0%               |
| Science                     | 2011-12 | 0            | —                | 0                          | —                | 0                          | —                |
|                             | 2010-11 | 2            | —                | 0                          | —                | 2                          | —                |
|                             | 2009-10 | 4            | —                | 0                          | —                | 4                          | —                |
| Reading                     | 2011-12 | 1            | —                | 0                          | —                | 1                          | —                |
|                             | 2010-11 | 10           | 40%              | 0                          | —                | 10                         | 40%              |
|                             | 2009-10 | 12           | 58%              | 1                          | —                | 11                         | —                |
| Writing                     | 2011-12 | 1            | —                | 0                          | —                | 1                          | —                |
|                             | 2010-11 | 11           | 27%              | 0                          | —                | 11                         | 27%              |
|                             | 2009-10 | 12           | 92%              | 1                          | —                | 11                         | —                |
| Global Studies              | 2011-12 | 2            | —                | 1                          | —                | 1                          | —                |
|                             | 2010-11 | 8            | 13%              | 3                          | —                | 5                          | —                |
|                             | 2009-10 | 6            | 0%               | 2                          | —                | 4                          | —                |
| U.S. History and Government | 2011-12 | 2            | —                | 0                          | —                | 2                          | —                |
|                             | 2010-11 | 4            | —                | 3                          | —                | 1                          | —                |
|                             | 2009-10 | 3            | —                | 1                          | —                | 2                          | —                |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |        |     | General-Education Students |              |  |        | Students with Disabilities |      |              |  |        |     |      |
|---|---------|--------------|--|--------|-----|----------------------------|--------------|--|--------|----------------------------|------|--------------|--|--------|-----|------|
|   |         | Total Tested | Percent of students scoring in each performance level: |        |     |                            | Total Tested | Percent of students scoring in each performance level: |        |                            |      | Total Tested | Percent of students scoring in each performance level: |        |     |      |
|   |         |              | Begin  | Interm | Adv | Prof                       |              | Begin  | Interm | Adv                        | Prof |              | Begin  | Interm | Adv | Prof |
| <b>Listening and Speaking (Grades K-1)</b>  | 2011-12 | 6            | 0%   | 0%     | 33% | 67%                        | 6            | 0%   | 0%     | 33%                        | 67%  | 0            |  |        |     |      |
|   | 2010-11 | 5            | 0%   | 0%     | 20% | 80%                        | 5            | 0%   | 0%     | 20%                        | 80%  | 0            |  |        |     |      |
|   | 2009-10 | 7            | 0%   | 0%     | 43% | 57%                        | 7            | 0%   | 0%     | 43%                        | 57%  | 0            |  |        |     |      |
| <b>Reading and Writing (Grades K-1)</b>     | 2011-12 | 6            | 17%  | 0%     | 33% | 50%                        | 6            | 17%  | 0%     | 33%                        | 50%  | 0            |  |        |     |      |
|   | 2010-11 | 5            | 20%  | 40%    | 20% | 20%                        | 5            | 20%  | 40%    | 20%                        | 20%  | 0            |  |        |     |      |
|   | 2009-10 | 7            | 14%  | 43%    | 29% | 14%                        | 7            | 14%  | 43%    | 29%                        | 14%  | 0            |  |        |     |      |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2011-12 | 9            | 0%   | 0%     | 0%  | 100%                       | 9            | 0%   | 0%     | 0%                         | 100% | 0            |  |        |     |      |
|   | 2010-11 | 12           | 0%   | 0%     | 17% | 83%                        | 11           | —  | —      | —                          | —    | 1            |  |        |     |      |
|   | 2009-10 | 8            | 0%   | 13%    | 0%  | 88%                        | 8            | 0%   | 13%    | 0%                         | 88%  | 0            |  |        |     |      |
| <b>Reading and Writing (Grades 2-4)</b>     | 2011-12 | 9            | 0%   | 0%     | 56% | 44%                        | 9            | 0%   | 0%     | 56%                        | 44%  | 0            |  |        |     |      |
|   | 2010-11 | 12           | 0%   | 25%    | 50% | 25%                        | 11           | —  | —      | —                          | —    | 1            |  |        |     |      |
|   | 2009-10 | 8            | 13%  | 25%    | 38% | 25%                        | 8            | 13%  | 25%    | 38%                        | 25%  | 0            |  |        |     |      |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2011-12 | 1            | —  | —      | —   | —                          | 1            | —  | —      | —                          | —    | 0            |  |        |     |      |
|   | 2010-11 | 3            | —  | —      | —   | —                          | 2            | —  | —      | —                          | —    | 1            |  |        |     |      |
|   | 2009-10 | 4            | —  | —      | —   | —                          | 4            | —  | —      | —                          | —    | 0            |  |        |     |      |
| <b>Reading and Writing (Grades 5-6)</b>     | 2011-12 | 1            | —  | —      | —   | —                          | 1            | —  | —      | —                          | —    | 0            |  |        |     |      |
|   | 2010-11 | 3            | —  | —      | —   | —                          | 2            | —  | —      | —                          | —    | 1            |  |        |     |      |
|   | 2009-10 | 4            | —  | —      | —   | —                          | 4            | —  | —      | —                          | —    | 0            |  |        |     |      |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2011-12 | 3            | —  | —      | —   | —                          | 2            | —  | —      | —                          | —    | 1            |  |        |     |      |
|   | 2010-11 | 2            | —  | —      | —   | —                          | 2            | —  | —      | —                          | —    | 0            |  |        |     |      |
|   | 2009-10 | 4            | —  | —      | —   | —                          | 4            | —  | —      | —                          | —    | 0            |  |        |     |      |
| <b>Reading and Writing (Grades 7-8)</b>     | 2011-12 | 3            | —  | —      | —   | —                          | 2            | —  | —      | —                          | —    | 1            |  |        |     |      |
|   | 2010-11 | 2            | —  | —      | —   | —                          | 2            | —  | —      | —                          | —    | 0            |  |        |     |      |
|   | 2009-10 | 4            | —  | —      | —   | —                          | 4            | —  | —      | —                          | —    | 0            |  |        |     |      |
| <b>Listening and Speaking (Grades 9-12)</b> | 2011-12 | 2            | —  | —      | —   | —                          | 2            | —  | —      | —                          | —    | 0            |  |        |     |      |
|   | 2010-11 | 0            | —  | —      | —   | —                          | 0            | —  | —      | —                          | —    | 0            |  |        |     |      |
|   | 2009-10 | 0            | —  | —      | —   | —                          | 0            | —  | —      | —                          | —    | 0            |  |        |     |      |
| <b>Reading and Writing (Grades 9-12)</b>    | 2011-12 | 2            | —  | —      | —   | —                          | 2            | —  | —      | —                          | —    | 0            |  |        |     |      |
|   | 2010-11 | 0            | —  | —      | —   | —                          | 0            | —  | —      | —                          | —    | 0            |  |        |     |      |
|   | 2009-10 | 0            | —  | —      | —   | —                          | 0            | —  | —      | —                          | —    | 0            |  |        |     |      |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District BALDWINVILLE CENTRAL SCHOOL DISTRICT

District ID 42-09-01-06-0000

## High School Completers

|   |         | All Students       |                         | General-Education Students |                         | Students with Disabilities |                         |
|---|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
|   |         | Number of Students | Percentage of Graduates | Number of Students         | Percentage of Graduates | Number of Students         | Percentage of Graduates |
| Total Graduates   | 2011-12 | 470                |                         | 421                        |                         | 49                         |                         |
|   | 2010-11 | 445                |                         | 403                        |                         | 42                         |                         |
|   | 2009-10 | 473                |                         | 421                        |                         | 52                         |                         |
| Receiving a Regents Diploma                                 | 2011-12 | 454                | 97%                     | 417                        | 99%                     | 37                         | 76%                     |
|   | 2010-11 | 431                | 97%                     | 397                        | 99%                     | 34                         | 81%                     |
|   | 2009-10 | 455                | 96%                     | 417                        | 99%                     | 38                         | 73%                     |
| Receiving a Regents Diploma with Advanced Designation       | 2011-12 | 270                | 57%                     | 257                        | 61%                     | 13                         | 27%                     |
|   | 2010-11 | 279                | 63%                     | 275                        | 68%                     | 4                          | 10%                     |
|   | 2009-10 | 293                | 62%                     | 286                        | 68%                     | 7                          | 13%                     |
| Receiving an Individualized Education Program (IEP) Diploma | 2011-12 | 10                 | N/A                     | 0                          |                         | 10                         | N/A                     |
|   | 2010-11 | 5                  | N/A                     | 0                          |                         | 5                          | N/A                     |
|   | 2009-10 | 6                  | N/A                     | 0                          |                         | 6                          | N/A                     |

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

|  |         | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|--|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|  |         | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| Dropped Out  | 2011-12 | 26                 | 1%                     | 21                         | 1%                     | 5                          | 2%                     |
|  | 2010-11 | 25                 | 1%                     | 22                         | 1%                     | 3                          | 1%                     |
|  | 2009-10 | 19                 | 1%                     | 16                         | 1%                     | 3                          | 1%                     |
| Entered Approved High School Equivalency Preparation Program | 2011-12 | 3                  | 0%                     | 0                          | 0%                     | 3                          | 1%                     |
|  | 2010-11 | 12                 | 0%                     | 6                          | 0%                     | 6                          | 2%                     |
|  | 2009-10 | 14                 | 1%                     | 5                          | 0%                     | 9                          | 3%                     |
| Total Non-completers   | 2011-12 | 29                 | 2%                     | 21                         | 1%                     | 8                          | 3%                     |
|  | 2010-11 | 37                 | 2%                     | 28                         | 1%                     | 9                          | 3%                     |
|  | 2009-10 | 33                 | 1%                     | 21                         | 1%                     | 12                         | 4%                     |

## Post-secondary Plans of 2011-12 Completers

|                         | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|-------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|                         | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| To 4-year College       | 276                | 58%                    | 264                        | 63%                    | 12                         | 20%                    |
| To 2-year College       | 134                | 28%                    | 109                        | 26%                    | 25                         | 42%                    |
| To Other Post-secondary | 4                  | 1%                     | 1                          | 0%                     | 3                          | 5%                     |
| To the Military         | 10                 | 2%                     | 9                          | 2%                     | 1                          | 2%                     |
| To Employment           | 34                 | 7%                     | 23                         | 5%                     | 11                         | 19%                    |
| To Adult Services       | 0                  | 0%                     | 0                          | 0%                     | 0                          | 0%                     |
| To Other Known Plans    | 7                  | 1%                     | 3                          | 1%                     | 4                          | 7%                     |
| Plan Unknown            | 15                 | 3%                     | 12                         | 3%                     | 3                          | 5%                     |

# The New York State School Report Card Fiscal Accountability Supplement for Baldwinsville Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

| 2010-2011 School Year  |                               | General Education | Special Education |
|--|-------------------------------|-------------------|-------------------|
| This School District   | Instructional Expenditures    | \$47,871,405      | \$17,370,557      |
|  | Pupils                        | 5,567             | 703               |
|  | <b>Expenditures Per Pupil</b> | <b>\$8,599</b>    | <b>\$24,709</b>   |
| Similar District Group   | Instructional Expenditures    | \$7,820,663,210   | \$3,172,283,304   |
|  | Pupils                        | 798,424           | 110,978           |
|  | <b>Expenditures Per Pupil</b> | <b>\$9,795</b>    | <b>\$28,585</b>   |
| Total of All School Districts in NY State                          | Instructional Expenditures    | \$29,473,160,406  | \$12,260,104,540  |
|  | Pupils                        | 2,688,528         | 412,226           |
|  | <b>Expenditures Per Pupil</b> | <b>\$10,963</b>   | <b>\$29,741</b>   |
| Similar District Group Description: Average Need/Resource Capacity |                               |                   |                   |

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2010-11 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

| 2010-2011 School Year               | This School District | Similar District Group | Total of All School Districts in NY State |
|-------------------------------------|----------------------|------------------------|---|
| <b>Total Expenditures Per Pupil</b> | <b>\$16,286</b>      | <b>\$18,876</b>        | <b>\$20,410</b>                           |

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



# The New York State School Report Card Information about Students with Disabilities for Baldwinsville Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

| Student Counts as of October 4, 2011 | This School District                |  | Similar District Group                   | Total of All School Districts in NY State |
|--------------------------------------|-------------------------------------|--|--|---|
|                                      | Count of Students with Disabilities | Percentage of Students with Disabilities | Percentage of Students with Disabilities | Percentage of Students with Disabilities  |
| 80% or more                          | 491                                 | 75.3%                                    | 58.1%                                    | 57.3%                                     |
| 40% to 79%                           | 71                                  | 10.9%                                    | 18.8%                                    | 11.7%                                     |
| Less than 40%                        | 64                                  | 9.8%                                     | 16.7%                                    | 22.1%                                     |
| Separate Settings                    | 18                                  | 2.8%                                     | 4.1%                                     | 6.1%                                      |
| Other Settings                       | 8                                   | 1.2%                                     | 2.3%                                     | 2.8%                                      |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2011. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

| 2011-12 School Year            | This School District | Similar District Group | Total of All School Districts in NY State |
|--------------------------------|----------------------|------------------------|---|
| Special Ed Classification Rate | 11.5%                | 12.1%                  | 12.8%                                     |


This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

|   |
|---|
| <b>Similar District Group Description: Average Need/Resource Capacity</b> |
|---|

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>

Entity Name: BALDWINSVILLE CSD  
 BEDS Code: 420901 2012-2013  
 Claim Year: SET VALUES

**SAMS**  
 NEW YORK STATE EDUCATION DEPARTMENT  
 STATE AID MANAGEMENT SYSTEM



Welcome Jeanne Dangle (School Superintendent) 04/23/2013 09:26 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area. [Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: BALDWINSVILLE CSD District Code: 420901  
 Contact Person: JAMES RODEMS Telephone: (315) 638-6055 Ext:

**Property Tax Report Card**

**Important Note:** Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/> for additional guidance.

**Form Due - April 27, 2013**

School District Contact Person: JAMES J. RODEMS  
 School District Telephone Number: 315-638-6055

|  | Budgeted<br>2012-13<br>(A) | Proposed<br>Budget 2013-14<br>(B) | Percent<br>Change<br>(C) |
|--|----------------------------|-----------------------------------|--------------------------|
| Total Proposed Spending  | 92,416,183                 | 94,992,417                        | 2.79%                    |
| Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt <sup>1</sup>                 | 49,000,620                 | 50,421,638                        | 2.90%                    |
| Permissible Exclusions to the School Tax Levy Limit  | 816,785                    | 1,514,483                         |                          |
| Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt | 49,000,620                 | 50,421,638                        |                          |
| School Tax Levy Limit <sup>2</sup>   | 49,000,620                 | 51,526,914                        |                          |
| Difference (positive value requires 60.0% voter approval)  |                            | 1,052,776                         |                          |
| Public School Enrollment   | 5,777                      | 5,757                             | -0.35%                   |
| Consumer Price Index   |                            |                                   | 2.10%                    |

<sup>1</sup> All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> For 2013-14, includes any carryover from 2012-13 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|   | Actual 2012-13<br>(D) | Estimated 2013-14<br>(E) |
|---|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance                                    | 21,097,995            | 21,097,995               |
| Assigned Appropriated Fund Balance                                  | 6,946,757             | 6,979,344                |
| Adjusted Unrestricted Fund Balance                                  | 3,696,647             | 3,799,696                |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 1.05%                 | 1.00%                    |

Save Reset Save & Ready

Equalized Total Assessed Value 2,417,869,146

School District - 313501 Baldwinsville

| Exemption Code | Exemption Name                 | Statutory Authority    | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|------------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)            | 59                   | 7,133,421                           | 0.30                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)            | 16                   | 3,736,000                           | 0.15                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)            | 44                   | 10,030,657                          | 0.41                      |
| 13650          | VG - GENERALLY                 | RPTL 406(1)            | 39                   | 4,481,226                           | 0.19                      |
| 13730          | VG O/S LIMITS - SPECIFIED USES | RPTL 406(2)            | 2                    | 78,000                              | 0.00                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408               | 13                   | 55,040,100                          | 2.28                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410               | 1                    | 9,217                               | 0.00                      |
| 13890          | PUBLIC AUTHORITY - LOCAL       | RPTL 412               | 14                   | 2,692,900                           | 0.11                      |
| 14100          | USA - GENERALLY                | RPTL 400(1)            | 3                    | 706,300                             | 0.03                      |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a             | 1                    | 75,000,000                          | 3.10                      |
| 18060          | URBAN REN: OWNER-MUN UR AGENC  | GEN MUNY 555 & 560     | 10                   | 5,155,900                           | 0.21                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462               | 7                    | 1,060,100                           | 0.04                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a             | 33                   | 26,568,048                          | 1.10                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a             | 6                    | 97,300                              | 0.00                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a             | 8                    | 13,430,850                          | 0.56                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a             | 1                    | 383,500                             | 0.02                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b             | 4                    | 6,096,100                           | 0.25                      |
| 26050          | AGRICULTURAL SOCIETY           | RPTL 450               | 2                    | 203,000                             | 0.01                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452               | 3                    | 715,800                             | 0.03                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)            | 17                   | 7,027,201                           | 0.29                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446               | 19                   | 419,900                             | 0.02                      |
| 28110          | NOT-FOR-PROFIT HOUSING COMPAN' | RPTL 422               | 1                    | 2,106,200                           | 0.09                      |
| 41300          | PARAPLEGIC VETS                | RPTL 458(3)            | 1                    | 450,000                             | 0.02                      |
| 41400          | CLERGY                         | RPTL 460               | 22                   | 66,062                              | 0.00                      |
| 41690          | VOLUNTEER FIREFIGHTERS AND AME | RPTL 466-c,d,e,f,g,h&i | 3                    | 8,990                               | 0.00                      |
| 41700          | AGRICULTURAL BUILDING          | RPTL 483               | 15                   | 845,600                             | 0.03                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305          | 269                  | 6,942,265                           | 0.29                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306          | 53                   | 1,504,562                           | 0.06                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467               | 244                  | 11,469,126                          | 0.47                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467               | 279                  | 7,731,917                           | 0.32                      |
| 41834          | ENHANCED STAR                  | RPTL 425               | 1,979                | 116,745,187                         | 4.83                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425               | 8,243                | 247,901,258                         | 10.25                     |
| 41900          | PHYSICALLY DISABLED            | RPTL 459               | 2                    | 6,000                               | 0.00                      |

Equalized Total Assessed Value 2,417,869,146

School District - 313601 Baldwinsville

| Exemption Code                                   | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |       |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|-------|
| 41935  | DISABILITIES AND LIMITED INCOM | RPTL 458-c                 | 1                    | 52,550                              | 0.00                      |       |
| 42100  | SILOS, MANURE STORAGE TANKS,   | RPTL 483-a                 | 17                   | 220,001                             | 0.01                      |       |
| 42120  | TEMPORARY GREENHOUSES          | RPTL 483-c                 | 8                    | 149,500                             | 0.01                      |       |
| 42130  | FARM OR FOOD PROCESSING LABOR  | RPTL 483-d                 | 6                    | 220,200                             | 0.01                      |       |
| 47610  | BUSINESS INVESTMENT PROPERTY F | RPTL 485-b                 | 13                   | 2,144,750                           | 0.09                      |       |
| 47615  | BUSINESS INVESTMENT PROPERTY F | RPTL 485-b                 | 25                   | 1,902,197                           | 0.08                      |       |
| 48650  | LTD PROF HOUSING CO            | P H FIL 33,556,654-a       | 6                    | 8,170,400                           | 0.34                      |       |
| 48500  | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487                   | 1                    | 10,000                              | 0.00                      |       |
| 49530  | INDUSTRIAL WASTE TREATMENT FAC | RPTL 477                   | 1                    | 7,750,000                           | 0.32                      |       |
| 50000  | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 2                    | 125,300                             | 0.01                      |       |
| Total Exemptions Exclusive of System Exemptions: |                                |                            |                      | 11,491                              | 636,462,285               | 26.32 |
| Total System Exemptions:                         |                                |                            |                      | 2                                   | 125,300                   | 0.01  |
| Totals:  |                                |                            |                      | 11,493                              | 636,587,585               | 26.33 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: