

**SAFETY NET OPTIONS AVAILABLE TO STUDENTS WITH DISABILITIES
TO GRADUATE WITH A LOCAL DIPLOMA (February 2017)**

Safety Net Option	Available to	Requirements	Diploma Type
55-64 Low Pass Safety Net Option	<ul style="list-style-type: none"> Students with disabilities with a current individualized education program (IEP) Students with a Section 504 accommodation plan, if documented on the plan Students declassified from special education while in grades 8-12, if recommended and documented by the committee on special education (CSE) 	<p>The Low Pass Safety Net Option allows a student with a disability to meet the testing requirements for a local diploma by achieving a score between 55 and 64 on one or more of the required Regents examinations (i.e., English language arts (ELA), mathematics, science, social studies (i.e., United States history and government and/or global history and geography)).</p> <ul style="list-style-type: none"> Non-Regents examinations (e.g., State Education Department (NYSED)-approved alternative assessments or Regents Competency Tests (RCTs)) are not subject to the Low Pass Rate Safety Net Option. A student with a disability who makes use of the Low Pass Safety Net Option may also use the Compensatory Safety Net Option or, if eligible, the RCT Safety Net Option to meet graduation requirements for a local diploma. 	Local Diploma
55-64 Low Pass Safety Net Option with Appeal	<ul style="list-style-type: none"> Students with disabilities with a current IEP Students with a Section 504 accommodation plan, if documented on the plan Students declassified while in grades 8-12, if recommended and documented by the CSE 	<p>The Low Pass Safety Net Option with Appeal allows a student with a disability who has taken and passed a course in preparation to take a Regents examination, has a 65 course average, and scores between 52-54 on up to two Regents examinations¹, to appeal to graduate with a local diploma using this lower score. An appeal may be initiated by a student or by the student's parent/guardian or teacher and must be submitted to the student's school principal. Through this appeal, the student seeks a waiver of the graduation assessment requirement in the subject area under appeal. Approval of the appeal will not change the student's score on the Regents examination under appeal.</p> <ul style="list-style-type: none"> To be eligible to appeal a score of 52-54, a student with a disability must meet all other conditions of appeal as follows: <ol style="list-style-type: none"> Have taken the Regents examination under appeal at least two times; 	Local Diploma

¹ All students, including students with disabilities, who score between 60-64 on up to two Regents examinations may appeal to graduate with a local or Regents diploma using this lower score. Students who are granted one appeal of a score between 60-64 from their local school district earn a Regents diploma. Students who are granted two appeals of a score between 60-64 earn a local diploma (<http://www.p12.nysed.gov/cia/gradreg/CurrentAppealForm.pdf>).

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55-64 Low Pass Safety Net Option with Appeal (cont.)		<p>2. Have at least one score on the Regents examination under appeal within the 52-54 score band;</p> <p>3. Present evidence that the student has taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal;</p> <p>4. Have a course average in the subject under appeal that meets or exceeds the required passing grade by the school (as evidenced in the official transcript that records grades achieved by the student); and</p> <p>5. Be recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal.</p> <ul style="list-style-type: none"> • The decision to grant or deny an appeal is made at the district level and is <u>not</u> subject to State Education Department approval. • Non-Regents examinations are not subject to the appeals process. • A student with a disability who makes use of the Low Pass Safety Net Option with Appeal may also use the Compensatory Safety Net Option to meet graduation requirements for a local diploma. <p>Resources:</p> <p>Additional information on the appeal process for students with disabilities may be found at: http://www.p12.nysed.gov/ciaii/gradreq/CurrentAppealForm.pdf.</p> <p>Additional information on the Low Pass Safety Net Option with Appeal is available at: http://www.p12.nysed.gov/specialized/publications/2016-memos/appeal-of-scores-for-safety-net-localdiploma.html.</p> <p>Questions related to the appeals process should be directed to the New York State Education Department's Office of Curriculum and Instruction by e-mail at: emscurric@nysed.gov or phone at 518-474-5922.</p>	Local Diploma

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Safety Net Option	Requirements	Diploma Type
<p>Compensatory Safety Net Option</p> <ul style="list-style-type: none"> • Students with disabilities with a current IEP • Students with a Section 504 accommodation plan, if documented on the plan • Students declassified while in grades 8-12, if recommended and documented by the CSE 	<p>The Compensatory Safety Net Option allows a student with a disability who scores between 45-54 on one or more of the required Regents examinations (except for ELA or mathematics) to compensate the low score with a score of 65 or higher on another required Regents examination to graduate with a local diploma.</p> <ul style="list-style-type: none"> • To be eligible for the Compensatory Safety Net Option, a student with a disability must meet all conditions as follows: <ol style="list-style-type: none"> 1. Obtain a score of at least 55 (or an approved appeal of 52-54) on both the ELA and mathematics Regents examinations. 2. Obtain a passing grade that meets or exceeds the required passing grade by the school for the course in the subject area of the Regents examination in which he or she received a score of 45-54. 3. Have a satisfactory attendance rate, in accordance with the district's or school's attendance policy, for the school year during which the student took the examination in which he or she received a score of 45-54, exclusive of excused absences. • A score of 65 or higher on a single examination may not be used to compensate for more than one examination for which a score of 45-54 is earned. • A student with a disability who makes use of the Compensatory Safety Net Option may also use the Low Pass Appeal Option (i.e., appeal scores of 52-54) to meet graduation requirements for a local diploma. • A student with a disability may not use the Compensatory Safety Net Option if he or she is using a passing score on one or more RCTs to graduate with a local diploma. <p>Resources: Additional information on the Compensatory Safety Net Option is available in the November 2012 Special Education Field Advisory and Questions and Answers: http://www.p12.nysed.gov/specialed/publications/safetynet-compensatoryoption.htm and http://www.p12.nysed.gov/specialed/publications/safetynet-ga.htm.</p>	<p>Local Diploma</p>

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Safety Net Option	Available to	Requirements	Diploma Type
<p>Superintendent Determination Option</p>	<p>Students with disabilities with a current IEP (Does NOT INCLUDE students with a Section 504 accommodation plan or declassified students)</p>	<p>The Superintendent Determination Option allows a superintendent (or the principal/head of school of a registered nonpublic school or charter school, as applicable) to make a local determination that a student with a disability has otherwise met the standards for graduation with a local high school diploma when such student has not been successful, because of his/her disability, at demonstrating his/her proficiency on one or more of the Regents examinations required for graduation (excluding the ELA or mathematics Regents examinations). The superintendent may <u>only</u> consider an eligible student for a local diploma through the Superintendent Determination Option upon receipt of a written request from the student's parent or guardian to the student's school principal or CSE chairperson.</p> <ul style="list-style-type: none"> • To be eligible to for the Superintendent Determination Option, a student with a disability must meet all conditions as follows: <ol style="list-style-type: none"> 1. The parent/guardian submitted a written request that their child be considered for a superintendent determination; 2. The student has a current IEP and is receiving special education programs and/or related services; 3. The student did not meet the graduation requirements through the low pass (55-64) safety net option or the compensatory option [section 100.5(b)(7)(vi)(c) or section 100.5(d)(7)]; 4. The student has earned the required course credits and has passed, in accordance with district policy, all courses required for graduation, including the Regents courses to prepare for the corresponding required Regents examination areas (ELA, mathematics, social studies, and science); 5. The student has earned a minimum score of 55 on both the Regents ELA and mathematics examinations or a successful appeal of a score between 52 and 54; 6. The student has participated in other Regents examinations (science and social studies), but has not passed one or more of these examinations as required for graduation [section 100.5(a)(5)]; and 7. The student has otherwise demonstrated competency in the subject area where the student was not able to demonstrate his/her proficiency of the State's learning standards through the Regents examination. 	<p>Local Diploma</p>

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Safety Net Option	Available to	Requirements	Diploma Type
Superintendent Determination Option (cont.)		<ul style="list-style-type: none"> • In making the determination, the superintendent, in consultation with the principal, must review, document and provide a written certification/assurance that there is evidence that the student has otherwise met the standards for graduation with a local high school diploma. • The student and the parent of the student must receive written notice of the determination with a copy of the completed Superintendent Determination of Graduation with a Local Diploma (Updated February 2017) form: <ul style="list-style-type: none"> ➤ Where the superintendent determines that the student has met the requirements for graduation, the district must provide prior written notice that the student is not eligible to receive a free appropriate public education after graduation with a local diploma. ➤ Where the superintendent determines that the student has not met the requirements for graduation, the written notice shall inform the student and his/her parent that the student has the right to attend school until receipt of a local or Regents diploma or until the end of the school year in which the student turns age 21, whichever shall occur first. <p>Resources: Additional information regarding the superintendent determination option including Questions and Answers, a "Parent Request for Superintendent Determination of Graduation with a Local Diploma (Sample)" and the "Superintendent Determination of Graduation with a Local Diploma (Updated February 2017)" form are available at http://www.p12.nysed.gov/specialied/gradrequirements/home.html.</p>	Local Diploma

**SAFETY NET OPTIONS AVAILABLE TO STUDENTS WITH DISABILITIES
TO GRADUATE WITH A LOCAL DIPLOMA (February 2017)**

Regents Competency Test (RCT) Safety Net Option	Available to	Requirements	Diploma Type
	<ul style="list-style-type: none"> Students with disabilities with a current IEP Students with a Section 504 accommodation plan, if documented on the plan Students declassified while in grades 8-12, if recommended and documented by the CSE <p>Note: This only applies to the above students who first entered grade 9 prior to the 2011-12 school year.</p>	<ul style="list-style-type: none"> The RCT Safety Net Option allows students with disabilities who fail one or more of the required Regents examinations (i.e., ELA, mathematics, science, global history and United States history) to meet the testing requirements for the local diploma by passing the corresponding RCT(s) in that subject area. A student must take the required Regents examination but may take the RCT before or after the Regents examination. The RCTs are available to students who entered grade nine prior to September 2011 until they graduate or until the end of the school year in which they turn 21. A student with a disability may not use the Compensatory Safety Net Option or the Superintendent Determination Option if the student is using a passing score on one or more RCTs to graduate with a local diploma. <p>Resources: Additional information on the RCT Safety Net Option is available in the January 2010 Special Education Field Advisory: http://www.p12.nysed.gov/specialized/publications/extRCTsafetynet.htm</p>	Local Diploma

New York State Career Development and Occupational Studies Commencement Credential Option 1

Who is it for?	What is it?
<ul style="list-style-type: none"> • Can be earned by all students as a supplement to a Regents/Local Diploma • Pathway to meet graduation requirements • Can be earned by all students (excluding NYSAA eligible students) as their exiting credential 	<ul style="list-style-type: none"> • A credential, not a diploma • Recognizes a student's preparation for entry-level employment
What is required in order to earn this Credential?	
<ul style="list-style-type: none"> • Students must be provided with meaningful access to the general education curriculum (opportunity to earn a Regents or Local Diploma) • Students must be able to demonstrate commencement level in the CDOS Learning Standards 	
What forms are required to be completed? (Copy to the student, copy in permanent record)	What coursework is required?
<ol style="list-style-type: none"> Annual Career Plan, updated and reviewed annually, documenting: <ul style="list-style-type: none"> <input type="checkbox"/> Student's self-identified career interests <input type="checkbox"/> Career related strengths and needs <input type="checkbox"/> Career Goals <input type="checkbox"/> CTE Coursework <input type="checkbox"/> Work-Based Learning experiences Employability Profile <ul style="list-style-type: none"> • Documentation of employability skills and experiences • Documentation of attainment of CDOS Learning Standards • Documentation of attainment of technical and work-related skills • Minimum of at least one before exiting school Student Exit Summary (For SWD only) <ul style="list-style-type: none"> • Issued the final year the student exits • This is not a change except for students who are eligible for the NYSAA have a new form 	<ul style="list-style-type: none"> • Student will successfully complete two units of study (216 hours) in a CTE program and/or work-based learning experience • CTE Coursework <ul style="list-style-type: none"> ○ Grades 9-12 ○ State or Locally Board Approved ○ CTE area – Agriculture, Technology, Family and Consumer Science, Business and Marketing ○ Taught by a certified CTE Teacher • Work-Based Learning <ul style="list-style-type: none"> ○ Under school's supervision ○ Minimum of 54 documented hours of WBL, which counts toward the 216 requirement, if also taking CTE Coursework ○ Hours must be noted on student's transcript ○ Total 216 hours can be in WBL <ul style="list-style-type: none"> ▪ Community Based Work Program (For SWD only) ▪ Job Shadowing ▪ Community Service ▪ Service Learning ▪ Senior Projects ▪ School Based Enterprises

Resources:
<ul style="list-style-type: none"> • Special Education Field Advisory (June 2013) http://www.p12.nysed.gov/specialed/publications/CDOScredential-613.pdf • CDOS Pathway to Graduation http://www.p12.nysed.gov/cia/multiple-pathways/memos/cdos-graduation-pathway-option.html June 2016 • CDOS Learning Standards http://www.p12.nysed.gov/cte/cdlearn/documents/cdoslea.pdf • CDOS Resource Guide http://www.p12.nysed.gov/cte/cdlearn/cdosresourceguide.html • Work-Based Learning Manual http://www.p12.nysed.gov/cte/wbl/ • CTE Information http://www.p12.nysed.gov/cte/ • Career Zone https://www.careerzone.ny.gov/views/careerzone/index.jsf • Career Plan http://www.p12.nysed.gov/cte/careerplan/

**New York State
Career Development and Occupational Studies Commencement Credential
Option 2**

****Should not be the only option****

Who is it for?	What is it?
<ul style="list-style-type: none"> • Can be earned by all students as a supplement to a Regents/Local Diploma • Can be earned by all students (excluding NYSAA eligible students) as their existing credential 	<ul style="list-style-type: none"> • A credential, not a diploma • Recognizes a student's preparation for entry-level employment
What is required to earn this Credential?	
<ul style="list-style-type: none"> • Students must be provided with meaningful access to the general education curriculum (opportunity to earn a Regents or local diploma) • Students must be able to demonstrate commencement level learning standards in the CDOS Learning Standards 	
What must be done to earn it?	
<ul style="list-style-type: none"> • Meeting the requirements of a nationally recognized work readiness credential, including, but not limited to: <ul style="list-style-type: none"> ○ National Work Readiness Credential ○ Skills USA Work Force Ready Employability Assessment ○ National Career Readiness Certificate WorkKeys ○ Comprehensive Adult Student (CASAS)-Workforce Skills Certificate System (WSCS) 	
Resources:	
<ul style="list-style-type: none"> • www.workforcereadysystem.org • www.workreadiness.com • www.act.org/certificate 	

EXAMINATION REQUIREMENTS

REGENTS EXAM or passing score on a Department Approved Alternative English Language Arts (ELA)	Regents Diploma for All Students	Regents Diploma via Appeal for All Students	Local Diploma via Appeal for All Students	Local Diploma for Students with a Disability	Local Diploma via Appeal for English Language Learners	
	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score
Math	1	65	1	1	1	55 ^{*A}
Science	1	65	1	1	1	55 ^{*A}
Social Studies	1	65	1	1	1	55 ^{*A}
Pathway (See note 1 on reverse side)	1 or CDOS	65 if Regents Exam	1 or CDOS	2 Regents exams with a score of 60-64 for which appeals have been granted by the district and all remaining Regents exams with a score of 65 or above	1 or CDOS	55 ^{*A} if Regents exam
Compensatory Safety Net	Non Applicable	Non Applicable	Non Applicable	Non Applicable	Non Applicable	Non Applicable
Regents Diploma with Advanced Designation						
Depending on the pathway a student chooses, the Regents diploma with advanced designation assessment requirements may be met in multiple ways. Students seeking the Regents diploma with advanced designation may choose from the following assessment options:						
Traditional Combination	ELA, Global History and Geography, US History and Government, 3 math, 2 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE					
Pathway Combination (other than STEM)	ELA, 1 social studies, 3 math, 2 science (1 must be life science and 1 must be physical science), 1 pathway (other than Science or math) or complete the requirements for the CDOS Commencement Credential = 7 or 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE					
STEM (Mathematics) Pathway Combination:	ELA, 1 social studies, 4 math, 2 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam or a 5 unit sequence in the arts or CTE					
STEM (Science) Pathway Combination:	ELA, 1 social studies, 3 math, 3 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE					

* A student with a disability may appeal scores between 52 and 54 on up to two Regents examinations in any discipline and graduate with the local diploma. See: <http://www.p12.nysed.gov/csi/rradreg/RevAppealForm2015.pdf>
 ^ In the event a student with a disability is unable to attain a passing score on any Regents examination the student may be eligible for a Superintendent Determination of a local diploma. See: <http://www.p12.nysed.gov/specialed/rradrequirements/home.html>

NEW YORK STATE DIPLOMA REQUIREMENTS APPLICABLE TO ALL STUDENTS ENROLLED IN GRADES 9-12

Local Diploma, Regents Diploma, Regents Diploma with Advanced Designation		MINIMUM NUMBER OF CREDITS
English		4
Social Studies <i>Distributed as Follows:</i> U.S. History (1) Global History and Geography (2) Participation in Government (1/2) Economics (1/2)		4
Science <i>Distributed as Follows:</i> Life Science (1) Physical Science (1) Life Science or Physical Science (1)		3
Mathematics		3
Languages Other than English (LOTE)		1 ^(*)
Visual Art, Music, Dance, and/or Theater		1
Physical Education (participation each semester)		2
Health		0.5
Electives		3.5
Total		22

^(*)Students with a disability may be excused from the requirement for 1 unit of credit in LOTE if so indicated on the IEP but must still earn 22 units of credit to graduate

1.) Pathways:

A student must either:

- Complete all the requirements for the CDOs Commencement Credential found at <http://www.p12.nysed.gov/cia/multiple-pathways/memos/cdos-graduation-pathway-option.html>; or
- Pass an additional math Regents examination in a different course or Department Approved Alternative; or
- Pass an additional science Regents examination in a different course or Department Approved Alternative; or
- Pass an additional social studies Regents examination in a different course or Department Approved Alternative; or
- Pass an additional English assessment in a different course selected from the Department Approved Alternative list; or
- Pass a Department approved CTE pathway assessment, following successful completion of an approved CTE program; or
- Pass a Department approved pathway assessment in the Arts; or
- Pass a Department approved pathway assessment in a Language other than English (LOTE)

See Multiple Pathways at: <http://www.p12.nysed.gov/cia/multiple-pathways/>

See Department Approved Alternatives at <http://www.p12.nysed.gov/assessment/hsstem/faculty/list.pdf>

2.) Appeals:

Appeals are subject to local district approval. More information on the appeal to graduate with a lower score on a Regents examination can be found at <http://www.p12.nysed.gov/cia/gradtest/Documents/CurrentAppealForm.pdf>

3.) Special Endorsements:

Honors: A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department approved alternatives can be substituted for a Regents examination and the locally developed Checkpoint B LOTE examination is not included in the calculation.
Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.
Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3 part technical assessment.

4.) Students with disabilities who entered grade 9 prior to September 2011:

Students with disabilities who enter grade 9 prior to the 11-12 school year who fail one or more Regents examinations may take the corresponding Regents Competency Test (RCT) in order to meet the assessment requirements. This option may not be used in conjunction with the Compensatory Safety Net Option.

5.) Languages other than English (LOTE) exempt students:

Students with a disability may be excused from the requirement from the required units of credit in LOTE if so indicated on the IEP but must still earn 22 units of credit to graduate. A LOTE exempt student who seeks a Regents diploma with advanced designation does NOT have to complete the 5 unit sequence in the Arts or CTE in lieu of LOTE in order to meet the assessment requirements for the advanced diploma.

6.) Superintendent Determination of a Local Diploma

Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. For more information on the Superintendent Determination of a local diploma go to <http://www.p12.nysed.gov/special-ed/gradrequirements/home.html>

7.) Social Studies Requirement for Students entering grade 9 prior to September 2016

All students first entering grade 9 in 1989 and thereafter but prior to September 2016, shall earn four units of credit in social studies. Such requirement shall include: one unit of credit in American history and one half unit of credit in participation in government and one half unit of credit in economics.

CREDIT REQUIREMENTS

Non-Diploma Credentials

Career Development and Occupational Studies (CDOS) Commencement Credential (for all students except those who participate in the NYS Alternate Assessment)

Beginning in 9th grade, and over the course of four or more years, students can work toward the achievement of a CDOS Commencement Credential in addition to a diploma. CDOS Commencement Credential certifies that a student has successfully participated in career planning and developed the skills needed for job opportunities. The certificate of work-readiness can be used as an option to meet one of the five exam/assessments required for a diploma.

Option 1 Requirements

- 1) Developed a **Career Plan** documenting career goals and preparation (*updated yearly*)
- 2) Completed a minimum of 216 hours of Career & Technical Education (CTE) coursework and/or work based learning experiences (*at least 54 of the 216 hours must be in work-based learning experiences*)
- 3) **Demonstrated** achievement of the NYS CDOS learning standards
- 4) At least one **Employability Profile** documenting work-related skills and experiences

Or

Option 2 Requirements Passes a state-approved nationally recognized work-readiness credential exam

Skills and Achievement Commencement Credential

(Certificate only awarded to students with severe disabilities who participated in NYS Alternate Assessment)

- Documents a student's level of academic achievement and independence based on alternate grade level standards, skills, strengths, interests, and other accomplishments.
- Skills and Achievement Commencement Credential provides students with instruction and learning experiences to support and improve opportunities for post-school living, learning and working.

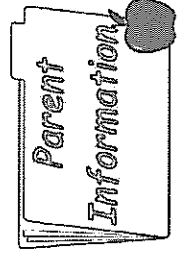
Things to Remember!

- ◆ All students must be held to high expectations and be provided with meaningful opportunities to participate and progress in the general education curriculum to prepare them to graduate with a Regents or local diploma. NYS research shows the majority of students can meet the State's learning standards for graduation.
- ◆ Students who earn a Regents or local diploma are no longer eligible to attend high school or receive special education services. Students who do not meet graduation requirements have the right to attend school until they earn a diploma or until the end of the school year in which they turn age 21.
- ◆ The CDOS Commencement Credential is not a diploma but certifies a student has the knowledge and skills necessary for entry-level employment. Students who are unable to earn a regular diploma may exit with the CDOS Commencement Credential as their only exiting credential.
- ◆ The Skills and Achievement Commencement Credential is not a diploma. All students who take the New York State Alternate Assessment will receive this credential as they exit from school along with a summary of their achievements and overall performance.

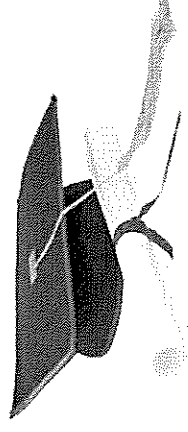
Questions?

Contact your school counselor or local Parent Center which can be found at:

www.p12.nysed.gov/special/techassist/parentcenters.htm



Overview of the Requirements and Pathways to Graduation



A Guide for Families

Revised May 2017

Information compiled by Parent Centers and Regional Special Education-Technical Assistance Support Centers funded by the New York State Education Department



4+1 Multiple Pathways to Graduation

Required for High School Graduation:

English Regents 1 Math Regents*
 1 Science Regents* 1 Social Studies Regents*
 + *at least one of the following:*

* Any Regents Exam in these subject areas

Humanities Pathway	STEM Pathway	CTE Pathway	CDOS Pathway	Arts Pathway	Bi-Literacy Pathway
Second social studies exam or Department Approved Alternative	Second math or science exam or Department Approved Alternative	Completion of State-Approved Career and Technical Education Program and Industry-Based Assessment	Complete the Requirements for Option I or Option II of the Career Development and Occupational Studies Commencement Credential	Completion of Arts Sequence and Department Approved Pathway Exam	Completion of Foreign Language Sequence and Department Approved Pathway Exam

High School Diploma

- **Advanced Regents Diploma**
 - 65 on 8 Regents Exams (or a Pathway Option)
 - 22 Credits
- **Regents Diploma**
 - 65 on 5 Regents Exams- Math, ELA, Science, Global Studies and U.S. History (or a Pathway Option)
 - 22 Credits
 - Appeal Option (60-64) or (55-59) for ELLs on the ELA Regents
- **Local Diploma**
 - Low Pass Option (55-64)-**SWD**
 - RCT option for students entering HS prior to 2011 cohort-**SWD**
 - Compensatory Option- can score between a 45-64 which compensate with another exam over 65-**SWD**
 - Appeal Option (52-54)-**SWD**

High School Equivalency

Test Assessing Secondary Completion (TASC)

- Aligning to the Common Core State Standards
- Phasing into Computer Based Testing
- In place as of 1/1/2014

Career Development and Occupational Studies (CDOS) Commencement Credential

- **Awarded as a supplement to a diploma or as a stand-alone credential**

Option One:

- Career Plan completed annually
- Minimum of 216 hours of Work-based Learning and/or Career and Technical Education Coursework (54 hours has to be WBL)
- Completion of an Employability Profile
- Attainment of the CDOS Learning Standards
- Meaningful Access to the General Education Curriculum

Option Two:

- Attainment of a Nationally Recognized Work Readiness Credential

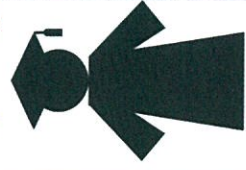
Not a High School Diploma

Skills and Achievement Commencement Credential

- Only for students who are alternately assessed using the NYSAA ***Not a High School Diploma***
- Have to attend school for 12 years excluding Kindergarten or end of year student turns 21
- Accompanied by a new model of the Student Exit Summary aligned to the CDOS Learning Standards

Multiple Pathways to Graduation (4+1 Option)

- Six Pathways: STEM, Humanities, Bilingual (LOTE), Career and Technical Education (CTE), Arts, and the CDOS Pathway
- Safety Net options are available for Students with Disabilities
- 4 required exams (ELA, Math, Science and a Social Studies) + 1 Pathway Option



November 2017
Mid-State RSE-TASC

4+1	Multiple Pathways to Graduation	EEOC	Equal Employment Opportunity Commission	OHCDs	Organized Health Care Delivery Systems
504	Rehabilitation Act of 1973 (Public Law 93-112, Section 504)	EMOD	Environmental Modification	OMH	Office of Mental Health
ACCES-VR	Adult Career and Continuing Education Services-Vocational Rehabilitation	ESEMP	Enhanced Supported Employment	OPWDD	Office for People with Developmental Disabilities
ADA	Americans with Disabilities Act	ETP	Employment Training Program	OSERS	Office of Special Education and Rehabilitation Services
ADL	Activities of Daily Living	FA	Family Assistance	OTPS	Other Than Personal Services
AEM	Accessible Educational Material	FAPE	Free and Appropriate Public Education	PA	Public Assistance
AT	Assistive Technology	FAQ	Frequently Asked Questions	PBL	Project Based Learning
BIP	Behavioral Intervention Plan	FBA	Functional Behavior Assessment	PCP	Person Centered Planning
BOCES	Board of Cooperative Educational Services	FD	Front Door Process	PCS	Personal Care Services
CAP	Client Assistance Program	FET	Family Education & Training	PSA	Protective Services for Adults
CAS	Coordinated Assessment Systems	FI	Fiscal Intermediary	PWN	Prior Written Notice
CCLS	Common Core Learning Standards	FMS	Financial Management Service	RA	Regional Associate
CCSI	Coordinated Children's Services Initiative	FOIL	Freedom of Information Law	RCIL	Resource Center for Independent Living
CD	Consumer Directed	FSS	Family Support Services	RSA	Request for Service Amendment
CDOS	Career Development & Occupational Studies	FVA	Functional Vocational Assessment	RSE-TASC	Regional Special Education Technical Assistance Support Center
CDOS-CC	Career Development and Occupational Studies Commencement Credential	GED	Now known as TASC	RVR-CES	Regional Vocational Rehabilitation-Community Employment Specialist
CDPAP	Consumer Directed Personal Assistance Program	HCBS	Home and Community Based Service Waiver	SCANS	Secretary Commission on Achieving Necessary Skills
CES	Community Employment Services	HCS	Home Care Services	SD	Self Direction
CH	Community Habilitation (Comm. Hab.)	HHS	Health and Human Services	SDI	Specially Designed Instruction
CHP	Community Habilitation Plan	HMO	Health Maintenance Organization	SEMP	Supportive Employment
CJ	Community Inclusion	HSE	High School Equivalency	SEQA	Special Education Quality Assurance
C.I.T.E.	Center for Innovative Teaching Experiences	ICF	Intermediate Care Facility	SES	Student Exit Summary
CMS	Centers for Medicare & Medicaid Services	IDEA	Individuals with Disabilities Education Act	SILC	Statewide Independent Living Council
COS	Circle of Support	IDGS	Individual Directed Goods & Services	Skills-CC	Skills and Achievement Commencement Credential
CQL	Council on Quality and Leadership	IEP	Individualized Education Program	SNT	Supplemental Needs Trust
CR	Community Residence	ILC	Independent Living Center	SSA	Social Security Administration
CSAs	Coordinated Set of Activities	IPE	Individualized Plan for Employment	SSDI	Social Security Disability Insurance
CSE	Committee on Special Education	ISP	Individualized Service Plan	SSI	Supplemental Security Income
CTE	Career and Technical Education	LEA	Local Education Agency	SUNY	State University of New York
CUNY	City University of New York	LRE	Least Restrictive Environment	SUPAC	Syracuse University Parent Assistance Center
DCDT	Division on Career Development and Transition	MMC	Medicaid Managed Care	TASC (formerly GED)	Test Assessing Secondary Completion
DDP	Developmental Disabilities Profile	MPSG	Measurable Post-Secondary Goals	TASH	The Association for Persons with Severe Handicaps
DDPC	Developmental Disabilities Planning Council	MSC	Medicaid Service Coordinator	TRAID	Technology-Related Assistance for Individuals with Disabilities
DDRO	Developmental Disabilities Regional Office	NOCTI	National Occupational Competency Testing Institute	VESID	See ACCES-VR
DH	Day Habilitation	NOD	Notice of Decision	VO	Valued Outcomes
DOH	Department of Health	NSTTAC	National Secondary Transition Technical Assistance Center	VR	Vocational Rehabilitation
DTx	Day Treatment	NYSAA	New York State Alternate Assessment	WBL	Work Based Learning
EDI	Explicit Direct Instruction	NYSAB	New York State Commission for the Blind		
		NYSED	New York State Education Department		
		OCFS	Office of Children and Family Services		



Commonly used acronyms concerning transition

**SAFETY NET OPTIONS AVAILABLE TO STUDENTS WITH DISABILITIES
TO GRADUATE WITH A LOCAL DIPLOMA (February 2017)**

Safety Net Option	Available to	Requirements	Diploma Type
55-64 Low Pass Safety Net Option	<ul style="list-style-type: none"> Students with disabilities with a current individualized education program (IEP) Students with a Section 504 accommodation plan, if documented on the plan Students declassified from special education while in grades 8-12, if recommended and documented by the committee on special education (CSE) 	<p>The Low Pass Safety Net Option allows a student with a disability to meet the testing requirements for a local diploma by achieving a score between 55 and 64 on one or more of the required Regents examinations (i.e., English language arts (ELA), mathematics, science, social studies (i.e., United States history and government and/or global history and geography)).</p> <ul style="list-style-type: none"> Non-Regents examinations (e.g., State Education Department (NYSED)-approved alternative assessments or Regents Competency Tests (RCTs)) are not subject to the Low Pass Rate Safety Net Option. A student with a disability who makes use of the Low Pass Safety Net Option may also use the Compensatory Safety Net Option or, if eligible, the RCT Safety Net Option to meet graduation requirements for a local diploma. 	Local Diploma
55-64 Low Pass Safety Net Option with Appeal	<ul style="list-style-type: none"> Students with disabilities with a current IEP Students with a Section 504 accommodation plan, if documented on the plan Students declassified while in grades 8-12, if recommended and documented by the CSE 	<p>The Low Pass Safety Net Option with Appeal allows a student with a disability who has taken and passed a course in preparation to take a Regents examination, has a 65 course average, and scores between 52-54 on up to two Regents examinations¹, to appeal to graduate with a local diploma using this lower score. An appeal may be initiated by a student or by the student's parent/guardian or teacher and must be submitted to the student's school principal. Through this appeal, the student seeks a waiver of the graduation assessment requirement in the subject area under appeal. Approval of the appeal will not change the student's score on the Regents examination under appeal.</p> <ul style="list-style-type: none"> To be eligible to appeal a score of 52-54, a student with a disability must meet all other conditions of appeal as follows: <ol style="list-style-type: none"> Have taken the Regents examination under appeal at least two times; 	Local Diploma

¹ All students, including students with disabilities, who score between 60-64 on up to two Regents examinations may appeal to graduate with a local or Regents diploma using this lower score. Students who are granted one appeal of a score between 60-64 from their local school district earn a Regents diploma. Students who are granted two appeals of a score between 60-64 earn a local diploma (<http://www.p12.nysed.gov/cia/gradreg/CurrentAppealForm.pdf>).

**SAFETY NET OPTIONS AVAILABLE TO STUDENTS WITH DISABILITIES
TO GRADUATE WITH A LOCAL DIPLOMA (February 2017)**

Safety Net Option	Requirements	Diploma Type
<p>Compensatory Safety Net Option</p> <ul style="list-style-type: none"> • Students with disabilities with a current IEP • Students with a Section 504 accommodation plan, if documented on the plan • Students declassified while in grades 8-12, if recommended and documented by the CSE 	<p>The Compensatory Safety Net Option allows a student with a disability who scores between 45-54 on one or more of the required Regents examinations (except for ELA or mathematics) to compensate the low score with a score of 65 or higher on another required Regents examination to graduate with a local diploma.</p> <ul style="list-style-type: none"> • To be eligible for the Compensatory Safety Net Option, a student with a disability must meet all conditions as follows: <ol style="list-style-type: none"> 1. Obtain a score of at least 55 (or an approved appeal of 52-54) on both the ELA and mathematics Regents examinations. 2. Obtain a passing grade that meets or exceeds the required passing grade by the school for the course in the subject area of the Regents examination in which he or she received a score of 45-54. 3. Have a satisfactory attendance rate, in accordance with the district's or school's attendance policy, for the school year during which the student took the examination in which he or she received a score of 45-54, exclusive of excused absences. • A score of 65 or higher on a single examination may not be used to compensate for more than one examination for which a score of 45-54 is earned. • A student with a disability who makes use of the Compensatory Safety Net Option may also use the Low Pass Appeal Option (i.e., appeal scores of 52-54) to meet graduation requirements for a local diploma. • A student with a disability may not use the Compensatory Safety Net Option if he or she is using a passing score on one or more RCTs to graduate with a local diploma. <p>Resources: Additional information on the Compensatory Safety Net Option is available in the November 2012 Special Education Field Advisory and Questions and Answers: http://www.p12.nysed.gov/special/publications/safetynet-compensatoryoption.html and http://www.p12.nysed.gov/special/publications/safetynet-ga.htm.</p>	Local Diploma

**SAFETY NET OPTIONS AVAILABLE TO STUDENTS WITH DISABILITIES
TO GRADUATE WITH A LOCAL DIPLOMA (February 2017)**

Safety Net Option	Available to	Requirements	Diploma Type
<p>Superintendent Determination Option (cont.)</p>		<ul style="list-style-type: none"> • In making the determination, the superintendent, in consultation with the principal, must review, document and provide a written certification/assurance that there is evidence that the student has otherwise met the standards for graduation with a local high school diploma. • The student and the parent of the student must receive written notice of the determination with a copy of the completed Superintendent Determination of Graduation with a Local Diploma (Updated February 2017) form: <ul style="list-style-type: none"> ➤ Where the superintendent determines that the student has met the requirements for graduation, the district must provide prior written notice that the student is not eligible to receive a free appropriate public education after graduation with a local diploma. ➤ Where the superintendent determines that the student has not met the requirements for graduation, the written notice shall inform the student and his/her parent that the student has the right to attend school until receipt of a local or Regents diploma or until the end of the school year in which the student turns age 21, whichever shall occur first. <p>Resources: Additional information regarding the superintendent determination option including Questions and Answers, a "Parent Request for Superintendent Determination of Graduation with a Local Diploma (Sample)" and the "Superintendent Determination of Graduation with a Local Diploma (Updated February 2017)" form are available at http://www.p12.nysed.gov/specialed/gradrequirements/home.html.</p>	<p>Local Diploma</p>

New York State Career Development and Occupational Studies Commencement Credential Option 1

Who is it for?	What is it?
<ul style="list-style-type: none"> • Can be earned by all students as a supplement to a Regents/Local Diploma • Pathway to meet graduation requirements • Can be earned by all students (excluding NYSAA eligible students) as their exiting credential 	<ul style="list-style-type: none"> • A credential, not a diploma • Recognizes a student's preparation for entry-level employment
What is required in order to earn this Credential?	
<ul style="list-style-type: none"> • Students must be provided with meaningful access to the general education curriculum (opportunity to earn a Regents or Local Diploma) • Students must be able to demonstrate commencement level in the CDOS Learning Standards 	
What forms are required to be completed? (Copy to the student, copy in permanent record)	What coursework is required?
<ol style="list-style-type: none"> Annual Career Plan, updated and reviewed annually, documenting: <ul style="list-style-type: none"> <input type="checkbox"/> Student's self-identified career interests <input type="checkbox"/> Career related strengths and needs <input type="checkbox"/> Career Goals <input type="checkbox"/> CTE Coursework <input type="checkbox"/> Work-Based Learning experiences Employability Profile <ul style="list-style-type: none"> • Documentation of employability skills and experiences • Documentation of attainment of CDOS Learning Standards • Documentation of attainment of technical and work-related skills • Minimum of at least one before exiting school Student Exit Summary (For SWD only) <ul style="list-style-type: none"> • Issued the final year the student exits • This is not a change except for students who are eligible for the NYSAA have a new form 	<ul style="list-style-type: none"> • Student will successfully complete two units of study (216 hours) in a CTE program and/or work-based learning experience • CTE Coursework <ul style="list-style-type: none"> ○ Grades 9-12 ○ State or Locally Board Approved ○ CTE area – Agriculture, Technology, Family and Consumer Science, Business and Marketing. ○ Taught by a certified CTE Teacher • Work-Based Learning <ul style="list-style-type: none"> ○ Under school's supervision ○ Minimum of 54 documented hours of WBL, which counts toward the 216 requirement, if also taking CTE Coursework ○ Hours must be noted on student's transcript ○ Total 216 hours can be in WBL <ul style="list-style-type: none"> ▪ Community Based Work Program (For SWD only) ▪ Job Shadowing ▪ Community Service ▪ Service Learning ▪ Senior Projects ▪ School Based Enterprises
Resources:	
<ul style="list-style-type: none"> • Special Education Field Advisory (June 2013) http://www.p12.nysed.gov/specialed/publications/CDOScredential-613.pdf • CDOS Pathway to Graduation http://www.p12.nysed.gov/ciai/multiple-pathways/memos/cdos-graduation-pathway-option.html June 2016 • CDOS Learning Standards http://www.p12.nysed.gov/cte/cdlearn/documents/cdoslea.pdf • CDOS Resource Guide http://www.p12.nysed.gov/cte/cdlearn/cdosresourceguide.html • Work-Based Learning Manual http://www.p12.nysed.gov/cte/wbl/ • CTE Information http://www.p12.nysed.gov/cte/ • Career Zone https://www.careerzone.ny.gov/views/careerzone/index.jsf • Career Plan http://www.p12.nysed.gov/cte/careerplan/ 	

EXAMINATION REQUIREMENTS

REGENTS EXAM or passing score on a Department Approved Alternative	Regents Diploma for All Students	Regents Diploma via Appeal for All Students	Local Diploma for Students with a Disability	Local Diploma via Appeal for English Language Learners
	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	65	1	55 ^A
Math	1	65	1	55 ^A
Science	1	65	1	55 ^A
Social Studies	1	65	1	55 ^A
Pathway (See note 1 on reverse side)	1 or CDOS	65 if Regents Exam	1 or CDOS	55 ^A if Regents exam
Compensatory Safety Net	Non Applicable	Non Applicable	Non Applicable	Non Applicable
Regents Diploma with Advanced Designation				
Depending on the pathway a student chooses, the Regents diploma with advanced designation assessment requirements may be met in multiple ways. Students seeking the Regents diploma with advanced designation may choose from the following assessment options:				
Traditional Combination	ELA, Global History and Geography, US History and Government, 3 math, 2 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE			
Pathway Combination (other than STEM)	ELA, 1 social studies, 3 math, 2 science (1 must be life science and 1 must be physical science), 1 pathway (other than Science or math) or complete the requirements for the CDOS Commencement Credential = 7 or 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE			
STEM (Mathematics) Pathway Combination:	ELA, 1 social studies, 3 math, 2 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam or a 5 unit sequence in the arts or CTE			
STEM (Science) Pathway Combination:	ELA, 1 social studies, 3 math, 3 science (1 must be life science and 1 must be physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE exam OR a 5 unit sequence in the arts or CTE			

* A student with a disability may appeal scores between 52 and 54 on up to two Regents examinations in any discipline and graduate with the local diploma. See: <http://www.p12.nysed.gov/cia/gradreg/RevAppealForm2015.pdf>
^A in the event a student with a disability is unable to attain a passing score on any Regents examination the student may be eligible for a Superintendent Determination of a local diploma. See: <http://www.p12.nysed.gov/specialed/gradrequirements/home.html>