

## Quarter 2:

# Data snapshot through January 28, 2022

To access the full report use the Interactive Report Card  
embedded above



### **Enrollment and Demographics**

Enrollment and demographic trends have remained consistent since the fall.



### **Involvement**

About half of our secondary students participate in extra-curricular activities.



### **Universal Screening: Academics**

50-60% of students in gr. K-9 are performing at or above grade level expectations.



### **Universal Screening: Behavior**

Screening indicates students' social emotional skills fall within the typical range.



### **Course Scores by Department**

Over 90% of students are passing Regents level courses.



### **Discipline**

Less than 20% of students have had a disciplinary referral documented.



### **Attendance**

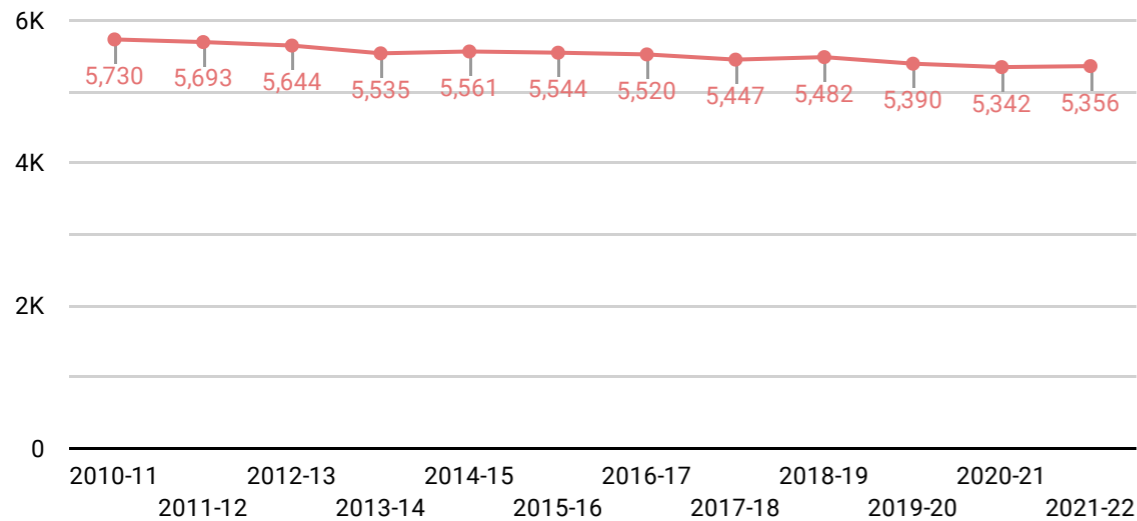
Students have been present in-person 90% of instructional days.



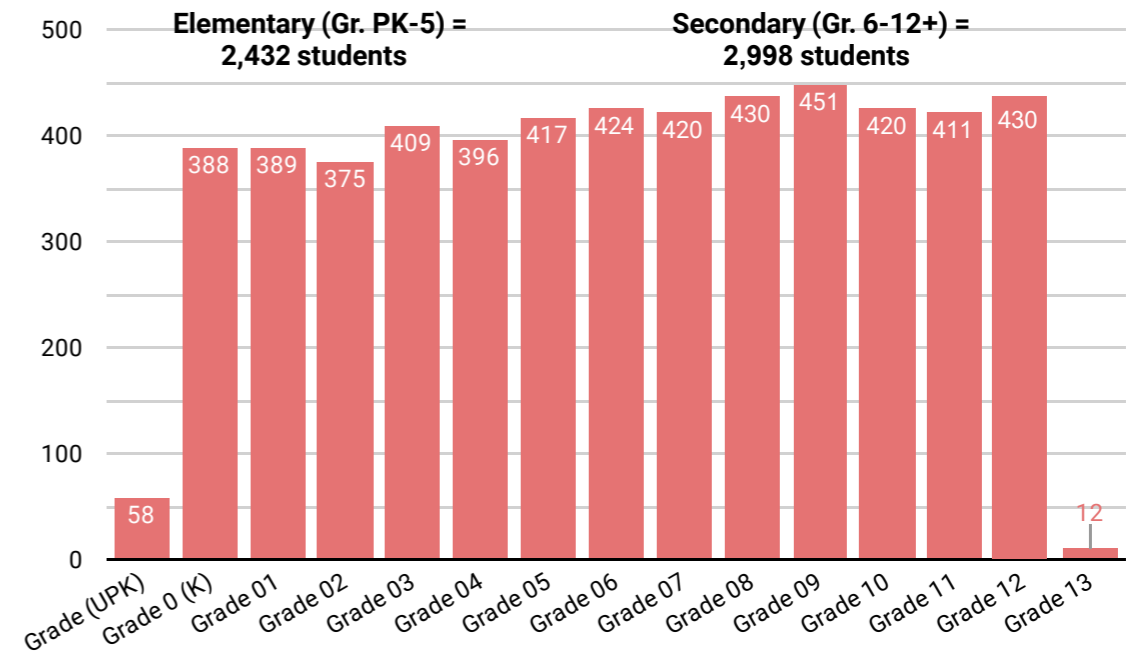
### **COVID-19 Impact**

The number of COVID cases in January 2022 exceed the total number in 2020-21.

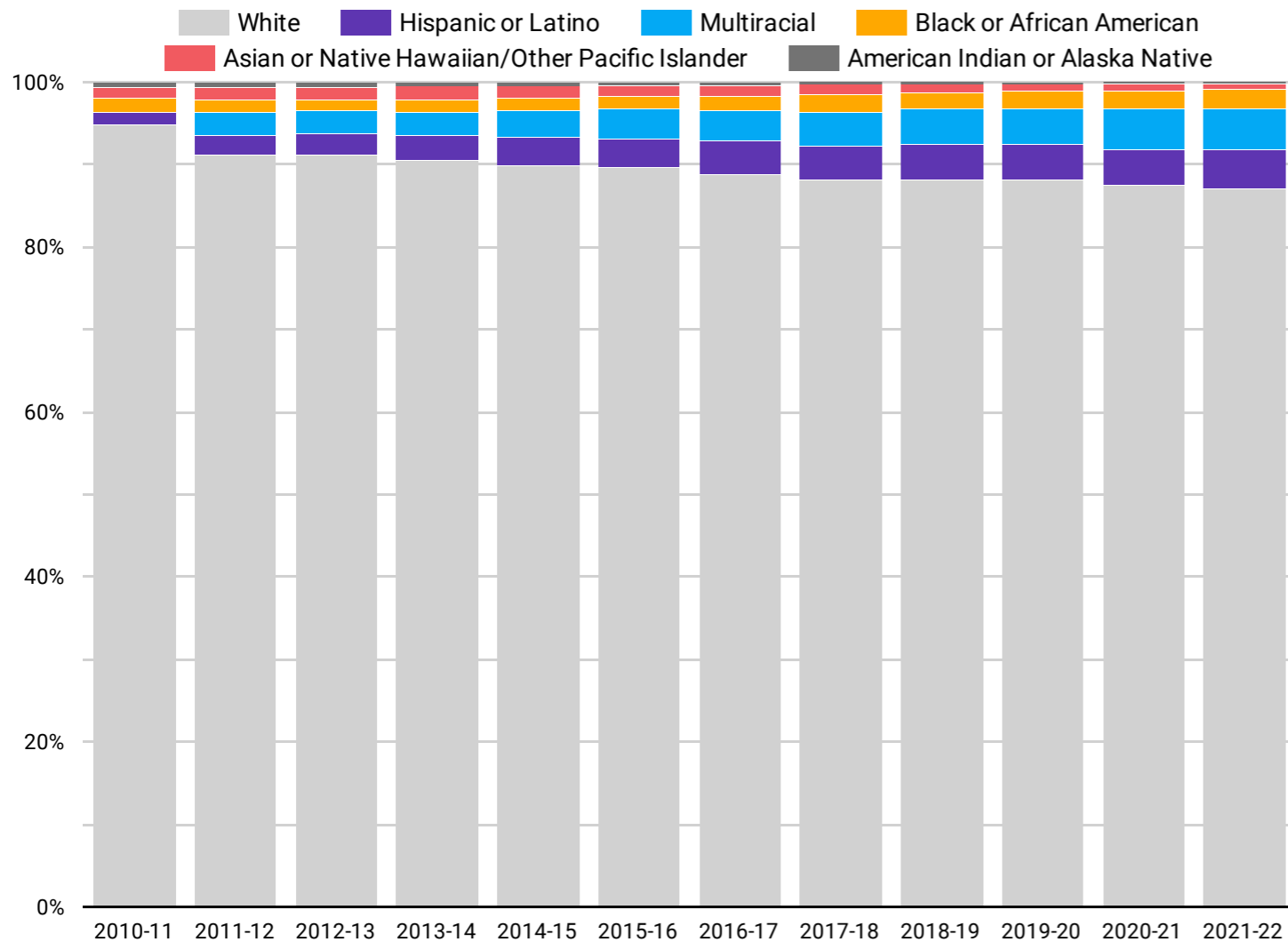
Enrollment trend over the last 10 years



Current enrollment by grade level



Over the last 10 years, our district's student population has grown more diverse.



Year

*Please note: The charts below are based on the filters selected.*

Enrollment Type	% of District Enrollment
White	89.58%
Multiracial	3.8%
Hispanic or Latino	3.5%
Black or African American	1.79%
Asian or Native Hawaiian/Other Pa...	1.25%
American Indian or Alaska Native	0.39%

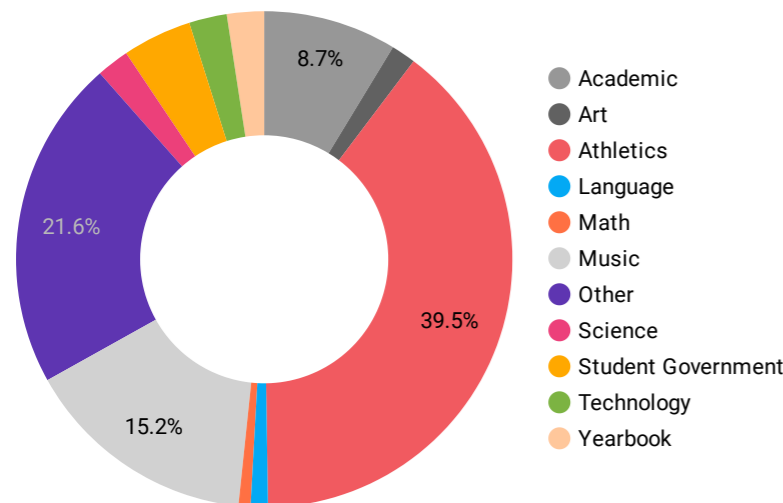
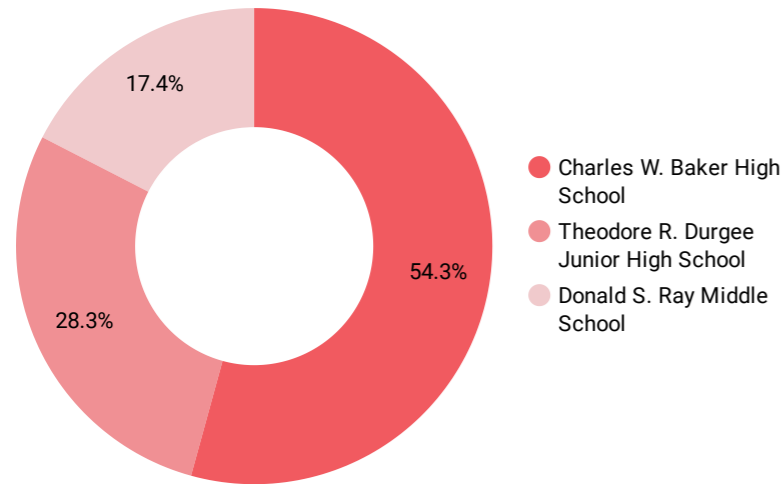
FRPL % of District Enrollment  
**25 %**

Our population of **students receiving free or reduced lunch** has more than doubled over the last 10 years.

SpEd % of District Enrollment  
**14 %**

Our population of **students receiving special education services** has slightly increased over the last 10 years.

About half of our secondary students were involved in extra-curricular activities in the first semester.



Building  Category

Category	Student Activity	# of students
Other	Ski Club	134
Academic	Durgee Honor Society	127
Academic	National Honor Society	106
Other	Key Club	105
Other	Ray MS Ski Club	96
Music	Marching Band	88
Other	Interact Club	84
Music	Durgee Musical	67
Music	Pep Band	65
Student Government	Student Council	63

## This winter, over half of students in grades K-9 performed at or above grade level expectations.

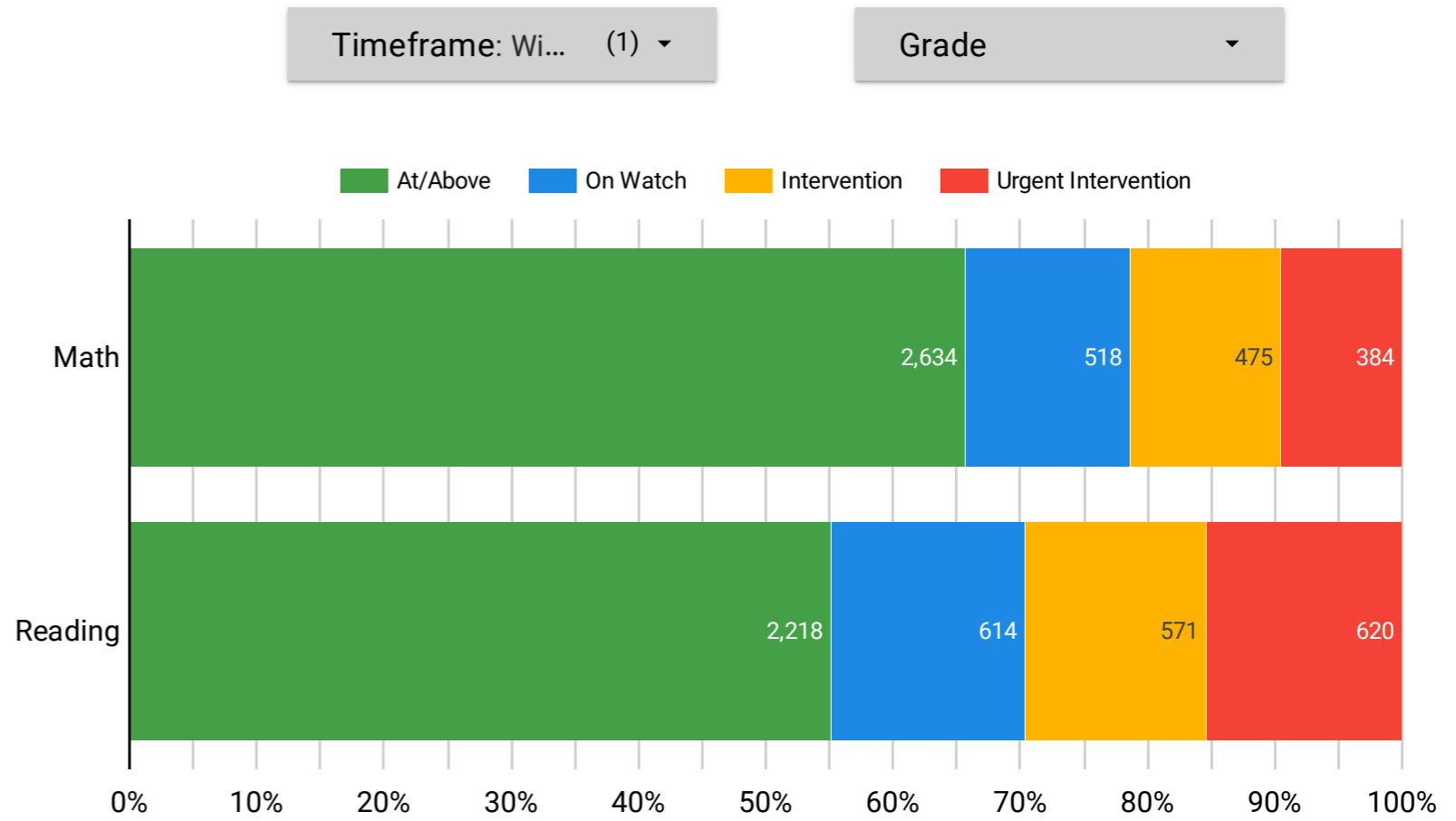
Universal screening tools are used to measure success and guide decisions.

Students in grades K-9 are assessed each fall, winter, and spring in the areas of Reading and Math. Some students are progress monitored at regular intervals established by an instructional support team.

**Grades K-1 use an assessment tool called aimsWeb Plus.**  
**Grades 2-9 use an assessment tool called STAR.**

Universal screening tools are norm-referenced assessments. This chart shows the number of students performing at a rate at or above the grade level expectation for the benchmark period selected. It also shows the number of students in need of academic intervention based on the results of the screening.

**At/above grade level = 40th percentile or above**  
**On Watch = 26th-39th percentile**  
**Intervention = 11-25th percentile**  
**Urgent intervention = 10th percentile or below**



**This fall, students scored in the typical range on each scale of social-emotional learning skills.**

Rater Type ▾

Grade ▾

Self-Awareness

Self Management

Social Awareness

Relationship Skills

Responsible  
Decision Making

# of students <b>1,295</b>	% of total <b>27.0%</b>
# of students <b>1,132</b>	% of total <b>23.6%</b>
# of students <b>1,419</b>	% of total <b>29.6%</b>
# of students <b>1,139</b>	% of total <b>23.7%</b>
# of students <b>1,631</b>	% of total <b>34.0%</b>

**Strength**

# of students <b>1,936</b>	% of total <b>40.3%</b>
# of students <b>2,414</b>	% of total <b>50.3%</b>
# of students <b>2,653</b>	% of total <b>55.3%</b>
# of students <b>2,707</b>	% of total <b>56.4%</b>
# of students <b>2,221</b>	% of total <b>46.3%</b>

**Typical**

# of students <b>728</b>	% of total <b>15.2%</b>
# of students <b>562</b>	% of total <b>11.7%</b>
# of students <b>369</b>	% of total <b>7.7%</b>
# of students <b>514</b>	% of total <b>10.7%</b>
# of students <b>533</b>	% of total <b>11.1%</b>

**Concern**

# of students <b>841</b>	% of total <b>17.5%</b>
# of students <b>692</b>	% of total <b>14.4%</b>
# of students <b>359</b>	% of total <b>7.5%</b>
# of students <b>440</b>	% of total <b>9.2%</b>
# of students <b>415</b>	% of total <b>8.6%</b>

**High Risk**

TOTAL students  
**4,800**

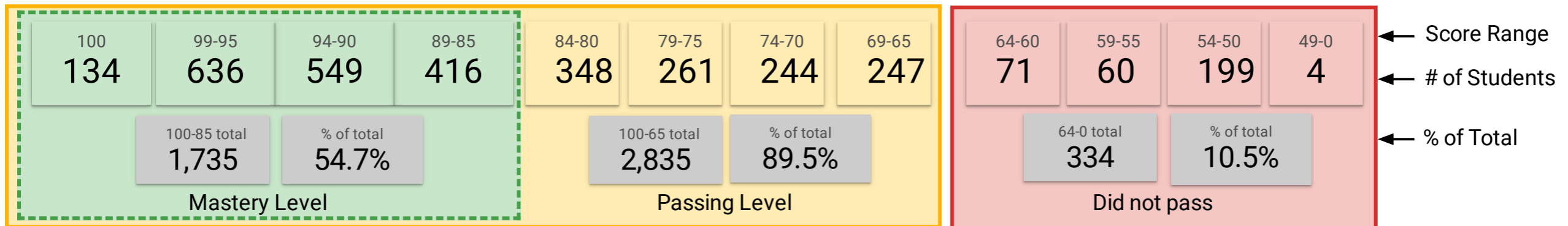
**Over 90% of students are passing Regents level courses after the first semester.**

Grade  Class  Marking Perio... (1)

*Please note: The charts below are based on the filters selected.*

Total Scores  
**3,169**

Avg Score  
**82.7 %**



**Score Count**  
Number enrolled  
in course

**Mastery  
Score**  
85-100%

**Passing  
Score**  
65-100%

**Not Passing  
Score**  
0-64%

**Average Score**  
Average of all course scores  
for department specified

Marking Period: MP2 (1) ▾

*Please note: The charts below are based on the filters selected.*

**Math Courses**

Current MP →

Total Scores  
**1,970**

Mastery Scores  
**1,077**

Passing Scores  
**1,757**

Did not pass  
**213**

% of total →

54.7%

89.2%

10.8%

Algebra I  
**81.8 %**

Geometry  
**83.2 %**

Algebra II  
**84.4 %**

Non Regents  
**83.6 %**

**Science Courses**

Total Scores  
**1,948**

Mastery Scores  
**965**  
49.5%

Passing Scores  
**1,674**  
85.9%

Did not pass  
**274**  
14.1%

Liv Env  
**79.7 %**

Earth Sci  
**82.6 %**

Chemistry  
**83.0 %**

Physics  
**83.9 %**

Non Regents  
**82.2 %**

**English Courses**

Total Scores  
**2,075**

Mastery Scores  
**1,206**  
58.1%

Passing Scores  
**1,844**  
88.9%

Did not pass  
**231**  
11.1%

English 11  
**83.9 %**

Non Regents  
**83.0 %**

**Social Studies Courses**

Total Scores  
**2,046**

Mastery Scores  
**1,362**  
66.6%

Passing Scores  
**1,869**  
91.3%

Did not pass  
**177**  
8.7%

Global II 10R  
**83.0 %**

US Hist 11R  
**83.1 %**

Non Regents  
**89.6 %**



Marking Period: MP2 (1) ▾

**Score Count**  
Number enrolled  
in course

**Mastery  
Score**  
85-100%

**Passing  
Score**  
65-100%

**Not Passing  
Score**  
0-64%

**Average Score**  
Average of all course scores  
for department specified

*Please note: The charts below are based on the filters selected.*

**Regents Courses**

Current MP →

% of total →

Total Scores <b>3,169</b>	Mastery Scores <b>1,735</b> 54.7%	Passing Scores <b>2,835</b> 89.5%	Did not pass <b>334</b> 10.5%	Regents Math <b>83.0 %</b>	Regents Science <b>81.8 %</b>	Regents English <b>83.9 %</b>	Regents Social Studies <b>83.1 %</b>
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**AP Courses**

Total Scores <b>633</b>	Mastery Scores <b>525</b> 82.9%	Passing Scores <b>622</b> 98.3%	Did not pass <b>11</b> 1.7%	AP Regents <b>90.3 %</b>	AP Non-Regents <b>91.2 %</b>
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**World Language Courses**

Total Scores <b>1,259</b>	Mastery Scores <b>915</b> 72.7%	Passing Scores <b>1,202</b> 95.5%	Did not pass <b>57</b> 4.5%	Spanish <b>88.7 %</b>	French <b>89.2 %</b>	German <b>90.1 %</b>	Latin <b>86.5 %</b>
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Marking Period: MP2 (1) ▾

*Please note: The charts below are based on the filters selected.*

<b>Score Count</b> Number enrolled in course	<b>Mastery Score</b> 85-100%	<b>Passing Score</b> 65-100%	<b>Not Passing Score</b> 0-64%
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Current MP →  
% of total →

Art Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
<b>508</b>	<b>393</b>	<b>467</b>	<b>41</b>
	77.36%	91.93%	8.07%

Business Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
<b>496</b>	<b>343</b>	<b>463</b>	<b>33</b>
	69.15%	93.35%	6.65%

Music Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
<b>311</b>	<b>293</b>	<b>308</b>	<b>3</b>
	94.21%	99.04%	0.96%

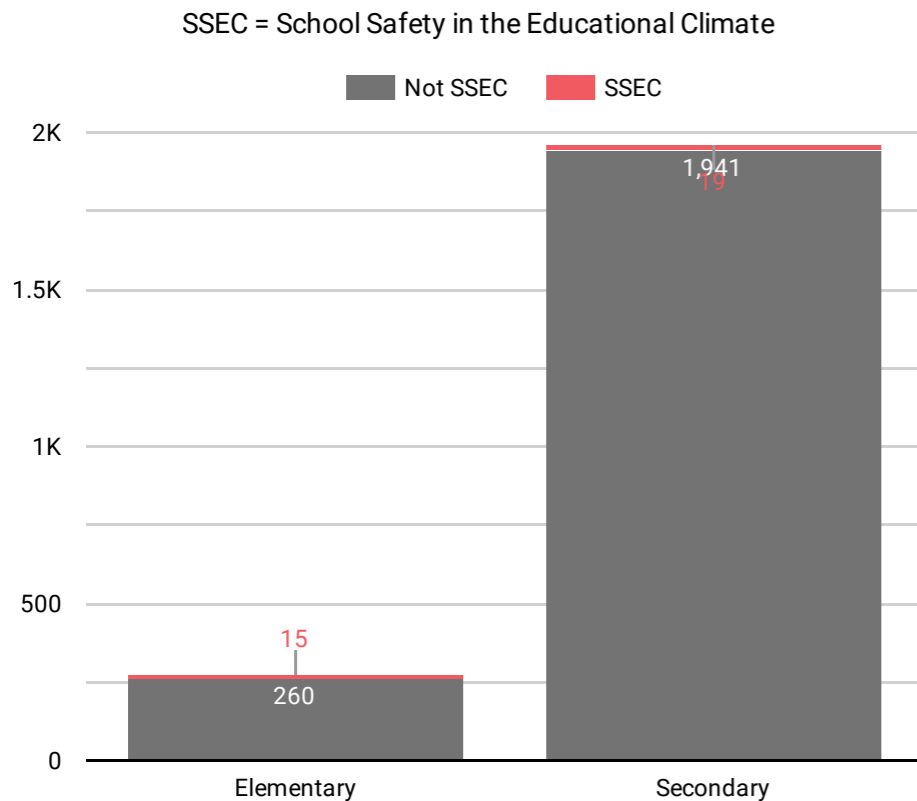
Technology Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
<b>468</b>	<b>360</b>	<b>439</b>	<b>29</b>
	76.92%	93.80%	6.20%

Family and Consumer Sciences Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
<b>191</b>	<b>112</b>	<b>177</b>	<b>14</b>
	58.64%	92.67%	7.33%

PE and Health Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
<b>2,384</b>	<b>2,150</b>	<b>2,320</b>	<b>64</b>
	90.18%	97.32%	2.68%

PLTW Courses			
Total Scores	Mastery Scores	Passing Scores	Did not pass
<b>202</b>	<b>166</b>	<b>194</b>	<b>8</b>
	82.18%	96.04%	3.96%

Less than 20% of students had a disciplinary referral documented during the first semester.



### Elementary Referrals

Top 5 - Referral Offense	Referral Count
Other Unacceptable Behavior	91
Inappropriate Physical Contact	57
Disorderly Conduct	52
Minor Altercations	17
Insubordination	16

Top 5 - Referral Disposition	Referral Count
Warning	41
Transportation Suspension, ...	1
Teacher Removed Student from Clas...	9
Teacher Removed Student from Clas...	13
Restorative Action	33

#### Suspension Counts

Elementary ISS  
**0**  
ISS = In School

Elementary OSS  
**24**  
OSS = Out of School

### Secondary Referrals

Top 5 - Referral Offense	Referral Count
Other Unacceptable Behavior	510
Attendance Violation	488
Insubordination	351
Disorderly Conduct	80
Minor Altercations	71

Top 5 - Referral Disposition	Referral Count
Restorative Action	912
Warning	166
Out-of-School Suspension	95
After-School Detention, ...	91
After-School Detention	83

#### Suspension Counts

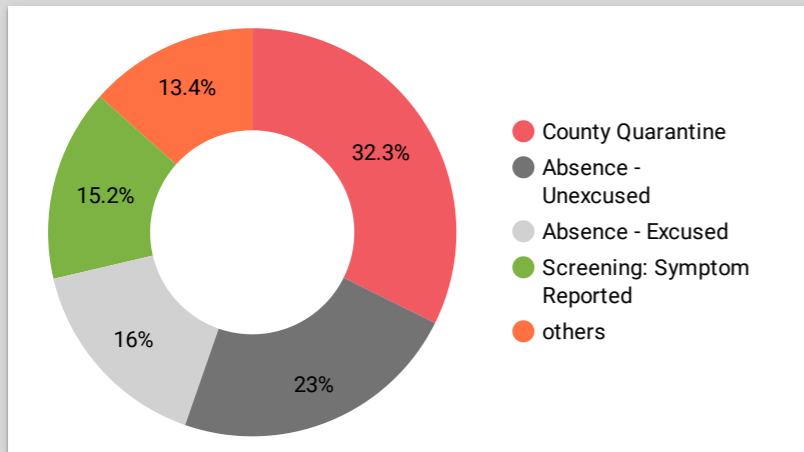
Secondary ISS  
**106**  
ISS = In School

Secondary OSS  
**137**  
OSS = Out of School  
incl. Supt Hearing  
Decisions

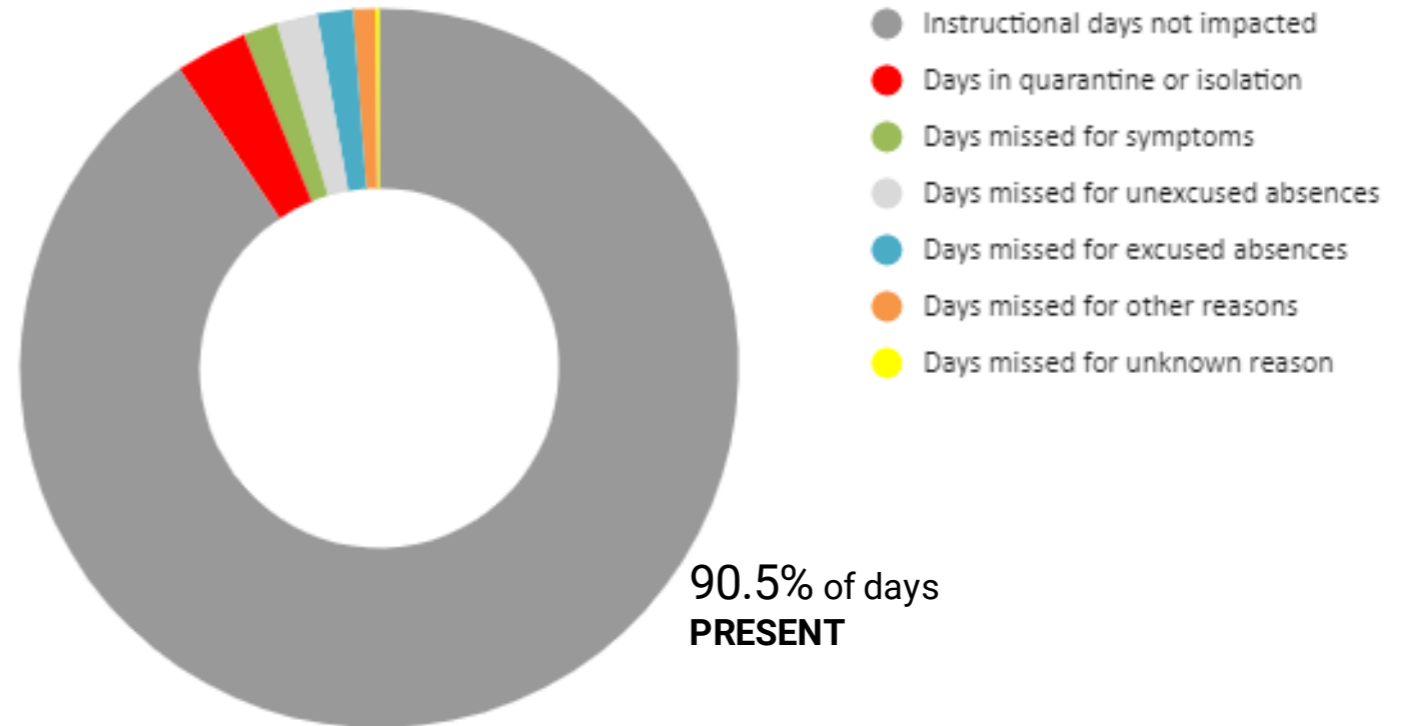
**Students were present in-person for 90.5% of instructional days during the first semester.**

### Absence Reasons

Top 5 - Absence Reason	# of days absent
County Quarantine	16,345
Absence - Unexcused	11,617
Absence - Excused	8,091
Screening: Symptom Reported	7,704
Vacation	1,654



9.5% of days  
**ABSENT**

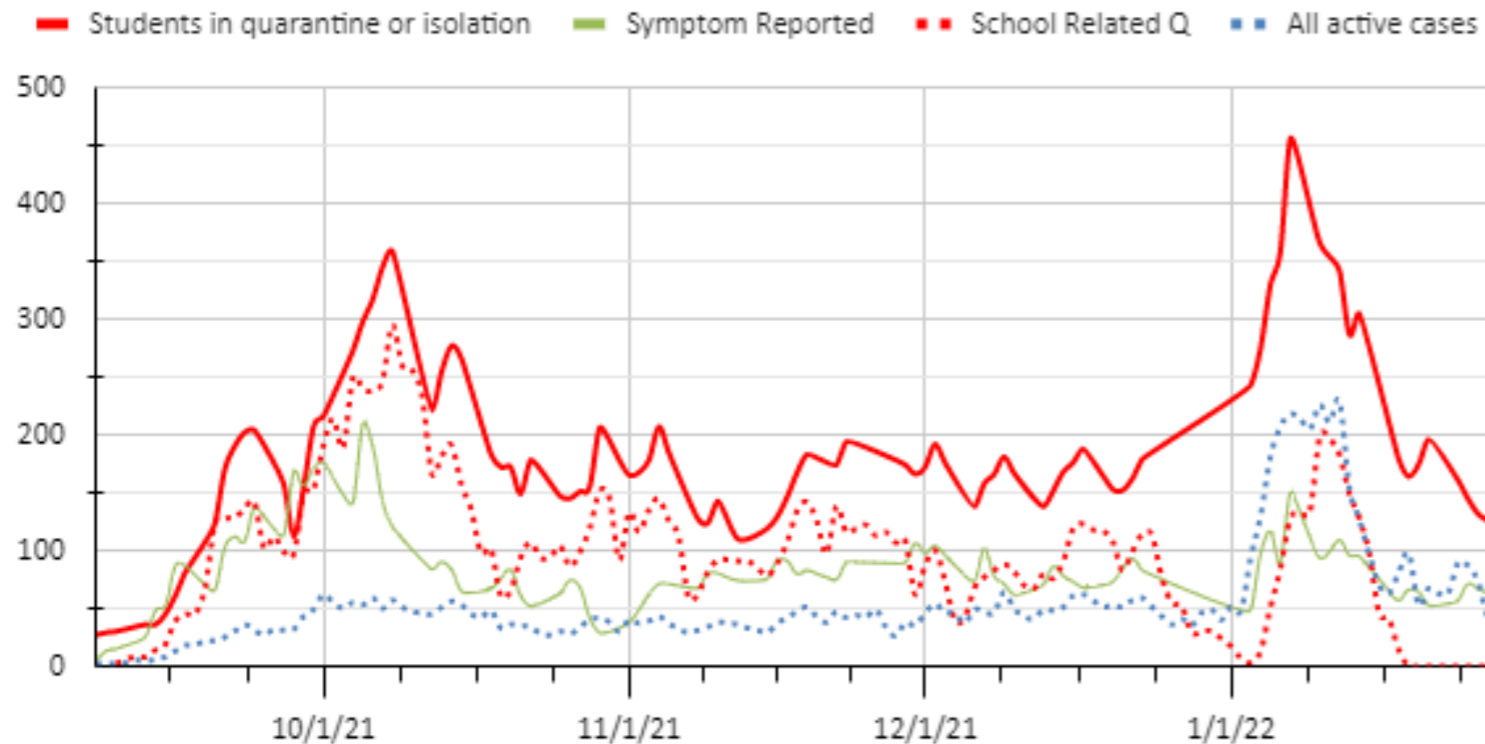


90.5% of days  
**PRESENT**

## The health and safety risks posed by COVID-19 impact the ways students attend school.

### Students absent due to COVID protocols

9/8/21 - 1/28/22



- In the first semester, the greatest number of students in quarantine or isolation was 456 (8%) on January 7, 2022 when there were 218 active cases.

- As of January 28, 2022 there were 1,336 cases reported for the 2021-22 school year; 738 cases were reported from January 1 through January 28, 2022.

- The greatest number of days missed due to quarantine or isolation by a single student was 28 days; 31% of all instructional days in the first semester.

- 2,919 students were impacted by quarantine or isolation in the first semester as follows:

- Missed 25+ days = 2 students
- Missed 20-24 days = 10 students
- Missed 15-19 days = 56 students
- Missed 10-14 days = 352 students
- Missed 5-9 days = 1,286 students
- Missed 1-4 days = 1,213 students



Select "All Students"  
-OR-  
Select a subgroup  
using the filters below

### 67% of students are not at risk of becoming chronically absent.

*Please note: You MUST select a filter to run this report.*

Race/Ethnicity

Grade: All Stude... (1)

SWD's

Economically Di...

# of students	% of subgroup
3,673	67.2 %

**No Risk**  
Absent 0-4 % of days enrolled

# of students	% of subgroup
1,008	18.4 %

**At Risk**  
Absent 5-9% of days enrolled

# of students	% of subgroup
783	14.3 %

**Chronically Absent**  
Absent 10% or more of days enrolled

4.4 days

Average # of days students NOT identified as chronically absent are absent

15.48 days

Average # of days students identified as chronically absent are absent

Chronic absenteeism includes all students enrolled at least one day or more this school year.

Chronic absenteeism does not include dates absent due to COVID-related reasons or out-of-school suspension.



**Please feel free to ask questions,  
share comments, or voice concerns.**