## Quarter 4:

## Data snapshot through June 22, 2022

To access the full report use the Interactive Report Card embedded above

## Enrollment and Demographics

Enrollment and demographic trends have remained consistent.
Involvement
About half of our secondary students participate in extra-curricular activities.

## Universal Screening: Academics

Students in gr. K-9 have performed better than students across the region.

## Universal Screening: Behavior

Screening indicates students' social emotional skills fall within the typical range.

## Course Scores by Department

Approximately $90 \%$ of students have passed Regents level courses.

## Discipline

Less than $20 \%$ of students have had a disciplinary referral documented.

## Attendance

Students have been present in-person over $90 \%$ of instructional days.

## COVID-19 Impact

An average of 6 positive cases per day have been reported this quarter district-wide.

Enrollment trend over the last 10 years


Over the last $\mathbf{1 0}$ years, our district's student population has grown more diverse.

Year

Please note: The charts viewed on this page are based on the filter selected.

| Enrollment Type | \% of District Enrollment |
| :--- | ---: |
| White | $89.58 \%$ |
| Multiracial | $3.8 \%$ |
| Hispanic or Latino | $3.5 \%$ |
| Black or African American | $1.79 \%$ |
| Asian or Native Hawaiian/Other Pa... | $1.25 \%$ |
| American Indian or Alaska Native | $0.39 \%$ |

## FRPL \% of District Enrollment

 25 \%Our population of students receiving free or reduced lunch has more than doubled over the last 10 years.

Over half of our secondary students are involved in extra-curricular activities throughout the school year.



Please note: The charts viewed on this page are based on the filters selected.

| Category | Student Activity | \# of students |
| :--- | :--- | ---: |
| Other | Ski Club | 134 |
| Academic | Durgee Honor Society | 127 |
| Academic | National Honor Society | 105 |
| Other | Key Club | 104 |
| Sports | Varsity Track - Boys Spring | 99 |
| Other | Ray MS Ski Club | 96 |
| Music | Pep Band | 95 |
| Music | Marching Band | 88 |
| Other | Interact Club | 84 |
| Music | Durgee Musical | 67 |

Students in grades K-9 performed better than students in our region on academic universal assessments.


This year, students scored in the typical range on each scale of social-emotional learning skills.
Timeframe: Spr... (1)
Rater Type
Grade
Please note: The charts below are based on the filters selected.

Self-Awareness

Self Management
Social Awareness

Relationship Skills
Responsible
Decision Making


| $\begin{aligned} & \text { \#of students } \\ & 789 \end{aligned}$ | 17.4\% |
| :---: | :---: |
| $\begin{aligned} & \text { \#of students } \\ & 683 \end{aligned}$ | $\begin{aligned} & \text { rof of total } \\ & 15.0 \% \end{aligned}$ |
| $\begin{aligned} & \text { \#of studentst } \\ & 372 \end{aligned}$ | $\begin{aligned} & \text { \%of of toal } \\ & 8.2 \% \end{aligned}$ |
| $\begin{aligned} & \text { \#of students } \\ & 405 \end{aligned}$ | $\begin{aligned} & \text { \%of of toal } \\ & 8.9 \% \end{aligned}$ |
| $\begin{aligned} & \text { \#of students } \\ & 4555 \end{aligned}$ | $10.0 \%$ |
| High Risk |  |

$88 \%$ of students passed Regents level courses during the fourth quarter.


Please note: The charts below are based on the filters selected


| $\begin{aligned} & 100 \\ & 193 \end{aligned}$ | $\begin{aligned} & 99.95 \\ & 553 \end{aligned}$ | $\begin{aligned} & 94-90 \\ & 552 \end{aligned}$ | $\begin{aligned} & 89-85 \\ & 375 \end{aligned}$ | $\begin{aligned} & 84-80 \\ & 350 \end{aligned}$ | $\begin{aligned} & 79 .-75 \\ & 291 \end{aligned}$ | $\begin{aligned} & 74-70 \\ & 261 \end{aligned}$ | $\begin{aligned} & 69-65 \\ & 245 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1,673$ | $52.0 \%$ |  |  | $2,820$ | 87.6\% |  |
| Mastery Level |  |  |  | Passing Level |  |  |  |


| $\begin{aligned} & 64-60 \\ & 86 \end{aligned}$ | $\begin{aligned} & 59-55 \\ & 77 \end{aligned}$ | $\begin{aligned} & 54-50 \\ & 160 \end{aligned}$ | $\begin{aligned} & 49-0 \\ & 76 \end{aligned}$ | $\longleftarrow$ Score Range <br> $\longleftarrow$ \# of Students |
| :---: | :---: | :---: | :---: | :---: |
|  | $399$ | $\begin{aligned} & \text { \% of total } \\ & 12.4 \% \end{aligned}$ |  | $\longleftarrow \%$ of Total |
| Did not pass |  |  |  |  |





| Technology Courses |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Total Scores | Mastery Scores | Passing Scores | Did not pass |
| 449 | 364 | 430 | 19 |
|  | $81.1 \%$ | $95.8 \%$ | $4.2 \%$ |



## Less than $\mathbf{2 0 \%}$ of students have had a disciplinary referral documented this school year.



Students have been present in-person over $90 \%$ of instructional days this school year.



The health and safety risks posed by COVID-19 impact the ways students attend school.


Number of students impacted since Sept:
Missed 25+ days $=2$ students Missed 20-24 days $=12$ students Missed 15-19 days $=73$ students Missed 10-14 days $=411$ students Missed 5-9 days $=1,356$ students Missed 1-4 days $=1,452$ students

During Q4 an average of 6 cases per day were reported.

## 84\% of students are not considered chronically absent.



Please note: The charts below are based on the filters selected.

| Race/Ethnicity |
| :--- |
| Grade: All Stude... (1) |


| SWD's |
| :--- |
| Economically Di... |



Chronic absenteeism includes all students enrolled at least one day or more this school year.
Chronic absenteeism does not include dates absent due to COVID-related reasons or out-of-school suspension.


Please use the Whom to Contact Guide in determining whom to speak with regarding your questions, concerns or feedback.

